



IMPERIAL VALLEY COLLEGE

PROGRAM REVIEW

NON-ACADEMIC PROGRAMS

DATE:	1/31/2013
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DEPARTMENT/PROGRAM:	CalWORKs Counseling Program
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AREA VICE PRESIDENT:	Todd Finnell	<i>Todd Finnell</i>
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IMPERIAL VALLEY COLLEGE

MISSION STATEMENT

The mission of Imperial Valley College is to foster excellence in education that challenges students of every background to develop their intellect, character, and abilities; to assist students in achieving their educational and career goals; and to be responsive to the greater community.

Institutional Goals

Educational Master Plan 2012-15

Approved by Board of Trustees May 16, 2012

Goal One (Institutional Mission and Effectiveness): The College will maintain programs and services that focus on the mission of the college supported by data-driven assessments to measure student learning and student success.

Obj.	Objectives for EMP Goal 1
1.1	Develop systems and procedures that establish the mission of the college as the central mechanism for planning and decision making.
1.2	Develop an institutional score card to assess student learning that drives integrated planning and resource allocation.
1.3	Develop systems and procedures to ensure that the college maintains a collegial and self-reflective dialogue that improves effectiveness.
1.4	Develop systems that are inclusive, cyclical, and understood by all stakeholders.

Goal Two (Student Learning Programs and Services): The College will maintain instructional programs and services which support student success and the attainment of student educational goals.

Obj.	Objectives for EMP Goal 2
2.1	Ensure that all instructional programs, regardless of location or means of delivery, address and meet the current and future needs of students.
2.2	Review program learning outcomes annually (or biennially) to assure currency, improve teaching and learning strategies, and raise student success rates.
2.3	Ensure that all Student Services programs, regardless of location or means of delivery, address and meet the current and future needs of students.
2.4	Ensure that all Student Services programs engage in a process of sustainable continuous quality improvement by annual review of Service Area Outcomes, annual Program Review, and Comprehensive Program Review every three years.
2.5	Ensure that the Library meets as closely as possible the "Standards of Practice for California Community College Library Faculty and Programs" of the Academic Senate for California Community Colleges.
2.6	Ensure that instructional labs continue to collaborate in sharing financial and human resources, thus maintaining continuous quality improvement.

Goal Three (Resources): The College will develop and manage human, technological, physical, and financial resources to effectively support the college mission and the campus learning environment.

Obj.	Objectives for EMP Goal 3
3.1	Develop and implement a resource allocation plan that leads to fiscal stability.
3.2	Implement a robust technological infrastructure and the enterprise software to support the college process.
3.3	Build new facilities and modernize existing ones as prioritized in the facility master plan.
3.4	Design and commit to a long-term professional development plan.
3.5	Raise the health awareness of faculty, staff, and students.

Goal Four (Leadership and Governance): The Board of Trustees and the Superintendent/President will establish policies that assure the quality, integrity, and effectiveness of student learning programs and services, and the financial stability of the institution.

Obj.	Objectives for EMP Goal 4
4.1	Review all Board policies annually to ensure that they are consistent with the College mission statement, that they address the quality, integrity, and effectiveness of student learning programs and services, and that they guard the financial stability of the institution.
4.2	Maintain a clearly defined Code of Ethics that includes appropriate responses to unprofessional behavior.
4.3	Ensure that the Board of Trustees is informed and involved in the accreditation process.
4.4	Ensure that processes for the evaluation of the Board of Trustees and the Superintendent/President are clearly defined, implemented, and publicized.
4.5	Establish a governance structure, processes, and practices that guarantee that the governing board, administration, faculty, staff, and students will be involved in the decision making process.



IMPERIAL VALLEY COLLEGE
PROGRAM REVIEW
NON-ACADEMIC PROGRAMS

I. PROGRAM/DEPARTMENT DISCRIPTION (include Vision; Mission; Services-Functions; Funding Sources Statement)

To improve CalWORKs Counseling Program's success at Imperial Valley College. Additionally, increase student awareness of the supportive services offered at Imperial Valley College. Increase student awareness of their rights and responsibilities while they are in CalWORK Counseling Program.

Funding source- Receive state and federal funds for this categorical program. Students must be eligible for public assistance in order to receive services in this program.

II. SERVICE AREA OUTCOMES (identify outcomes; methods, implementation of assessment process; results; decisions & recommendations)

See Attached Survey Results for Fall 2011 (Attachment 1)

See Attached Survey Results for Spring 2012 (Attachment 2)

See Attached Survey Results for Fall 2012 (Attachment 3)

Provided On-line survey to find out if students were aware of services and if they believed the information was relayed to them in a manner that they understood.

III. DATA (use data pertinent to your program/department; include qualitative and quantitative data; survey-evaluation results; and other relevant data to assess program/department effectiveness)

See Attached Data for Students Served 2011-2012 and 2012-2013 Attachment 4

IV. ANALYSIS (evaluate the strengths, challenges, opportunities and needs of your program/department provide thorough interpretation of data and complexity of analysis)

The strengths of this program include the supportive services to help pay for child care services, help to pay for books and transportation. Child care services is available for students' children under the age of 10; while they attend school or complete their homework (studytime). Students who do not qualify for financial aid assistance at Imperial Valley College can get help to pay for their books and transportation from Imperial County Department of Social Services when their program is approved.

The challenges for this program are the time limits and requirements in order for students to remain eligible for CalWORKs Program. Students are limited as to how long they can receive the supportive services through CalWORKs Program (48 months or 24 months). Additionally, students are required to participate a certain amount of hours per week in order to remain in

compliance. The amount of hours varies, depending on whether a student is single or married and the ages of their children. The CalWORKs Counselor works closely with Department of Social Services staff to intervene for students and to help students learn about their rights and responsibilities and their options.

- V. **FINDINGS & FUTURE DIRECTION** (summarize findings and indicate how the findings have shaped decision making; areas of concern are addressed; provide recommendations for future direction of your program/department and address applicable needs (funding, facilities, staffing technology, professional development, marketing.)

We continuously review, evaluate adapt changes that may be necessary to provide more effective services to students and assist them to reach their educational goals in a timely manner.

We will continue to conduct surveys to monitor students' satisfaction with the services offered at Imperial Valley College. Any information that is related to the services that are provided by Imperial county Department of Social Services, CalWORKs is relayed to the prospective staff to address any concerns that may be necessary.

- VI. **PROCESS IMPROVEMENT OPPORTUNITIES** (Identify three processes for improvement in terms of: 1) Work efficiency, 2) Cost reductions, and 3) Contributions to student enrollment and/or success. Identify one or more institutional goals supported by each process.)

1) Will ensure that students are aware of all the services at IVC to help with their courses, such as Reading and Writing Lab, Math lab and tutorial services at Library Media . Will raise awareness of IVC's repeat policy. Students will be encouraged to set realistic goals and only take courses they can successfully complete. They will be reminded that W's and failing grades count and that courses can only be taken a maximum of three times at IVC. Finally, students will be strongly encouraged and reminded to read their e-mail messages. Students often miss deadlines and opportunities to get extra benefits from the program because they fail to read their e-mail messages.

2) Cost reduction -

3) Contribution to student enrollment and/or success -

Met Goal 2.4

**PROGRAM REVIEW FOR NON-ACADEMIC PROGRAMS
PROCESS IMPROVEMENT OPPORTUNITIES**

PURPOSE: For all IVC programs to engage in continuous process improvements, efficiency evaluation, and implementation of steps to facilitate increased student enrollments and student success.

GOALS: Each process within the departments will be reviewed in terms of: 1) Work efficiency, 2) Potential cost reductions, and 3) Potential contributions for increasing enrollment and/or student success.

DEPARTMENT: CalWORKs Counseling Program
<i>Opportunities for:</i>
PROCESS #1: To increase student awareness of the supportive services offered at Imperial Valley College and promote tutoring, access to the Reading and Writing labs and tutorial center in order to assist students increase their chances of successfully completing their courses.
Work efficiencies: To improve student self-service and encourage students to read messages on WEBSTAR to learn about their financial aid status, changes and events at IVC. Additionally to encourage the use of Degree Works to view Student Educational Plan.
Cost reductions: Reduce number of appointments for on-going students and reduce the number of printing for students.
Contributions to student enrollment &/or success: Continue to offer Work Shops to students in CalWORKs to maximize the counselor's time and serve several students at the same time. Assist students to apply for admission, start the process for enrollment & refer them to apply for financial aid and other programs on campus. Refer students to programs on campus to apply for financial aid assistance, supportive services and or child care services for their children under the age of ten.
Supports Institutional Goal and Objectives: To help retain students at IVC and teach them how to maximize the supportive services on campus to assist them to achieve their educational goals. Encourage new students to utilize the tutorial services and or enroll in the Coun 120 -College Success Skills.
PROCESS #2: Click here to enter text.
Work efficiencies: Will continue to work closely with Department of Social Services staff to ensure that students in CalWORKs get the services related to their school. Students who do not qualify for financial aid assistance from Imperial Valley College can receive help to pay for books and transportation to school as well as child care services for their children under the age of ten.
Cost reductions: Will continue to send electronic messages to students to eliminate appointment for on-going students whenever it is possible.
Contributions to student enrollment &/or success: Inform students of their rights and responsibilities and their choices available to them while in the CalWORKs Program. Encourage students to take advantage of the tutorial services to assist them to complete their case work. Refer to other programs on campus that will assist students to apply for financial aid assistance to help pay for the cost of their education, refer to IVC Pre-School or other programs for students who need help to pay for child care for their children under the age of 10.
Supports Institutional Goal and Objectives: Objective 2.1 - This program continues to

<p>make changes to the program to help meet the needs of students. Works closely with Imperial County Department of Social Services and serves as a student advocate to help students obtain their educational goals.</p>
<p>PROCESS #3: Offer work shops off campus to reach a group of students and help them apply for admission, financial aid assistance and refer them to IVC Pre School or other programs to help them with the child care services. Work with Imperial County Department of Social Services Staff and provide the work shops at their facility.</p>
<p>Work efficiencies: Assist students to get their educational plans approved by Imperial County Department of Social Services and connects students to other programs that will also assist them to identify their obstacles and barriers to their educational goals. Provide easier access to students at Imperial County Department of Social Services.</p>
<p>Cost reductions:</p>
<p>Contributions to student enrollment &/or success: Assist students to enroll in programs on campus to receive supportinve services. Also serve as student advocate to get their educational plan approved by CalWORKs Department of Social Services.</p>
<p>Supports Institutional Goal and Objectives: Objective 1.3 - Develop system & procedure to ensure that the college maintains a colleague & self reflective dialogue that impoves effectiveness.</p>

CalWORKs Counseling Program

Sample Responses Spring 2012

What is your age?		
Answer Options	Response Percent	Response Count
1) Under 18 yrs	0.0%	0
2) 18-24	62.2%	23
3) 25-29	16.2%	6
4) 30-39	21.6%	8
5) 40-49	0.0%	0
6) 50 and over	0.0%	0
<i>answered question</i>		37
<i>skipped question</i>		0

What is your gender?		
Answer Options	Response Percent	Response Count
1) Male	5.4%	2
2) Female	94.6%	35
<i>answered question</i>		37
<i>skipped question</i>		0

What is your ethnicity?		
Answer Options	Response Percent	Response Count
1) African american/Black Non-Hispanic	0.0%	0
2) American Indian/Alaskan Native	0.0%	0
3) Asian/Pacific Islander	0.0%	0
4) Filipino	0.0%	0
5) Hispanic/Latino	89.2%	33
6) White Non-Hispanic	10.8%	4
7) Other/Non-White	0.0%	0
<i>answered question</i>		37
<i>skipped question</i>		0

Is English your first language?		
Answer Options	Response Percent	Response Count
1) Yes	22.2%	8
2) No	77.8%	28
<i>answered question</i>		36
<i>skipped question</i>		1

I was treated courteously by the Reception staff?		
Answer Options	Response Percent	Response Count
1) Yes	100.0%	36
2) No	0.0%	0
<i>answered question</i>		36

		<i>skipped question</i>	1
The Reception staff was attentive to my needs?			
Answer Options		Response Percent	Response Count
1) Yes		100.0%	36
2) No		0.0%	0
		<i>answered question</i>	36
		<i>skipped question</i>	1
The IVC CalWORKs Counselor was knowledgeable and able to answer my questions?			
Answer Options		Response Percent	Response Count
1) Yes		100.0%	37
2) No		0.0%	0
		<i>answered question</i>	37
		<i>skipped question</i>	0
The assistance I received from CalWORKs Counseling Office was useful?			
Answer Options		Response Percent	Response Count
1) Yes		100.0%	37
2) No		0.0%	0
		<i>answered question</i>	37
		<i>skipped question</i>	0
The office hours were convenient to meet my needs?			
Answer Options		Response Percent	Response Count
1) Yes		100.0%	35
2) No		0.0%	0
		<i>answered question</i>	35
		<i>skipped question</i>	2
Overall, I am satisfied with the services I received?			
Answer Options		Response Percent	Response Count
1) Yes		100.0%	36
2) No		0.0%	0
		<i>answered question</i>	36
		<i>skipped question</i>	1
I feel comfortable returning for additional services if I need them?			
Answer Options		Response Percent	Response Count
1) Yes		100.0%	37
2) No		0.0%	0
		<i>answered question</i>	37
		<i>skipped question</i>	0
How did you learn of the services at CalWORKs?			

Answer Options	Response Percent	Response Count
1) Campus Flyer	0.0%	0
2) Counselor on campus	18.9%	7
3) Friend/Other Student	8.1%	3
4) Instructor/Staff	0.0%	0
5) Website Information	0.0%	0
6) Referral from Social Worker from CalWORKs	62.2%	23
7) Other-	10.8%	4
<i>answered question</i>		37
<i>skipped question</i>		0

Did you attend tutoring on campus?

Answer Options	Response Percent	Response Count
1) Yes	38.9%	14
2) No	61.1%	22
<i>answered question</i>		36
<i>skipped question</i>		1

Did your counselor explain the options or answers to your concerns in a way which you understood?

Answer Options	Response Percent	Response Count
1) Yes	100.0%	37
2) No	0.0%	0
<i>answered question</i>		37
<i>skipped question</i>		0

Do you have a Student Educational Plan for your goal at IVC?

Answer Options	Response Percent	Response Count
1) Yes	100.0%	37
2) No	0.0%	0
<i>answered question</i>		37
<i>skipped question</i>		0

Responses for Q16

Ages									Total	%
0-12 mo	4 mo	4 mo	7 mo	10 mo	4 mo				5	11.11%
1-2	1	1	1	1	1	1	1		7	15.56%
2-3	2	2	2	2	2	2	2	2	8	17.78%
3-4	3	3	3	3	3	3	3	3	8	17.78%
4-5	4	4							2	4.44%
5	5	5	5	5	5				5	11.11%
6-7	6	6							2	4.44%
9-10	9								1	2.22%
10-11	10	10	10						3	6.67%
12-13	12	12	12						3	6.67%

17-18	17							1	2.22%
								total children	45

Responses for Q17

t always are able to answer my questions and give me extra resources I didn't think to ask for
this is a good opportunity to get an education
I appreciate all the help
I appreciate all the help
thanks for the help
more time for online classes
this is a good opportunity to get an education
It was very helpful, thanks.
this is a good opportunity to get an education
i like the way they helps us on everything we need
this is a good opportunity to get an education
everything was very usefull
did a good job
I like the service.
I like the service.
I appreciate all the help
It was very helpful, thanks.
I appreciate my counselor's help and learnind about all the services I can receive
I appreciate all the help
I anpreciate all the help
i ily like my counselor . she is really helpful
did a good job
no exigir tantas horas.
it is helpfull
none at the moment everything is good.
i really like my counselor . she is really helpful
very helpfull thank you
The councilor was very helpful!
eops students should have more priority to register for classes
GOOD JOB!
n/a
My counselor helped me in all areas of my issues today and I am very thankful.
I appreciate all the help
I appreciate all the help
I really appreciate all the help that has been given to me and thank each and every counselor that has advised me and met my needs.
none at the moment
perfect for me



CalWORKs Counseling Program

Sample Results for Fall 2011

CalWORKs Fall 2011

Q1. Please enter your 9-character IVC college ID number (example G001234567).	
Answer Options	Response Count
	27
answered question	27
skipped question	0

Q2. Please enter your date of birth.	
Answer Options	Response Count
	27
answered question	27
skipped question	0

Q3. I attended the tutorial services available at the Library at Imperial Valley College.		
Answer Options	Response Percent	Response Count
1. Yes	63.0%	17
3. No	37.0%	10
	answered question	27
	skipped question	0

Q4. I attended the Work shops offered at IVC for Writing Thesis Statements, Writing Argument, MLA and APA Style and other Work Shops held at Imperial Valley College.		
Answer Options	Response Percent	Response Count
1. Yes	29.6%	8
3. No	70.4%	19
	answered question	27
	skipped question	0

Q5. I attended the Reading and Writing Lab and found it to be very helpful?		
Answer Options	Response Percent	Response Count
1. Yes	74.1%	20
3. No	25.9%	7
	answered question	27
	skipped question	0

Q6. I attended tutoring for Math on campus and found it helpful?		
Answer Options	Response Percent	Response Count
1. Yes		
3. No		
	answered question	
	skipped question	

Answer Options	Response Percent	Response Count
A. Yes	40.7%	11
B. No	59.3%	16
	answered question	27
	skipped question	0

Answer Options	Response Count
answered question	27
skipped question	0

Answer Options	Response Count
answered question	27
skipped question	0

Answer Options	Response Percent	Response Count
A. Yes	100.0%	27
B. No	0.0%	0
	answered question	27
	skipped question	0

Answer Options	Response Percent	Response Count
A. Yes	100.0%	27
B. No	0.0%	0
	answered question	27
	skipped question	0

Answer Options	Response Count
answered question	27
skipped question	0

Q12. What is the worst part of being in the CalWORKs Program at IVC?	
Answer Options	Response Count
	27
answered question	27
skipped question	0

Q13. Did you pass all your classes at IVC Fall 2011?		
Answer Options	Response Percent	Response Count
A. Yes	74.1%	20
B. No	25.9%	7
	answered question	27
	skipped question	0

Q14. Did you speak to your Instructor when you had concerns about assignments or tests?		
Answer Options	Response Percent	Response Count
A. Yes	92.60%	25
B. No	7.4%	2
	answered question	27
	skipped question	0

Q15. What could you have changed to be more successful?	
Answer Options	Response Count
	27
answered question	27
skipped question	0

Responses For Questions 11 and 12

11. What is the best part in being in the CalWORKs Program at IVC?	12. What is the worst part of being in the CalWORKs Program at IVC?
childcare	that you have to write everything and the time.
Te ayudan para tu plan de estudio	los papeles que llenas cada mes .
helps with books for school	doing 35 hours, it should be a little less, its too much
All the support from the counselor and social worker	the paperwork
All the help to pay for books, gasoline and child care.	The paperwork that is required for attendance
they can help you choosing your clases	NOTHING
the hlp i get from councelors	none
All the help and guidance available	dont have a worst part
the benefits we have and the help we receive	the time sheets
My worker has always been available and polite to me.	n/a
el apoyo & beneficios que me dan para poder estudiar	para mi ninguna todo lo miro como un beneficio con sacrificios
they help you with school and keep you on track.	that you have to decide what do you really want to do with your

	future
Really helpful with resources	paperwork and appointments during the busy school year
Good counseling	NOTHING
they help you with school and keep you on track.	Nothing, I found the program very helpful.
The counselor really knows what I really need because she is familiar with my situation by working in my carrer (Nursing).	Nothing, I found the program very helpful.
EVERYTHING IS REALLY HELPFULL	NOTHING
I get child care	a lot of meetings
staff	nothing
The priority for tutoring, work, an the benefits they provide	all the papers that I need to fill out every single month
el apoyo para estudiar	las horas obligatorias
it helps out alot	activities
help with arranging my schedule	the hours because they are alot, i have other plans i have to do.
benefits and help	none
Help with childcare and supportive services	Having to log in the hours takes a lot of time.
All the help you receive to pay for books and transportation.	?
Help with childcare and supportive services	paperwork and appointments during the busy school year

Attachment 1

CalWORKs Counseling Program

Survey Results Fall 2012

Q1. What is your age?		
AnswerOptions	ResponsePercent	ResponseCount
1) Under 18 yrs	0.0%	0
2) 18-24	62.5%	25
3) 25-29	12.5%	5
4) 30-39	17.5%	7
5) 40-49	7.5%	3
6) 50 and over	0.0%	0
	AnsweredQuestion	40
	SkippedQuestion	0

Q2. What is your gender?		
AnswerOptions	ResponsePercent	ResponseCount
1) Male	0.0%	0
2) Female	100.0%	40
	AnsweredQuestion	40
	SkippedQuestion	0

Q3. What is your ethnicity?		
AnswerOptions	ResponsePercent	ResponseCount
1) American american/Black Non-Hispanic	2.6%	1
2) American Indian/Alaskan Native	0.0%	0
3) Asian/Pacific Islander	2.6%	1
4) Filipino	0.0%	0
5) Hispanic/Latino	89.7%	35
6) White Non-Hispanic	5.1%	2
7) Other/Non-White	0.0%	0
	AnsweredQuestion	39
	SkippedQuestion	1

Q4. Is English your first language?		
AnswerOptions	ResponsePercent	ResponseCount
1) Yes	36.8%	14
2) No	63.2%	24
	AnsweredQuestion	38
	SkippedQuestion	2

Q5. I was treated courteously by the Reception staff?		
AnswerOptions	ResponsePercent	ResponseCount
1) Yes	97.4%	38
2) No	2.6%	1
	AnsweredQuestion	39
	SkippedQuestion	1

Q6. The Receptionist staff was helpful and answered my questions?		
AnswerOptions	ResponsePercent	ResponseCount
1) Yes	100.0%	40
2) No	0.0%	0
	AnsweredQuestion	40
	SkippedQuestion	0

Q7. The IVC CalWORKs Counselor was knowledgeable and able to answer my questions?		
AnswerOptions	ResponsePercent	ResponseCount
1) Yes	100.0%	40
2) No	0.0%	0
	AnsweredQuestion	40
	SkippedQuestion	0

Q8. The assistance I received from CalWORKs Counseling Office was useful?		
AnswerOptions	ResponsePercent	ResponseCount
1) Yes	100.0%	39
2) No	0.0%	0
	AnsweredQuestion	39
	SkippedQuestion	1

Q9. The office hours were convenient to meet my needs?		
AnswerOptions	ResponsePercent	ResponseCount
1) Yes	97.5%	39
2) No	2.5%	1
	AnsweredQuestion	40
	SkippedQuestion	0

Q10. Overall, I am satisfied with the services I received?		
AnswerOptions	ResponsePercent	ResponseCount
1) Yes	100.0%	40
2) No	0.0%	0
	AnsweredQuestion	40
	SkippedQuestion	0

Q11. I feel comfortable returning for additional services if I need them?		
AnswerOptions	ResponsePercent	ResponseCount
1) Yes	100.0%	39
2) No	0.0%	0
	AnsweredQuestion	39
	SkippedQuestion	1

Q12. How did you learn of the services at CalWORKs?		
AnswerOptions	ResponsePercent	ResponseCount
1) Campus Flyer	0.0%	0
2) Counselor on campus	5.0%	2
3) Friend/Other Student	10.0%	4
4) Instructor/Staff	0.0%	0
5) Website Information	0.0%	0
6) Referral from Social Worker from CalWORKs	80.0%	32
7) Other-	5.0%	2
	AnsweredQuestion	40
	SkippedQuestion	0

Q13. Did you attend tutoring on campus?		
AnswerOptions	ResponsePercent	ResponseCount
1) Yes	41.0%	16
2) No	59.0%	23
	AnsweredQuestion	39
	SkippedQuestion	1

Q14. Do you know about the supportive services at IVC to help with Reading, Writing or Math courses?		
AnswerOptions	ResponsePercent	ResponseCount
A. Yes	80.0%	32
B. No	20.0%	8
	AnsweredQuestion	40
	SkippedQuestion	0

Q15. Did your counselor provide information on various options available to you in reaching your educational goal?		
AnswerOptions	ResponsePercent	ResponseCount
YES	92.5%	37
NO	5.0%	2
Other; please fill in your response	2.5%	1
Comments		1
	AnsweredQuestion	40
	SkippedQuestion	0

Q16. Did your counselor explain the options or answers to your concerns in a way which you understood?		
AnswerOptions	ResponsePercent	ResponseCount
1) Yes	100.0%	40
2) No	0.0%	0
	AnsweredQuestion	40
	SkippedQuestion	0

Q17. Do you have a Student Educational Plan for your goal at IVC?		
AnswerOptions	ResponsePercent	ResponseCount
1) Yes	100.0%	40
2) No	0.0%	0
	AnsweredQuestion	40
	SkippedQuestion	0

Q18. What are the ages of your children	
AnswerOptions	ResponseCount
	40
AnsweredQuestion	40
SkippedQuestion	0

Q19. Do your children attend IVC Pre School?		
AnswerOptions	ResponsePercent	ResponseCount
A. Yes	2.5%	1
B. No	87.5%	35
Not applicable, children are over 5 years or attend another day care.	10.0%	4
	AnsweredQuestion	40
	SkippedQuestion	0

Q20. My CalWORKs Social Worker provided the services I needed for my educational goal?		
AnswerOptions	ResponsePercent	ResponseCount
Yes	100.0%	23
No	0.0%	0
	AnsweredQuestion	23
	SkippedQuestion	17

Q21. *Please write any comments you have regarding CalWORKs Counseling Program in the comment section. Thank you for taking the Survey	
AnswerOptions	ResponseCount
	18
AnsweredQuestion	18
SkippedQuestion	22

Q22. Please enter your G#	
AnswerOptions	ResponseCount
	8
AnsweredQuestion	8
SkippedQuestion	32

CalWORKs Counseling Program
STUDENTS SERVED DATA

2011-2012	
JUL	105
AUG	109
SEP	117
OCT	110
NOV	100
DEC	98
JAN	104
FEB	97
MAR	95
APR	100
MAY	110
JUN	94
AVERAGE:	103
GRADUATES 11-12	
9	

2012-2013	
JUL	114
AUG	121
SEP	122
OCT	127
NOV	139
DEC	134
JAN	147
FEB	
MAR	
APR	
MAY	
JUN	
AVERAGE	129
GRADUATES 12-13	
23	