

**Academic Program Evaluation – PSYCHOLOGY**  
**Division – H & S**  
**Department - BSS**

**PSYCHOLOGY COURSES**

TERM	Enrollment	Fill Rate	# of Sections	Mass Cap	Avg. Class Cap	Avg. Class Size	FTES	FTEF	Productivity (FTES/FTEF)	Completion Rate	Success Rate
Fall 2009	1144	126.41%	24	905	37.71	47.67	117.66	5	23.53	88%	65%
Spring 2010	1080	114.29%	24	945	39.38	45	111.1	5.2	21.37	87%	68%
Fall 2010	1336	118.02%	27	1132	41.93	49.48	137.42	6	22.9	92%	71%
Spring 2011	1246	118.10%	27	1055	39.07	46.15	128.19	5.6	22.89	89%	71%
Fall 2011	1180	115.12%	26	1025	39.42	45.38	121.35	5.4	22.47	91%	71%
Spring 2012	1102	108.57%	26	1015	39.04	42.38	113.33	5.4	20.99	88%	69%
% Change Fall Semesters 09 - 11	3.15%	-8.93%	8.33%	13.26%	4.53%	-4.80%	3.14%	8.00%	-4.50%	3.41%	9.23%
% Change Spring Semesters 10 - 12	2.04%	-5.00%	8.33%	7.41%	-0.86%	-5.82%	2.01%	3.85%	-1.78%	1.15%	1.47%

**PROGRAM COMPLETION**

Number of certificates completed Between Fall 2009 and Spring 2012	Number of Associate Degrees Completed Between Fall 2009 and Spring 2012
N/A	129

## PSYCHOLOGY - ASSOCIATE DEGREE

Required Courses: PSY 101, 200, 202

Select a minimum of 12 units from: ADS/PSY 120, 220, 221, MATH 119, PSY 142, 144, 146, 204, 208, 212, PSY/SOC 206

### PSYCHOLOGY COURSES - ENROLLMENT, FILL RATE & WAIT LISTS

COURSE	Class Cap	Enrollment/# Sections						Fill Rate						S 13
		F 09	S 10	F 10	S 11	F 11	S 12	F 09	S 10	F 10	S 11	F 11	S 12	
PSY 101	40	671 - 13	562 - 13	811 - 16	705 - 15	715 - 16	588 - 14	129.04%						
PSY 142	35		36 - 1			38 - 1			102.86%			108.57%		108.57%
PSY 144	35	50 - 1	41 - 1	45 - 1	41 - 1	39 - 1	33 - 1	142.86%	117.14%	128.57%	117.14%	111.43%		94.29%
PSY 146	35		49 - 1			57 - 1			140.00%			162.86%		151.43%
PSY 200	35	62 - 2	129 - 2	96 - 2	90 - 2	98 - 2	81 - 2	88.57%	112.17%	137.14%	128.57%	140.00%		115.71%
PSY 202	35	96 - 2	59 - 2	80 - 2	73 - 2	77 - 2	83 - 2	137.14%	84.29%	114.29%	104.29%	110.00%		118.57%
PSY 204	35	197 - 4	204 - 4	249 - 4	207 - 4	216 - 4	192 - 4	140.71%	145.71%	142.29%	118.29%	123.43%		109.71%
PSY 208	35						34 - 1							
PSY/SOC 206	35	53 - 1					35 - 1	151.43%					100.00%	
ADS/PSY 120	35	38 - 1	42 - 1	106 - 3	40 - 1	37 - 1	36 - 1	126.7%			72.9%	114.2%	105.7%	102.9%
ADS/PSY 220	35	24 - 1	22 - 1	21 - 1	18 - 1	22 - 1	48 - 1	123.3%			88.6%	68.6%	80.0%	77.1%
ADS/PSY 221	35	24 - 1	6 - 1	10 - 1	6 - 1	6 - 1	4 - 1							
PSY/SOC 206	35	53 - 1					35 - 1	151.43%					100.00%	
MATH 119	30	182 - 6	200 - 6	304 - 9	212 - 6	259 - 8	289 - 8	101.11%	133.33%	112.59%	141.33%	107.92%		120.42%

**PSYCHOLOGY COURSES – PRODUCTIVITY**

COURSE	FTEs						FTEF						Productivity					
	F 09	S 10	F 10	S 11	F 11	S 12	F09	S 10	F 10	S 11	F 11	S 12	F09	S 10	F 10	S 11	F 11	S 12
PSY 101	69.03	57.81	83.41	72.53	73.53	60.46	2.60	2.60	3.20	3.00	3.20	2.80	26.55	22.23	26.07	24.18	22.98	21.59
PSY 142		3.7		3.91		3.91		0.20		0.20		0.20		18.50		19.55		19.55
PSY 144	5.14	4.22	4.63	4.22	4.01	3.39	0.20	0.20	0.20	0.20	0.20	0.20	25.70	21.10	23.15	21.10	20.05	16.95
PSY 146		X		X		X		0.20		0.20		0.20						
PSY 200	6.37	13.27	9.87	9.26	10.08	8.33	0.40	0.40	0.40	0.40	0.40	0.40	15.93	33.18	24.68	23.15	25.20	20.83
PSY 202	9.87	6.07	8.23	7.51	7.92	8.54	0.40	0.40	0.40	0.40	0.40	0.40	24.68	15.18	20.58	18.78	19.80	21.35
PSY 204	20.3	20.99	25.62	21.3	22.21	19.75	0.80	0.80	0.80	0.80	0.80	0.80	25.33	26.24	32.03	26.63	27.76	24.69
PSY 208						3.5						0.20						17.50
PSY/SOC 206	5.45				3.6		0.20				0.20		27.25					18.00
ADS/PSY 120	3.91	4.32	10.90	4.11	3.81	3.70	0.20	0.20	0.20	0.20	0.20	0.20	19.55	21.60	54.50	20.55	19.05	18.50
ADS/PSY 220	5.76	5.28	5.04	4.32	5.28	6.86	0.20	0.20	0.20	0.20	0.20	0.20	28.80	26.40	25.20	21.60	26.40	34.30
ADS/PSY 221	3.12	1.44	2.40	1.44	1.44	0.96	0.20	0.20	0.20	0.20	0.20	0.20	15.60	7.20	12.00	7.20	7.20	4.80
PSY/SOC 206	5.45				3.6		0.20				0.20		27.25					18.00
MATH 119	25	27.43	41.69	29.08	35.51	39.63	1.62	1.62	2.43	1.62	2.16	2.16	15.41	16.93	17.16	17.95	16.44	18.35

**PSYCHOLOGY COURSES – COMPLETION & SUCCESS RATES**

COURSE	Completion Rate						Success Rate					
	F 09	S 10	F 10	S 11	F 11	S 12	F 09	S 10	F 10	S 11	F 11	S 12
PSY 101												
PSY 142		94%		87%		95%		94%		87%		95%
PSY 144	88%	90%	91%	95%	87%	82%	80%	88%	87%	83%	85%	76%
PSY 146		96%		100%		98%		88%		95%		79%
PSY 200	69%	91%	92%	92%	94%	77%	40%	78%	60%	81%	78%	62%
PSY 202	98%	59%	79%	88%	74%	94%	68%	41%	58%	77%	43%	67%
PSY 204	93%	91%	91%	91%	91%	90%	72%	75%	86%	78%	83%	79%
PSY 208												
PSY/SOC 206	92%				94%		68%				86%	
ADS/PSY 120	95%	95%	93%	88%	89%	94%	92%	86%	86%	83%	89%	89%
ADS/PSY 220												
ADS/PSY 221												
PSY/SOC 206	92%				94%		68%				86%	
MATH 119	76%	84%	79%	87%	80%	86%	58%	68%	58%	70%	54%	64%

**Recent Enrollment Demand:** High  Medium  Low

**Projection for Future Demand:** Growing  Stable  Declining

**Opportunity Analysis:** (Successes, new curriculum development, alternative delivery mechanisms, interdisciplinary strategies, etc.)

- IVC's switch to Blackboard has provided faculty with new technology to further enhance the educational experience and student success on campus
- The TMC is being approved for IVC, and we are engaged in making a transition to the new format, creating Program Pathways—which are plans to plot out a year plan for earning a degree.
- Improving in SLO and PLO training and assessments
- We are still working on a plan to create a statistics course, which is a key requirement for new TMC, currently SDSU and IVC are looking into sharing resources.
- IVUP partnership program with SDSU has stretched our resources, but is also providing IVC students access to a concurrent SDSU 4-year degree.
- Distance Education has been suspended but will soon be re-instated, it will require all (DE) instructor s to complete an 8-week online training course. This will provide faculty within the discipline to refresh their knowledge and thereby provide students with more pedagogical-sound instruction.

**Summary of Program "Health" Evaluation:** (Including consideration of size, score, productivity and quality of outcomes)

- **Stable but stretched**—budget concerns continue to affect the program. We have lost three fulltime instructors within the last 7 years that have not been replaced.
- **Fill-Rates:** continue to be off-the-charts, demonstrating heavy demand. Rates are consistently over 100% with the low in the last 6 semesters being 108% and the high reaching 126%. The average was 116.75%
- **Growth:** remains stable, class offerings have ranged from 24 to 27. Some of the higher numbers reflect the program's flexing in particular semesters to accommodate student need.
- **Completion Rates:** ranged from 87% to 91%
- **Success Rate:** Low cause for concern, ranging from a low of 65% to a high of 71%. Certainly, this area must be targeted for improvement. The new TMC, and regular SLO assessments, combined with access to Blackboard, should reinforce continuous program development and lead to more quality outcomes.
- There were **129** degrees awarded—that's **21.5** per semester

## **Student Learning Outcomes and Program Learning Outcomes**

### Student Learning Outcomes Assessment-completion

- All courses have identified SLOs equivalent to their number of units
- SLOs are posted on faculty syllabi
- SLOs are posted on curricunet
- New Chair of Department will monitor the collection, assessments, and posting of SLOs on website

### Program Learning Outcomes Assessment

- All courses have identified SLOs equivalent to their number of units
- SLOs are posted on faculty syllabi
- SLOs are posted on curricunet

### Success Rate of Student Learning

- Increasing faculty involvement in collecting the data for assessment
- SLOs are standing agenda items

New Chair of Department will monitor the collection, assessments, and posting of SLOs on website

## Future Goals of Program

Hire a full-time instructor  
To establish a statistics course  
Implement the TMC  
Re-assess course offering in light of the new TMC

## Resource requests from annual program review

1. Full-time instructor (new/replacement—haven't replaced two FT faculty)
2. SPSS Statistics program/lab

