## SLO Training

<table>
<thead>
<tr>
<th>Date</th>
<th>SLO Workshop Topic</th>
</tr>
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<tbody>
<tr>
<td>Jan 09</td>
<td>Development of SLOs</td>
</tr>
<tr>
<td>Spring 09</td>
<td>Nine mini SLO/ SAO workshops</td>
</tr>
<tr>
<td>May 09</td>
<td>SLOs: Our First Year Experience</td>
</tr>
<tr>
<td>Aug 09</td>
<td>What’s Hotter: IVC in August or Instructional Program SLOs</td>
</tr>
<tr>
<td>Dec 09</td>
<td>Four mini SLO/SAO workshops</td>
</tr>
<tr>
<td>Feb 10</td>
<td>Program SLOs/SAOs and Institutional Grid</td>
</tr>
</tbody>
</table>
I, **Mary Jo Wainwright**, attended and fully participated in the event described below in accordance with the attached agenda.

**SLO Workshop**  
**Thursday, August 20, 2009**  
**1:00 p.m. to 5:00 p.m.**  
**Imperial Valley College Center**

<table>
<thead>
<tr>
<th>Faculty Signature</th>
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<th>Verified By Academic Services Staff</th>
<th>Faculty Signature</th>
<th>Time Out</th>
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</thead>
<tbody>
<tr>
<td>Mary Jo Wainwright</td>
<td>1 pm</td>
<td>M</td>
<td>Mary Jo Wainwright</td>
<td>5 pm</td>
<td>M</td>
</tr>
</tbody>
</table>

**Committee Chair**  

**President/Vice President/Dean**

8/24/09  
8/24/09

(To Be Completed By Academic Services)

**TOTAL HOURS (MAX: 4 HRS.):** 4  
**HOURLY OVERLOAD RATE:** $55.00  
**TOTAL COMPENSATION:** $220  
**ACCOUNT NUMBER:** 1001.205.1493.4010
Imperial Valley College Chapter of the Community College Association, California Teachers Association, National Education Association Contract, 2007-2010 article 17.10 states: “A 177-day unit member who participates in any staff development activities, including but not limited to College Retreats, New Faculty Orientations, Part-time Faculty Orientations, or any other college sponsored workshop(s) at the invitation of the Superintendent/President, or his/her designee, during periods when s/he is off contract, specifically during the period between the end of the fall semester and the beginning of the spring semester, designated as winter intersession, and during the period between the end of the spring semester and the beginning of the fall semester, designated as summer session, shall be compensated for his/her participation. Such compensation shall be paid at the overload rate described in Exhibit B3 for the actual number of hours attended rounded to the nearest quarter hour, or for one hour, whichever is greater.”

I, ________________, attended and fully participated in the event described below
(Please Print Name)
in accordance with the attached agenda.

SLO Workshop
Thursday, August 20, 2009
1:00 p.m. to 5:00 p.m.
Imperial Valley College Center

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<td>1 rm</td>
<td>MN</td>
<td></td>
<td>5 pm</td>
<td>MN</td>
</tr>
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</table>

Committee Chair

President/Vice President/Dean

Date 8/24/09

(To Be Completed By Academic Services)

TOTAL HOURS (MAX: 4 HRS.): 4

HOURLY OVERLOAD RATE: $55.00

TOTAL COMPENSATION: $220

ACCOUNT NUMBER: 1001-205-1492-10010
Imperial Valley College Chapter of the Community College Association, California Teachers Association, National Education Association Contract, 2007-2010 article 17.10 states: "A 177-day unit member who participates in any staff development activities, including but not limited to College Retreats, New Faculty Orientations, Part-time Faculty Orientations, or any other college sponsored workshop(s) at the invitation of the Superintendent/President, or his/her designee, during periods when s/he is off contract, specifically during the period between the end of the fall semester and the beginning of the spring semester, designated as winter intersession, and during the period between the end of the spring semester and the beginning of the fall semester, designated as summer session, shall be compensated for his/her participation. Such compensation shall be paid at the overload rate described in Exhibit B3 for the actual number of hours attended rounded to the nearest quarter hour, or for one hour, whichever is greater."

1, Edward Wells, attended and fully participated in the event described below
(Please Print Name)
in accordance with the attached agenda.

SLO Workshop
Thursday, August 20, 2009
1:00 p.m. to 5:00 p.m.
Imperial Valley College Center

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<th>Time Out</th>
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</tr>
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<tbody>
<tr>
<td>Edward Wells</td>
<td>1:00p.m</td>
<td>MU</td>
<td>Edward Wells</td>
<td>5:00p.m</td>
<td>MU</td>
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Committee Chair
President/Vice President/Dean

Date 8/24/09
Date 8/24/09

(To Be Completed By Academic Services)

TOTAL HOURS (MAX: 4 HRS.): 4
HOURLY OVERLOAD RATE: $55.00
TOTAL COMPENSATION: $220
ACCOUNT NUMBER: 51001-205-1492-010
IMPERIAL VALLEY COLLEGE
Off-Contract Committee Work or Assignment

Imperial Valley College Chapter of the Community College Association, California Teachers Association, National Education Association Contract, 2007-2010 article 17.10 states: "A 177-day unit member who participates in any staff development activities, including but not limited to College Retreats, New Faculty Orientations, Part-time Faculty Orientations, or any other college sponsored workshop(s) at the invitation of the Superintendent/President, or his/her designee, during periods when s/he is off contract, specifically during the period between the end of the fall semester and the beginning of the spring semester, designated as winter intersession, and during the period between the end of the spring semester and the beginning of the fall semester, designated as summer session, shall be compensated for his/her participation. Such compensation shall be paid at the overload rate described in Exhibit B3 for the actual number of hours attended rounded to the nearest quarter hour, or for one hour, whichever is greater."

I, ___________ Kevin White ___________, attended and fully participated in the event described below
(Please Print Name)

in accordance with the attached agenda.

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Thursday, August 20, 2009
1:00 p.m. to 5:00 p.m.
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<tbody>
<tr>
<td>Kevin White</td>
<td>1 pm</td>
<td>I.D. White</td>
<td>Kevin White</td>
<td>5:00</td>
<td>I.D. White</td>
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Committee Chair

President/Vice President/Dean

Date 8/20/09

Date 8/24/09

(To Be Completed By Academic Services)

TOTAL HOURS (MAX: 4 HRS.): 4

HOURLY OVERLOAD RATE: $55.00

TOTAL COMPENSATION: $220

ACCOUNT NUMBER: 11012514924010
IMPERIAL VALLEY COLLEGE
Off-Contract Committee Work or Assignment

Imperial Valley College Chapter of the Community College Association, California Teachers Association, National Education Association Contract, 2007-2010 article 17.10 states: “A 177-day unit member who participates in any staff development activities, including but not limited to College Retreats, New Faculty Orientations, Part-time Faculty Orientations, or any other college sponsored workshop(s) at the invitation of the Superintendent/President, or his/her designee, during periods when s/he is off contract, specifically during the period between the end of the fall semester and the beginning of the spring semester, designated as winter intersession, and during the period between the end of the spring semester and the beginning of the fall semester, designated as summer session, shall be compensated for his/her participation. Such compensation shall be paid at the overload rate described in Exhibit B3 for the actual number of hours attended rounded to the nearest quarter hour, or for one hour, whichever is greater.”

I, __________ Brian McNeece, attended and fully participated in the event described below
(Please Print Name)

in accordance with the attached agenda.

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Thursday, August 20, 2009
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<tr>
<td>TRAVONE</td>
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<td>W</td>
<td>TRAVONE</td>
<td>4:46</td>
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Date: 8/25/09

Committee Chair

President/Vice President/Dean

Date: 8/24/09

(To Be Completed By Academic Services)

TOTAL HOURS (MAX: 4 HRS.): 4
HOURLY OVERLOAD RATE: $55.00
TOTAL COMPENSATION: $220
ACCOUNT NUMBER: 11001554925400
IMPERIAL VALLEY COLLEGE
Off-Contract Committee Work or Assignment

Imperial Valley College Chapter of the Community College Association, California Teachers Association, National Education Association Contract, 2007-2010 article 17.10 states: “A 177-day unit member who participates in any staff development activities, including but not limited to College Retreat, New Faculty Orientations, Part-time Faculty Orientations, or any other college sponsored workshop(s) at the invitation of the Superintendent/President, or his/her designee, during periods when s/he is off contract, specifically during the period between the end of the fall semester and the beginning of the spring semester, designated as winter intersession, and during the period between the end of the spring semester and the beginning of the fall semester, designated as summer session, shall be compensated for his/her participation. Such compensation shall be paid at the overload rate described in Exhibit B3 for the actual number of hours attended rounded to the nearest quarter hour, or for one hour, whichever is greater.”

I, Allyn Leon, attended and fully participated in the event described below
(Please Print Name)
in accordance with the attached agenda.

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Thursday, August 20, 2009
1:00 p.m. to 5:00 p.m.
Imperial Valley College Center

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<tbody>
<tr>
<td>Allyn Leon</td>
<td>1:00</td>
<td>M</td>
<td>Allyn Leon</td>
<td>5:00</td>
<td>M</td>
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</table>

Committee Chair

President/Vice President/Dean

Date 8/24/09
Date 8/24/09

(To Be Completed By Academic Services)

TOTAL HOURS (MAX: 4 HRS.): 4
HOURLY OVERLOAD RATE: $55.00
TOTAL COMPENSATION: $220
ACCOUNT NUMBER: 110512514936010
IMPERIAL VALLEY COLLEGE
Off-Contract Committee Work or Assignment

Imperial Valley College Chapter of the Community College Association, California Teachers Association, National Education Association Contract, 2007-2010 article 17.10 states: "A 177-day unit member who participates in any staff development activities, including but not limited to College Retreats, New Faculty Orientations, Part-time Faculty Orientations, or any other college sponsored workshop(s) at the invitation of the Superintendent/President, or his/her designee, during periods when s/he is off contract, specifically during the period between the end of the fall semester and the beginning of the spring semester, designated as winter intersession, and during the period between the end of the spring semester and the beginning of the fall semester, designated as summer session, shall be compensated for his/her participation. Such compensation shall be paid at the overload rate described in Exhibit B3 for the actual number of hours attended rounded to the nearest quarter hour, or for one hour, whichever is greater."

I, [Name], attended and fully participated in the event described below in accordance with the attached agenda.

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Thursday, August 20, 2009
1:00 p.m. to 5:00 p.m.
Imperial Valley College Center

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<tr>
<td>Hope A Davis</td>
<td>1:00 pm</td>
<td>Y</td>
<td>Hope A Davis</td>
<td>5:00 pm</td>
<td>Y</td>
</tr>
</tbody>
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Committee Chair

President/Vice President/Dean

Date 8/24/09

(To Be Completed By Academic Services)

TOTAL HOURS (MAX: 4 HRS.): 4
HOURLY OVERLOAD RATE: $55.00
TOTAL COMPENSATION: $220.00
ACCOUNT NUMBER: 1451-225-149-6010
IMPERIAL VALLEY COLLEGE
Off-Contract Committee Work or Assignment

Imperial Valley College Chapter of the Community College Association, California Teachers Association, National Education Association Contract, 2007-2010 article 17.10 states: “A 177-day unit member who participates in any staff development activities, including but not limited to College Retreats, New Faculty Orientations, Part-time Faculty Orientations, or any other college sponsored workshop(s) at the invitation of the Superintendent/President, or his/her designee, during periods when s/he is off contract, specifically during the period between the end of the fall semester and the beginning of the spring semester, designated as winter intersession, and during the period between the end of the spring semester and the beginning of the fall semester, designated as summer session, shall be compensated for his/her participation. Such compensation shall be paid at the overload rate described in Exhibit B3 for the actual number of hours attended rounded to the nearest quarter hour, or for one hour, whichever is greater.”

I, Daniel Gilison, attended and fully participated in the event described below
(Please Print Name)
in accordance with the attached agenda.

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Thursday, August 20, 2009
1:00 p.m. to 5:00 p.m.
Imperial Valley College Center

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<td>12:00</td>
<td>MV</td>
<td></td>
<td>5 p.m.</td>
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Committee Chair

President/Vice President/Dean

Date 8/24/09

Date 8/26/09

(To Be Completed By Academic Services)

TOTAL HOURS (MAX: 4 HRS.): 4
HOURLY OVERLOAD RATE: $55.00
TOTAL COMPENSATION: $220
ACCOUNT NUMBER: [Redacted]
IMPERIAL VALLEY COLLEGE
Off-Contract Committee Work or Assignment

Imperial Valley College Chapter of the Community College Association, California Teachers Association, National Education Association Contract, 2007-2010 article 17.10 states: “A 177-day unit member who participates in any staff development activities, including but not limited to College Retreats, New Faculty Orientations, Part-time Faculty Orientations, or any other college sponsored workshop(s) at the invitation of the Superintendent/President, or his/her designee, during periods when s/he is off contract, specifically during the period between the end of the fall semester and the beginning of the spring semester, designated as winter intersession, and during the period between the end of the spring semester and the beginning of the fall semester, designated as summer session, shall be compensated for his/her participation. Such compensation shall be paid at the overload rate described in Exhibit B3 for the actual number of hours attended rounded to the nearest quarter hour, or for one hour, whichever is greater.”

I, ___________ Donna Davis __________, attended and fully participated in the event described below (Please Print Name) in accordance with the attached agenda.

SLO Workshop
Thursday, August 20, 2009
1:00 p.m. to 5:00 p.m.
Imperial Valley College Center

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</thead>
<tbody>
<tr>
<td>Donna Davis</td>
<td>1:00</td>
<td>MV</td>
<td>Donna Davis</td>
<td>5:00</td>
<td>MV</td>
</tr>
</tbody>
</table>

Committee Chair

President/Vice President/Dean

Date 8/24/09

Date 8/13/09

(To Be Completed By Academic Services)

TOTAL HOURS (MAX: 4 HRS.): 4

HOURLY OVERLOAD RATE: $55.00

TOTAL COMPENSATION: $220

ACCOUNT NUMBER: 1001-205-149-6010
IMPERIAL VALLEY COLLEGE
Off-Contract Committee Work or Assignment

Imperial Valley College Chapter of the Community College Association, California Teachers Association, National Education Association Contract, 2007-2010 article 17.10 states: “A 177-day unit member who participates in any staff development activities, including but not limited to College Retreats, New Faculty Orientations, Part-time Faculty Orientations, or any other college sponsored workshop(s) at the invitation of the Superintendent/President, or his/her designee, during periods when s/he is off contract, specifically during the period between the end of the fall semester and the beginning of the spring semester, designated as winter intersession, and during the period between the end of the spring semester and the beginning of the fall semester, designated as summer session, shall be compensated for his/her participation. Such compensation shall be paid at the overload rate described in Exhibit B3 for the actual number of hours attended rounded to the nearest quarter hour, or for one hour, whichever is greater.”

I, Glenn Swiados, attended and fully participated in the event described below
(Please Print Name)

in accordance with the attached agenda.

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1:00 p.m. to 5:00 p.m.
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<td>5:00</td>
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Committee Chair

President/Vice President/Dean

Date 8/24/09

Date 8/24/09

(To Be Completed By Academic Services)

TOTAL HOURS (MAX: 4 HRS.): 4

HOURLY OVERLOAD RATE: $55.00

TOTAL COMPENSATION: $220

ACCOUNT NUMBER: 11601 - 205 - 144 - 6110
IMPERIAL VALLEY COLLEGE
Off-Contract Committee Work or Assignment

Imperial Valley College Chapter of the Community College Association, California Teachers Association, National Education Association Contract, 2007-2010 article 17.10 states: "A 177-day unit member who participates in any staff development activities, including but not limited to College Retreats, New Faculty Orientations, Part-time Faculty Orientations, or any other college sponsored workshop(s) at the invitation of the Superintendent/President, or his/her designee, during periods when s/he is off contract, specifically during the period between the end of the fall semester and the beginning of the spring semester, designated as winter intersession, and during the period between the end of the spring semester and the beginning of the fall semester, designated as summer session, shall be compensated for his/her participation. Such compensation shall be paid at the overload rate described in Exhibit B3 for the actual number of hours attended rounded to the nearest quarter hour, or for one hour, whichever is greater."

I, Robert Baukholt, attended and fully participated in the event described below

(Please Print Name)

in accordance with the attached agenda.

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Thursday, August 20, 2009
1:00 p.m. to 5:00 p.m.
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<td></td>
<td>2:15 PM</td>
<td></td>
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Committee Chair

President/Vice President/Dean

Date 8/24/09
Date 8/24/09

(To Be Completed By Academic Services)

TOTAL HOURS (MAX: 4 HRS.): 4
HOURLY OVERLOAD RATE: $55.00
TOTAL COMPENSATION: $220.00
ACCOUNT NUMBER: 1001-206-149 (W010)
IMPERIAL VALLEY COLLEGE
Off-Contract Committee Work or Assignment

Imperial Valley College Chapter of the Community College Association, California Teachers Association, National Education Association Contract, 2007-2010 article 17.10 states: "A 177-day unit member who participates in any staff development activities, including but not limited to College Retreats, New Faculty Orientations, Part-time Faculty Orientations, or any other college sponsored workshop(s) at the invitation of the Superintendent/President, or his/her designee, during periods when s/he is off contract, specifically during the period between the end of the fall semester and the beginning of the spring semester, designated as winter intersession, and during the period between the end of the spring semester and the beginning of the fall semester, designated as summer session, shall be compensated for his/her participation. Such compensation shall be paid at the overload rate described in Exhibit B3 for the actual number of hours attended rounded to the nearest quarter hour, or for one hour, whichever is greater."

I, ______ Lisa Solomon ______, attended and fully participated in the event described below
(Please Print Name)
in accordance with the attached agenda.

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Thursday, August 20, 2009
1:00 p.m. to 5:00 p.m.
Imperial Valley College Center

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<tr>
<td></td>
<td>1:00</td>
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<td></td>
<td>5:20</td>
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Committee Chair

President/Vice President/Dean

Date 8/24/09

Date 8/24/09

(To Be Completed By Academic Services)

TOTAL HOURS (MAX: 4 HRS.): 4
HOURLY OVERLOAD RATE: $55.00
TOTAL COMPENSATION: $220
ACCOUNT NUMBER: 11001-05-1432-4010
Imperial Valley College Chapter of the Community College Association, California Teachers Association, National Education Association Contract, 2007-2010 article 17.10 states: "A 177-day unit member who participates in any staff development activities, including but not limited to College Retreats, New Faculty Orientations, Part-time Faculty Orientations, or any other college sponsored workshop(s) at the invitation of the Superintendent/President, or his/her designee, during periods when s/he is off contract, specifically during the period between the end of the fall semester and the beginning of the spring semester, designated as winter intersession, and during the period between the end of the spring semester and the beginning of the fall semester, designated as summer session, shall be compensated for his/her participation. Such compensation shall be paid at the overload rate described in Exhibit B3 for the actual number of hours attended rounded to the nearest quarter hour, or for one hour, whichever is greater."

1. Patti Biley, attended and fully participated in the event described below

(Please Print Name)

in accordance with the attached agenda.

SLO Workshop
Thursday, August 20, 2009
1:00 p.m. to 5:00 p.m.
Imperial Valley College Center

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<tbody>
<tr>
<td>Patti Biley</td>
<td>1:00</td>
<td></td>
<td>Patti Biley</td>
<td>5:00</td>
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Committee Chair

President/Vice President/Dean

Date 8/24/09

Date 8/24/09

(To Be Completed By Academic Services)

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<tr>
<th>TOTAL HOURS (MAX: 4 HRS.):</th>
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<td>HOURLY OVERLOAD RATE:</td>
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<td>TOTAL COMPENSATION:</td>
<td>$220</td>
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<tr>
<td>ACCOUNT NUMBER:</td>
<td>1001-205-1410</td>
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IMPERIAL VALLEY COLLEGE
Off-Contract Committee Work or Assignment

Imperial Valley College Chapter of the Community College Association, California Teachers Association, National Education Association Contract, 2007-2010 article 17.10 states: "A 177-day unit member who participates in any staff development activities, including but not limited to College Retreats, New Faculty Orientations, Part-time Faculty Orientations, or any other college sponsored workshop(s) at the invitation of the Superintendent/President, or his/her designee, during periods when s/he is off contract, specifically during the period between the end of the fall semester and the beginning of the spring semester, designated as winter intersession, and during the period between the end of the spring semester and the beginning of the fall semester, designated as summer session, shall be compensated for his/her participation. Such compensation shall be paid at the overload rate described in Exhibit B3 for the actual number of hours attended rounded to the nearest quarter hour, or for one hour, whichever is greater."

I, Deirdre Rowley, attended and fully participated in the event described below in accordance with the attached agenda.

SLO Workshop
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1:00 p.m. to 5:00 p.m.
Imperial Valley College Center

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<tbody>
<tr>
<td>Deirdre Rowley</td>
<td>12pm</td>
<td>MM</td>
<td>Deirdre Rowley</td>
<td>5pm</td>
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Committee Chair

President/Vice President/Dean

(To Be Completed By Academic Services)

TOTAL HOURS (MAX: 4 HRS.): 4
HOURLY OVERLOAD RATE: $55.00
TOTAL COMPENSATION: $220
ACCOUNT NUMBER: 11101-2051940 1010

Date 8/24/09

Date 8/24/09
IMPERIAL VALLEY COLLEGE
Off-Contract Committee Work or Assignment

Imperial Valley College Chapter of the Community College Association, California Teachers Association, National Education Association Contract, 2007-2010 article 17.10 states: "A 177-day unit member who participates in any staff development activities, including but not limited to College Retreats, New Faculty Orientations, Part-time Faculty Orientations, or any other college sponsored workshop(s) at the invitation of the Superintendent/President, or his/her designee, during periods when s/he is off contract, specifically during the period between the end of the fall semester and the beginning of the spring semester, designated as winter intersession, and during the period between the end of the spring semester and the beginning of the fall semester, designated as summer session, shall be compensated for his/her participation. Such compensation shall be paid at the overload rate described in Exhibit B3 for the actual number of hours attended rounded to the nearest quarter hour, or for one hour, whichever is greater."

1. David Zielinski, attended and fully participated in the event described below in accordance with the attached agenda.

SLO Workshop
Thursday, August 20, 2009
1:00 p.m. to 5:00 p.m.
Imperial Valley College Center

<table>
<thead>
<tr>
<th>Faculty Signature</th>
<th>Time In</th>
<th>Verified By Academic Services Staff</th>
<th>Faculty Signature</th>
<th>Time Out</th>
<th>Verified By Academic Services Staff</th>
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<td>12mm</td>
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<td>5 pm</td>
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</table>

Committee Chair
President/Vice President/Dean

(To Be Completed By Academic Services)

TOTAL HOURS (MAX: 4 HRS.): 4
HOURLY OVERLOAD RATE: $55.00
TOTAL COMPENSATION: $220
ACCOUNT NUMBER: 11001225 14421110
IMPERIAL VALLEY COLLEGE
Off-Contract Committee Work or Assignment

Imperial Valley College Chapter of the Community College Association, California Teachers Association, National Education Association Contract, 2007-2010 article 17.10 states: "A 177-day unit member who participates in any staff development activities, including but not limited to College Retreats, New Faculty Orientations, Part-time Faculty Orientations, or any other college sponsored workshop(s) at the invitation of the Superintendent/President, or his/her designee, during periods when s/he is off contract, specifically during the period between the end of the fall semester and the beginning of the spring semester, designated as winter intersession, and during the period between the end of the spring semester and the beginning of the fall semester, designated as summer session, shall be compensated for his/her participation. Such compensation shall be paid at the overload rate described in Exhibit B3 for the actual number of hours attended rounded to the nearest quarter hour, or for one hour, whichever is greater."

I, Leticia Pastrana, attended and fully participated in the event described below in accordance with the attached agenda.

SLO Workshop
Thursday, August 20, 2009
1:00 p.m. to 5:00 p.m.
Imperial Valley College Center

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<th>Faculty Signature</th>
<th>Time Out</th>
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<td>Leticia Pastrana</td>
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<td>12:00</td>
<td>MN</td>
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Committee Chair

[Signature]

President/Vice President/Dean

[Signature]

Date 8/24/09

Date 8/26/09

(To Be Completed By Academic Services)

TOTAL HOURS (MAX: 4 HRS.): 4
HOURLY OVERLOAD RATE: $55.00
TOTAL COMPENSATION: $220
ACCOUNT NUMBER: 11001-205-1490-6810
IMPERIAL VALLEY COLLEGE
Off-Contract Committee Work or Assignment

Imperial Valley College Chapter of the Community College Association, California Teachers Association, National Education Association Contract, 2007-2010 article 17.10 states: “A 177-day unit member who participates in any staff development activities, including but not limited to College Retreats, New Faculty Orientations, Part-time Faculty Orientations, or any other college sponsored workshop(s) at the invitation of the Superintendent/President, or his/her designee, during periods when s/he is off contract, specifically during the period between the end of the fall semester and the beginning of the spring semester, designated as winter intersession, and during the period between the end of the spring semester and the beginning of the fall semester, designated as summer session, shall be compensated for his/her participation. Such compensation shall be paid at the overload rate described in Exhibit B3 for the actual number of hours attended rounded to the nearest quarter hour, or for one hour, whichever is greater.”

1. Romano Sanchez-Dominguez, attended and fully participated in the event described below
(Please Print Name)

in accordance with the attached agenda.

SLO Workshop
Thursday, August 20, 2009
1:00 p.m. to 5:00 p.m.
Imperial Valley College Center

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Committee Chair

President/Vice President/Dean

Date

(To Be Completed By Academic Services)

TOTAL HOURS (MAX: 4 HRS.): 4
HOURLY OVERLOAD RATE: $55.00
TOTAL COMPENSATION: $220
ACCOUNT NUMBER: 1125-305-1419-4210
I, Jose Lopez, attended and fully participated in the event described below in accordance with the attached agenda.

SLO Workshop
Thursday, August 20, 2009
1:00 p.m. to 5:00 p.m.
Imperial Valley College Center

(To Be Completed By Academic Services)

TOTAL HOURS (MAX: 4 HRS): 4
HOURLY OVERLOAD RATE: $55.00
TOTAL COMPENSATION: $220
ACCOUNT NUMBER: 1100-305-492-401
IMPERIAL VALLEY COLLEGE
Off-Contract Committee Work or Assignment

Imperial Valley College Chapter of the Community College Association, California Teachers Association, National Education Association Contract, 2007-2010 article 17.10 states: "A 177-day unit member who participates in any staff development activities, including but not limited to College Retreats, New Faculty Orientations, Part-time Faculty Orientations, or any other college sponsored workshop(s) at the invitation of the Superintendent/President, or his/her designee, during periods when s/he is off contract, specifically during the period between the end of the fall semester and the beginning of the spring semester, designated as winter intersession, and during the period between the end of the spring semester and the beginning of the fall semester, designated as summer session, shall be compensated for his/her participation. Such compensation shall be paid at the overload rate described in Exhibit B3 for the actual number of hours attended rounded to the nearest quarter hour, or for one hour, whichever is greater."

I, Jose Velasquez, attended and fully participated in the event described below
(Please Print Name)
in accordance with the attached agenda.

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1:00 p.m. to 5:00 p.m.
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Committee Chair

President/Vice President/Dean

Date 8/24/09

Date 8/26/09

(To Be Completed By Academic Services)

TOTAL HOURS (MAX: 4 HRS.): 4
HOURLY OVERLOAD RATE: $55.00
TOTAL COMPENSATION: $220.00
ACCOUNT NUMBER: 1101-25-1499 16010
IMPERIAL VALLEY COLLEGE
Off-Contract Committee Work or Assignment

Imperial Valley College Chapter of the Community College Association, California Teachers Association, National Education Association Contract, 2007-2010 article 17.10 states: "A 177-day unit member who participates in any staff development activities, including but not limited to College Retreats, New Faculty Orientations, Part-time Faculty Orientations, or any other college sponsored workshop(s) at the invitation of the Superintendent/President, or his/her designee, during periods when s/he is off contract, specifically during the period between the end of the fall semester and the beginning of the spring semester, designated as winter intersession, and during the period between the end of the spring semester and the beginning of the fall semester, designated as summer session, shall be compensated for his/her participation. Such compensation shall be paid at the overload rate described in Exhibit B3 for the actual number of hours attended rounded to the nearest quarter hour, or for one hour, whichever is greater."

I, __________ Scott Simpson, attended and fully participated in the event described below
(Please Print Name)

in accordance with the attached agenda.

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Thursday, August 20, 2009
1:00 p.m. to 5:00 p.m.
Imperial Valley College Center

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<td>Scott J. L.</td>
<td>9:52</td>
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Committee Chair

President/Vice President/Dean

(Date)

(Date)

(To Be Completed By Academic Services)

TOTAL HOURS (MAX: 4 HRS.): 4
HOURLY OVERLOAD RATE: $55.00
TOTAL COMPENSATION: $220
ACCOUNT NUMBER: 1101-1251-141-3-16010
Imperial Valley College Chapter of the Community College Association, California Teachers Association, National Education Association Contract, 2007-2010 article 17.10 states: 

A 177-day unit member who participates in any staff development activities, including but not limited to College Retreats, New Faculty Orientations, Part-time Faculty Orientations, or any other college sponsored workshop(s) at the invitation of the Superintendent/President, or his/her designee, during periods when s/he is off contract, specifically during the period between the end of the fall semester and the beginning of the spring semester, designated as winter intersession, and during the period between the end of the spring semester and the beginning of the fall semester, designated as summer session, shall be compensated for his/her participation. Such compensation shall be paid at the overload rate described in Exhibit B3 for the actual number of hours attended rounded to the nearest quarter hour, or for one hour, whichever is greater."

1. **Marco Morales**, attended and fully participated in the event described below
   
   (Please Print Name)

   in accordance with the attached agenda.

   **SLO Workshop**
   
   Thursday, August 20, 2009
   
   1:00 p.m. to 5:00 p.m.
   
   Imperial Valley College Center

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</table>

   Committee Chair
   
   President/Vice President/Dean

   Date 8/14/09
   
   Date 8/20/09

   (To Be Completed By Academic Services)

   TOTAL HOURS (MAX: 4 HRS): 4
   
   HOURLY OVERLOAD RATE: $55.00
   
   TOTAL COMPENSATION: $220
   
   ACCOUNT NUMBER: 1472-25010
IMPERIAL VALLEY COLLEGE
Off-Contract Committee Work or Assignment

Imperial Valley College Chapter of the Community College Association, California Teachers Association, National Education Association Contract, 2007-2010 article 17.10 states: "A 177-day unit member who participates in any staff development activities, including but not limited to College Retreats, New Faculty Orientations, Part-time Faculty Orientations, or any other college sponsored workshop(s) at the invitation of the Superintendent/President, or his/her designee, during periods when s/he is off contract, specifically during the period between the end of the fall semester and the beginning of the spring semester, designated as winter intersession, and during the period between the end of the spring semester and the beginning of the fall semester, designated as summer session, shall be compensated for his/her participation. Such compensation shall be paid at the overload rate described in Exhibit B3 for the actual number of hours attended rounded to the nearest quarter hour, or for one hour, whichever is greater."

I, Charles Mason, attended and fully participated in the event described below
(Please Print Name)

in accordance with the attached agenda.

SLO Workshop
Thursday, August 20, 2009
1:00 p.m. to 5:00 p.m.
Imperial Valley College Center

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<tr>
<td>Charles Mason</td>
<td>1:00 PM</td>
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<td>Charles Mason</td>
<td>5 PM</td>
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Committee Chair

President/Vice President/Dean

8/24/09

(To Be Completed By Academic Services)

TOTAL HOURS (MAX: 4 HRS.): 4
HOURLY OVERLOAD RATE: $55.00
TOTAL COMPENSATION: $220
ACCOUNT NUMBER: 1101-20-074-0000

8/13/09
Imperial Valley College Chapter of the Community College Association, California Teachers Association, National Education Association Contract, 2007-2010 article 17.10 states: "A 177-day unit member who participates in any staff development activities, including but not limited to College Retreats, New Faculty Orientations, Part-time Faculty Orientations, or any other college sponsored workshop(s) at the invitation of the Superintendent/President, or his/her designee, during periods when s/he is off contract, specifically during the period between the end of the fall semester and the beginning of the spring semester, designated as winter intersession, and during the period between the end of the spring semester and the beginning of the fall semester, designated as summer session, shall be compensated for his/her participation. Such compensation shall be paid at the overload rate described in Exhibit B3 for the actual number of hours attended rounded to the nearest quarter hour, or for one hour, whichever is greater."

I, Ricardo Pradis, attended and fully participated in the event described below
(Please Print Name)

in accordance with the attached agenda.

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Thursday, August 20, 2009
1:00 p.m. to 5:00 p.m.
Imperial Valley College Center

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</table>

Committee Chair

President/Vice President/Dean

Date 8/24/09
Date 8/25/09

(To Be Completed By Academic Services)

TOTAL HOURS (MAX: 4 HRS.): 4
HOURLY OVERLOAD RATE: $55.00
TOTAL COMPENSATION: $220
ACCOUNT NUMBER: 1101-205-1492-4410
IMPERIAL VALLEY COLLEGE
Off-Contract Committee Work or Assignment

Imperial Valley College Chapter of the Community College Association, California Teachers Association, National Education Association Contract, 2007-2010 article 17.10 states: "A 177-day unit member who participates in any staff development activities, including but not limited to College Retreats, New Faculty Orientations, Part-time Faculty Orientations, or any other college sponsored workshop(s) at the invitation of the Superintendent/President, or his/her designee, during periods when s/he is off contract, specifically during the period between the end of the fall semester and the beginning of the spring semester, designated as winter intersession, and during the period between the end of the spring semester and the beginning of the fall semester, designated as summer session, shall be compensated for his/her participation. Such compensation shall be paid at the overload rate described in Exhibit B3 for the actual number of hours attended rounded to the nearest quarter hour, or for one hour, whichever is greater."

I, _______ Judy Santistevan ________, attended and fully participated in the event described below
(Please Print Name)

in accordance with the attached agenda.

SLO Workshop
Thursday, August 20, 2009
1:00 p.m. to 5:00 p.m.
Imperial Valley College Center

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<td>Santistevan</td>
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<td>WJ</td>
<td>J. Panchilo</td>
<td>5pm</td>
<td>WJ</td>
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Committee Chair

President/Vice President/Dean

(To Be Completed By Academic Services)

TOTAL HOURS (MAX: 4 HRS.): 4
HOURLY OVERLOAD RATE: $55.00
TOTAL COMPENSATION: $220
ACCOUNT NUMBER: 1105 3825 990 1010
IMPERIAL VALLEY COLLEGE
Off-Contract Committee Work or Assignment

Imperial Valley College Chapter of the Community College Association, California Teachers Association, National Education Association Contract, 2007-2010 article 17.10 states: "A 177-day unit member who participates in any staff development activities, including but not limited to College Retreats, New Faculty Orientations, Part-time Faculty Orientations, or any other college sponsored workshop(s) at the invitation of the Superintendent/President, or his/her designee, during periods when s/he is off contract, specifically during the period between the end of the fall semester and the beginning of the spring semester, designated as winter intersession, and during the period between the end of the spring semester and the beginning of the fall semester, designated as summer session, shall be compensated for his/her participation. Such compensation shall be paid at the overload rate described in Exhibit B3 for the actual number of hours attended rounded to the nearest quarter hour, or for one hour, whichever is greater."

I, __________ Rosalba Jepson ________, attended and fully participated in the event described below
(Please Print Name)
in accordance with the attached agenda.

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Thursday, August 20, 2009
1:00 p.m. to 5:00 p.m.
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<td>5pm</td>
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Committee Chair

President/Vice President/Dean

Date

(To Be Completed By Academic Services)

TOTAL HOURS (MAX: 4 HRS.): 4
HOURLY OVERLOAD RATE: $55.00
TOTAL COMPENSATION: $220
ACCOUNT NUMBER: 11001-05-149-20019
IMPERIAL VALLEY COLLEGE
Off-Contract Committee Work or Assignment

Imperial Valley College Chapter of the Community College Association, California Teachers Association, National Education Association Contract, 2007-2010 article 17.10 states: "A 177-day unit member who participates in any staff development activities, including but not limited to College Retreats, New Faculty Orientations, Part-time Faculty Orientations, or any other college sponsored workshop(s) at the invitation of the Superintendent/President, or his/her designee, during periods when s/he is off contract, specifically during the period between the end of the fall semester and the beginning of the spring semester, designated as winter intersession, and during the period between the end of the spring semester and the beginning of the fall semester, designated as summer session, shall be compensated for his/her participation. Such compensation shall be paid at the overload rate described in Exhibit B3 for the actual number of hours attended rounded to the nearest quarter hour, or for one hour, whichever is greater."

I, __________ Sidne Horton __________, attended and fully participated in the event described below
(Please Print Name)
in accordance with the attached agenda.

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Thursday, August 20, 2009
1:00 p.m. to 5:00 p.m.
Imperial Valley College Center

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Committee Chair

President/Vice President/Dean

Date 8/20/09

Date 8/24/09

(To Be Completed By Academic Services)

TOTAL HOURS (MAX: 4 HRS.): 4
HOURLY OVERLOAD RATE: $55.00
TOTAL COMPENSATION: $220
ACCOUNT NUMBER: 1001-205-141-0310
**IMPERIAL VALLEY COLLEGE**
Off-Contract Committee Work or Assignment

*Imperial Valley College Chapter of the Community College Association, California Teachers Association. National Education Association Contract, 2007-2010 article 17.10 states: “A 177-day unit member who participates in any staff development activities, including but not limited to College Retreats, New Faculty Orientations, Part-time Faculty Orientations, or any other college sponsored workshop(s) at the invitation of the Superintendent/President, or his/her designee, during periods when s/he is off contract, specifically during the period between the end of the fall semester and the beginning of the spring semester, designated as winter intersession, and during the period between the end of the spring semester and the beginning of the fall semester, designated as summer session, shall be compensated for his/her participation. Such compensation shall be paid at the overload rate described in Exhibit B3 for the actual number of hours attended rounded to the nearest quarter hour, or for one hour, whichever is greater.”*

1. Angie Ruiz, attended and fully participated in the event described below
(Please Print Name)

in accordance with the attached agenda.

**SLO Workshop**
Thursday, August 20, 2009
1:00 p.m. to 5:00 p.m.
Imperial Valley College Center

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<tbody>
<tr>
<td>1:00 pm</td>
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<td>Angie Ruiz</td>
<td></td>
<td>C. Ramirez</td>
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</table>

Committee Chair

President/Vice President/Dean

Date

**To Be Completed By Academic Services**

TOTAL HOURS (MAX: 4 HRS.): 4

HOURLY OVERLOAD RATE: $55.00

TOTAL COMPENSATION: $220

ACCOUNT NUMBER: 11.01.205 1410 41413
IMPERIAL VALLEY COLLEGE
Off-Contract Committee Work or Assignment

Imperial Valley College Chapter of the Community College Association, California Teachers Association, National Education Association Contract, 2007-2010 Article 17.10 states: “A 177-day unit member who participates in any staff development activities, including but not limited to College Retreats, New Faculty Orientations, Part-time Faculty Orientations, or any other college sponsored workshop(s) at the invitation of the Superintendent/President, or his/her designee, during periods when s/he is off contract, specifically during the period between the end of the fall semester and the beginning of the spring semester, designated as winter intersession, and during the period between the end of the spring semester and the beginning of the fall semester, designated as summer session, shall be compensated for his/her participation. Such compensation shall be paid at the overload rate described in Exhibit B3 for the actual number of hours attended rounded to the nearest quarter hour, or for one hour, whichever is greater.”

1. Mardjan Shokoufi, attended and fully participated in the event described below

(Please Print Name)

in accordance with the attached agenda.

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Thursday, August 20, 2009
1:00 p.m. to 5:00 p.m.
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<tbody>
<tr>
<td>Mardjan Shokoufi</td>
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<td>[ ]</td>
<td>Mardjan Shokoufi</td>
<td>5 pm</td>
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Committee Chair

President/Vice President/Dean

Date 8/24/09

Date 8/24/09

(To Be Completed By Academic Services)

TOTAL HOURS (MAX: 4 HRS.): 4
HOURLY OVERLOAD RATE: $55.00
TOTAL COMPENSATION: $220
ACCOUNT NUMBER: 11001-205-149-14-010
IMPERIAL VALLEY COLLEGE
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Imperial Valley College Chapter of the Community College Association, California Teachers Association, National Education Association Contract, 2007-2010 article 17.10 states: "A 177-day unit member who participates in any staff development activities, including but not limited to College Retreats, New Faculty Orientations, Part-time Faculty Orientations, or any other college sponsored workshop(s) at the invitation of the Superintendent/President, or his/her designee, during periods when s/he is off contract, specifically during the period between the end of the fall semester and the beginning of the spring semester, designated as winter intersession, and during the period between the end of the spring semester and the beginning of the fall semester, designated as summer session, shall be compensated for his/her participation. Such compensation shall be paid at the overload rate described in Exhibit B3 for the actual number of hours attended rounded to the nearest quarter hour, or for one hour, whichever is greater."

1. **Jose Ruiz**, attended and fully participated in the event described below
(Please Print Name)
in accordance with the attached agenda.

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1:00 p.m. to 5:00 p.m.
Imperial Valley College Center

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Committee Chair

President/Vice President/Dean

Date 8/24/09

(To Be Completed By Academic Services)

TOTAL HOURS (MAX: 4 HRS.): 4
HOURLY OVERLOAD RATE: $55.00
TOTAL COMPENSATION: $220
ACCOUNT NUMBER: 100-305-149.2-120.0
 Imperial Valley College
Off-Contract Committee Work or Assignment

Imperial Valley College Chapter of the Community College Association, California Teachers Association, National Education Association Contract, 2007-2010 article 17.10 states: "A 177-day unit member who participates in any staff development activities, including but not limited to College Retreats, New Faculty Orientations, Part-time Faculty Orientations, or any other college sponsored workshop(s) at the invitation of the Superintendent/President, or his/her designee, during periods when s/he is off contract, specifically during the period between the end of the full semester and the beginning of the spring semester, designated as winter intersession, and during the period between the end of the spring semester and the beginning of the fall semester, designated as summer session, shall be compensated for his/her participation. Such compensation shall be paid at the overload rate described in Exhibit B3 for the actual number of hours attended rounded to the nearest quarter hour, or for one hour, whichever is greater."

I, ___________ Toni Pfister ___________, attended and fully participated in the event described below
(Please Print Name)
in accordance with the attached agenda.

SLO Workshop
Thursday, August 20, 2009
1:00 p.m. to 5:00 p.m.
Imperial Valley College Center

<table>
<thead>
<tr>
<th>Faculty Signature</th>
<th>Time In</th>
<th>Verified By Academic Services Staff</th>
<th>Faculty Signature</th>
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</tr>
</tbody>
</table>

Committee Chair

President/Vice President/Dean

Date 8/24/09

(To Be Completed By Academic Services)

TOTAL HOURS (MAX: 4 HRS.): 4
HOURLY OVERLOAD RATE: $55.00
TOTAL COMPENSATION: $220
ACCOUNT NUMBER: 11/11/08-05-1492-14106
IMPERIAL VALLEY COLLEGE
Off-Contract Committee Work or Assignment

Imperial Valley College Chapter of the Community College Association, California Teachers Association, National Education Association Contract, 2007-2010 article 17.10 states: "A 177-day unit member who participates in any staff development activities, including but not limited to College Retreats, New Faculty Orientations, Part-time Faculty Orientations, or any other college sponsored workshop(s) at the invitation of the Superintendent/President, or his/her designee, during periods when s/he is off contract, specifically during the period between the end of the fall semester and the beginning of the spring semester, designated as winter intersession, and during the period between the end of the spring semester and the beginning of the fall semester, designated as summer session, shall be compensated for his/her participation. Such compensation shall be paid at the overload rate described in Exhibit B3 for the actual number of hours attended rounded to the nearest quarter hour, or for one hour, whichever is greater."

I, ___________, attended and fully participated in the event described below
(Please Print Name)

in accordance with the attached agenda.

SLO Workshop
Thursday, August 20, 2009
1:00 p.m. to 5:00 p.m.
Imperial Valley College Center

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<td>Carol Hegarty</td>
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<td>J. Pena</td>
<td>Carol Hegarty</td>
<td>5:00</td>
<td>J. Pena</td>
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</tbody>
</table>

Committee Chair

President/Vice President/Dean

Date 8/24/09

(To Be Completed By Academic Services)

TOTAL HOURS (MAX: 4 HRS.): 4
HOURLY OVERLOAD RATE: $55.00
TOTAL COMPENSATION: $220
ACCOUNT NUMBER: 1001-205-1472 0010
IMPERIAL VALLEY COLLEGE  
Off-Contract Committee Work or Assignment  

Imperial Valley College Chapter of the Community College Association, California Teachers Association, National Education Association Contract, 2007-2010 article 17.10 states: "A 177-day unit member who participates in any staff development activities, including but not limited to College Retreats, New Faculty Orientations, Part-time Faculty Orientations, or any other college sponsored workshop(s) at the invitation of the Superintendent/President, or his/her designee, during periods when s/he is off contract, specifically during the period between the end of the fall semester and the beginning of the spring semester, designated as winter intersession, and during the period between the end of the spring semester and the beginning of the fall semester, designated as summer session, shall be compensated for his/her participation. Such compensation shall be paid at the overload rate described in Exhibit B3 for the actual number of hours attended rounded to the nearest quarter hour, or for one hour, whichever is greater."

I, ________Sydney Rice________, attended and fully participated in the event described below
(Please Print Name)

in accordance with the attached agenda.

SLO Workshop  
Thursday, August 20, 2009  
1:00 p.m. to 5:00 p.m.  
Imperial Valley College Center

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Committee Chair

President/Vice President/Dean

8/24/09

Date

8/24/09

Date

(To Be Completed By Academic Services)

TOTAL HOURS (MAX: 4 HRS.): 4
HOURLY OVERLOAD RATE: $55.00
TOTAL COMPENSATION: $220
ACCOUNT NUMBER: 1101-205-792-1001
IMPERIAL VALLEY COLLEGE
Off-Contract Committee Work or Assignment

Imperial Valley College Chapter of the Community College Association, California Teachers Association, National Education Association Contract, 2007-2010 article 17.10 states: "A 177-day unit member who participates in any staff development activities, including but not limited to College Retreats, New Faculty Orientations, Part-time Faculty Orientations, or any other college sponsored workshop(s) at the invitation of the Superintendent/President, or his/her designee, during periods when s/he is off contract, specifically during the period between the end of the fall semester and the beginning of the spring semester, designated as winter intersession, and during the period between the end of the spring semester and the beginning of the fall semester, designated as summer session, shall be compensated for his/her participation. Such compensation shall be paid at the overload rate described in Exhibit B3 for the actual number of hours attended rounded to the nearest quarter hour, or for one hour, whichever is greater."

I, Eric Jacobson, attended and fully participated in the event described below

(Please Print Name)

in accordance with the attached agenda.

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Thursday, August 20, 2009
1:00 p.m. to 5:00 p.m.
Imperial Valley College Center

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<td>Eric Jacobson</td>
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<td>Eric Jacobson</td>
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</table>

Committee Chair

President/Vice President/Dean

Date 8/20/09

Date 8/20/09

(To Be Completed By Academic Services)

TOTAL HOURS (MAX: 4 HRS.): 4
HOURLY OVERLOAD RATE: $55.00
TOTAL COMPENSATION: $220
ACCOUNT NUMBER: 11001-205-1492-145
IMPERIAL VALLEY COLLEGE
Off-Contract Committee Work or Assignment

Imperial Valley College Chapter of the Community College Association, California Teachers Association, National Education Association Contract, 2007-2010 article 17.10 states: "A 177-day unit member who participates in any staff development activities, including but not limited to College Retreats, New Faculty Orientations, Part-time Faculty Orientations, or any other college sponsored workshop(s) at the invitation of the Superintendent/President, or his/her designee, during periods when s/he is off contract, specifically during the period between the end of the fall semester and the beginning of the spring semester, designated as winter intersession, and during the period between the end of the spring semester and the beginning of the fall semester, designated as summer session, shall be compensated for his/her participation. Such compensation shall be paid at the overload rate described in Exhibit B3 for the actual number of hours attended rounded to the nearest quarter hour, or for one hour, whichever is greater."

1. __Romano Sanchez-Dominguez__, attended and fully participated in the event described below
(Please Print Name)
in accordance with the attached agenda.

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Thursday, August 20, 2009
1:00 p.m. to 5:00 p.m.
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Committee Chair

President/Vice President/Dean

Date 8/24/09

(To Be Completed By Academic Services)

TOTAL HOURS (MAX: 4 HRS.): 1
HOURLY OVERLOAD RATE: $55.00
TOTAL COMPENSATION: $55.00
ACCOUNT NUMBER: 1101-205-1412-1010
IMPERIAL VALLEY COLLEGE
Off-Contract Committee Work or Assignment

Imperial Valley College Chapter of the Community College Association, California Teachers Association, National Education Association Contract, 2007-2010 article 17.10 states: "A 177-day unit member who participates in any staff development activities, including but not limited to College Retreats, New Faculty Orientations, Part-time Faculty Orientations, or any other college sponsored workshop(s) at the invitation of the Superintendent/President, or his/her designee, during periods when s/he is off contract, specifically during the period between the end of the fall semester and the beginning of the spring semester, designated as winter intersession, and during the period between the end of the spring semester and the beginning of the fall semester, designated as summer session, shall be compensated for his/her participation. Such compensation shall be paid at the overload rate described in Exhibit B3 for the actual number of hours attended rounded to the nearest quarter hour, or for one hour, whichever is greater."

I, Jose Lopez, attended and fully participated in the event described below
(Please Print Name)
in accordance with the attached agenda.

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Thursday, August 20, 2009
1:00 p.m. to 5:00 p.m.
Imperial Valley College Center

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Committee Chair

President/Vice President/Dean

Date 8/24/09
Date 8/26/09

(To Be Completed By Academic Services)

TOTAL HOURS (MAX: 4 HRS.): 4
HOURLY OVERLOAD RATE: $55.00
TOTAL COMPENSATION: $220
ACCOUNT NUMBER: 110012-05-454-4010
IMPERIAL VALLEY COLLEGE
Off-Contract Committee Work or Assignment

Imperial Valley College Chapter of the Community College Association, California Teachers Association, National Education Association Contract, 2007-2010 article 17.10 states: “A 177-day unit member who participates in any staff development activities, including but not limited to College Retreats, New Faculty Orientations, Part-time Faculty Orientations, or any other college sponsored workshop(s) at the invitation of the Superintendent/President, or his/her designee, during periods when s/he is off contract, specifically during the period between the end of the fall semester and the beginning of the spring semester, designated as winter intersession, and during the period between the end of the spring semester and the beginning of the fall semester, designated as summer session, shall be compensated for his/her participation. Such compensation shall be paid at the overload rate described in Exhibit B3 for the actual number of hours attended rounded to the nearest quarter hour, or for one hour, whichever is greater.”

I, __________ Jose Velasquez __________, attended and fully participated in the event described below
(Please Print Name)
in accordance with the attached agenda.

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Thursday, August 20, 2009
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Committee Chair

President/Vice President/Dean

Date 8/12/09
Date 8/13/09

(To Be Completed By Academic Services)

TOTAL HOURS (MAX: 4 HRS.): 4
HOURLY OVERLOAD RATE: $55.00
TOTAL COMPENSATION: $220
ACCOUNT NUMBER: 1100-25-1490 0610
I, Scott Simpson, attended and fully participated in the event described below in accordance with the attached agenda.

SLO Workshop
Thursday, August 20, 2009
1:00 p.m. to 5:00 p.m.
Imperial Valley College Center

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<td>Scott J. L.</td>
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Committee Chair

President/Vice President/Dean

Date 8/24/09

Date 8/24/09

(To Be Completed By Academic Services)

TOTAL HOURS (MAX: 4 HRS.): 4

HOURLY OVERLOAD RATE: $55.00

TOTAL COMPENSATION: $220.00

ACCOUNT NUMBER: 12345678901234
IMPERIAL VALLEY COLLEGE
Off-Contract Committee Work or Assignment

Imperial Valley College Chapter of the Community College Association, California Teachers Association, National Education Association Contract, 2007-2010 article 17.10 states: "A 177-day unit member who participates in any staff development activities, including but not limited to College Retreats, New Faculty Orientations, Part-time Faculty Orientations, or any other college sponsored workshop(s) at the invitation of the Superintendent/President, or his/her designee, during periods when s/he is off contract, specifically during the period between the end of the fall semester and the beginning of the spring semester, designated as winter intersession, and during the period between the end of the spring semester and the beginning of the fall semester, designated as summer session, shall be compensated for his/her participation. Such compensation shall be paid at the overload rate described in Exhibit B3 for the actual number of hours attended rounded to the nearest quarter hour, or for one hour, whichever is greater."

1. Marco Morales, attended and fully participated in the event described below
(Please Print Name)

in accordance with the attached agenda.

SLO Workshop
Thursday, August 20, 2009
1:00 p.m. to 5:00 p.m.
Imperial Valley College Center

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Committee Chair

President/Vice President/Dean

Date 8/20/09

(To Be Completed By Academic Services)

TOTAL HOURS (MAX: 4 HRS.): 4
HOURLY OVERLOAD RATE: $55.00
TOTAL COMPENSATION: $220
ACCOUNT NUMBER: 4949200514205010

Date 8/20/09
IMPERIAL VALLEY COLLEGE
Off-Contract Committee Work or Assignment

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I, Charles Mason, attended and fully participated in the event described below
(Please Print Name)

in accordance with the attached agenda.

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Thursday, August 20, 2009
1:00 p.m. to 5:00 p.m.
Imperial Valley College Center

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<tbody>
<tr>
<td>Charles Mason</td>
<td>1:00 pm</td>
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<td>Charles Mason</td>
<td>5 pm</td>
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Committee Chair

President/Vice President/Dean

(To Be Completed By Academic Services)

TOTAL HOURS (MAX: 4 HRS): 4
HOURLY OVERLOAD RATE: $55.00
TOTAL COMPENSATION: $220
ACCOUNT NUMBER: 1201-20-1442 690
IMPERIAL VALLEY COLLEGE
Off-Contract Committee Work or Assignment

Imperial Valley College Chapter of the Community College Association, California Teachers Association, National Education Association Contract, 2007-2010 article 17.10 states: "A 177-day unit member who participates in any staff development activities, including but not limited to College Retreats, New Faculty Orientations, Part-time Faculty Orientations, or any other college sponsored workshop(s) at the invitation of the Superintendent/President, or his/her designee, during periods when s/he is off contract, specifically during the period between the end of the fall semester and the beginning of the spring semester, designated as winter intersession, and during the period between the end of the spring semester and the beginning of the fall semester, designated as summer session, shall be compensated for his/her participation. Such compensation shall be paid at the overload rate described in Exhibit B3 for the actual number of hours attended rounded to the nearest quarter hour, or for one hour, whichever is greater."

I, [Name: Ricardo Pradis], attended and fully participated in the event described below

(Please Print Name)

in accordance with the attached agenda.

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Thursday, August 20, 2009
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Chairperson

President/Vice President/Dean

Date: 8/24/09

Date: 8/25/09

(To Be Completed By Academic Services)

TOTAL HOURS (MAX: 4 HRS.): 4

HOURLY OVERLOAD RATE: $55.00

TOTAL COMPENSATION: $220

ACCOUNT NUMBER: [Redacted]
IMPERIAL VALLEY COLLEGE
Off-Contract Committee Work or Assignment

Imperial Valley College Chapter of the Community College Association, California Teachers Association, National Education Association Contract, 2007-2010 article 17.10 states: "A 177-day unit member who participates in any staff development activities, including but not limited to College Retreats, New Faculty Orientations, Part-time Faculty Orientations, or any other college sponsored workshop(s) at the invitation of the Superintendent/President, or his/her designee, during periods when s/he is off contract, specifically during the period between the end of the fall semester and the beginning of the spring semester, designated as winter intersession, and during the period between the end of the spring semester and the beginning of the fall semester, designated as summer session, shall be compensated for his/her participation. Such compensation shall be paid at the overload rate described in Exhibit B3 for the actual number of hours attended rounded to the nearest quarter hour, or for one hour, whichever is greater."

I, _______________ Judy Santistevan _, attended and fully participated in the event described below
(Please Print Name)

in accordance with the attached agenda.

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Thursday, August 20, 2009
1:00 p.m. to 5:00 p.m.
Imperial Valley College Center

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Committee Chair

President/Vice President/Dean

Date 8/24/09
Date 8/26/09

(To Be Completed By Academic Services)

TOTAL HOURS (MAX: 4 HRS.): 4
HOURLY OVERLOAD RATE: $55.00
TOTAL COMPENSATION: $220
ACCOUNT NUMBER: 1151-265-1490-1151
IMPERIAL VALLEY COLLEGE
Off-Contract Committee Work or Assignment

Imperial Valley College Chapter of the Community College Association, California Teachers Association, National Education Association Contract, 2007-2010 article 17.10 states: "A 177-day unit member who participates in any staff development activities, including but not limited to College Retreats, New Faculty Orientations, Part-time Faculty Orientations, or any other college sponsored workshop(s) at the invitation of the Superintendent/President, or his/her designee, during periods when s/he is off contract, specifically during the period between the end of the fall semester and the beginning of the spring semester, designated as winter intersession, and during the period between the end of the spring semester and the beginning of the fall semester, designated as summer session, shall be compensated for his/her participation. Such compensation shall be paid at the overload rate described in Exhibit B3 for the actual number of hours attended rounded to the nearest quarter hour, or for one hour, whichever is greater."

1. Rosalba Jepson, attended and fully participated in the event described below
(Please Print Name)

in accordance with the attached agenda.

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Thursday, August 20, 2009
1:00 p.m. to 5:00 p.m.
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Committee Chair
Rosalba Jepson

President/Vice President/Dean
Rosalba Jepson

Date 8/24/09
Date 8/24/09

(To Be Completed By Academic Services)

TOTAL HOURS (MAX: 4 HRS.): 4
HOURLY OVERLOAD RATE: $55.00
TOTAL COMPENSATION: $220
ACCOUNT NUMBER: 112016051992000010
IMPERIAL VALLEY COLLEGE
Off-Contract Committee Work or Assignment

Imperial Valley College Chapter of the Community College Association, California Teachers Association, National Education Association Contract, 2007-2010 article 17.10 states: "A 177-day unit member who participates in any staff development activities, including but not limited to College Retreats, New Faculty Orientations, Part-time Faculty Orientations, or any other college sponsored workshop(s) at the invitation of the Superintendent/President, or his/her designee, during periods when s/he is off contract, specifically during the period between the end of the fall semester and the beginning of the spring semester, designated as winter intersession, and during the period between the end of the spring semester and the beginning of the fall semester, designated as summer session, shall be compensated for his/her participation. Such compensation shall be paid at the overload rate described in Exhibit B3 for the actual number of hours attended rounded to the nearest quarter hour, or for one hour, whichever is greater."

I, ______ Sidne Horton _______, attended and fully participated in the event described below
(Please Print Name)
in accordance with the attached agenda.

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1:00 p.m. to 5:00 p.m.
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Committee Chair
President/Vice President/Dean

Date 8/20/09
Date 8/20/09

(To Be Completed By Academic Services)

TOTAL HOURS (MAX: 4 HRS): 4
HOURLY OVERLOAD RATE: $55.00
TOTAL COMPENSATION: $220
ACCOUNT NUMBER: 4101-205-2412-4210
IMPERIAL VALLEY COLLEGE
Off-Contract Committee Work or Assignment

Imperial Valley College Chapter of the Community College Association, California Teachers Association, National Education Association Contract, 2007-2010 article 17.10 states: “A 177-day unit member who participates in any staff development activities, including but not limited to College Retreats, New Faculty Orientations, Part-time Faculty Orientations, or any other college sponsored workshop(s) at the invitation of the Superintendent/President, or his/her designee, during periods when s/he is off contract, specifically during the period between the end of the fall semester and the beginning of the spring semester, designated as winter intersession, and during the period between the end of the spring semester and the beginning of the fall semester, designated as summer session, shall be compensated for his/her participation. Such compensation shall be paid at the overload rate described in Exhibit B3 for the actual number of hours attended rounded to the nearest quarter hour, or for one hour, whichever is greater.”

1. Angie Ruiz, attended and fully participated in the event described below

(Please Print Name)

in accordance with the attached agenda.

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Thursday, August 20, 2009
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<td></td>
<td>Cheri L.</td>
<td>5 pm</td>
<td></td>
</tr>
</tbody>
</table>

Committee Chair

President/Vice President/Dean

(Date)

(To Be Completed By Academic Services)

TOTAL HOURS (MAX: 4 HRS.): 4
HOURLY OVERLOAD RATE: $55.00
TOTAL COMPENSATION: $220
ACCOUNT NUMBER: 11-06-05-49-32-01-070-009-000
IMPERIAL VALLEY COLLEGE
Off-Contract Committee Work or Assignment

Imperial Valley College Chapter of the Community College Association, California Teachers Association, National Education Association Contract, 2007-2010 article 17.10 states: “A 177-day unit member who participates in any staff development activities, including but not limited to College Retreats, New Faculty Orientations, Part-time Faculty Orientations, or any other college sponsored workshop(s) at the invitation of the Superintendent/President, or his/her designee, during periods when s/he is off contract, specifically during the period between the end of the fall semester and the beginning of the spring semester, designated as winter intersession, and during the period between the end of the spring semester and the beginning of the fall semester, designated as summer session, shall be compensated for his/her participation. Such compensation shall be paid at the overload rate described in Exhibit B3 for the actual number of hours attended rounded to the nearest quarter hour, or for one hour, whichever is greater.”

I, Mardjan Shokoufi, attended and fully participated in the event described below (Please Print Name)

in accordance with the attached agenda.

SLO Workshop
Thursday, August 20, 2009
1:00 p.m. to 5:00 p.m.
Imperial Valley College Center

<table>
<thead>
<tr>
<th>Faculty Signature</th>
<th>Time In</th>
<th>Verified By Academic Services Staff</th>
<th>Faculty Signature</th>
<th>Time Out</th>
<th>Verified By Academic Services Staff</th>
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<tbody>
<tr>
<td>Mardjan Shokoufi</td>
<td>1:00 PM</td>
<td>W</td>
<td>Mardjan Shokoufi</td>
<td>5:00 PM</td>
<td>W</td>
</tr>
</tbody>
</table>

Committee Chair

President/Vice President/Dean

(To Be Completed By Academic Services)

TOTAL HOURS (MAX: 4 HRS.): 4
HOURLY OVERLOAD RATE: $55.00
TOTAL COMPENSATION: $220
ACCOUNT NUMBER: 1101-205-149-10
IMPERIAL VALLEY COLLEGE
Off-Contract Committee Work or Assignment

Imperial Valley College Chapter of the Community College Association, California Teachers Association, National Education Association Contract, 2007-2010 article 17.10 states: "A 177-day unit member who participates in any staff development activities, including but not limited to College Retreats, New Faculty Orientations, Part-time Faculty Orientations, or any other college sponsored workshop(s) at the invitation of the Superintendent/President, or his/her designee, during periods when s/he is off contract, specifically during the period between the end of the fall semester and the beginning of the spring semester, designated as winter intersession, and during the period between the end of the spring semester and the beginning of the fall semester, designated as summer session, shall be compensated for his/her participation. Such compensation shall be paid at the overload rate described in Exhibit B3 for the actual number of hours attended rounded to the nearest quarter hour, or for one hour, whichever is greater."

I, ___________ Jose Ruiz ___________, attended and fully participated in the event described below
(Please Print Name)
in accordance with the attached agenda.

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Thursday, August 20, 2009
1:00 p.m. to 5:00 p.m.
Imperial Valley College Center

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<tbody>
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<td>1:00</td>
<td>[Signature]</td>
<td>[Signature]</td>
<td>5:00</td>
<td>[Signature]</td>
</tr>
</tbody>
</table>

Committee Chair

President/Vice President/Dean

[Date]

(To Be Completed By Academic Services)

TOTAL HOURS (MAX: 4 HRS.): 4
HOURLY OVERLOAD RATE: $55.00
TOTAL COMPENSATION: $220
ACCOUNT NUMBER: 1101-204-149-1010
IMPERIAL VALLEY COLLEGE  
Off-Contract Committee Work or Assignment

Imperial Valley College Chapter of the Community College Association, California Teachers Association, National Education Association Contract, 2007-2010 article 17.10 states: "A 177-day unit member who participates in any staff development activities, including but not limited to College Retreats, New Faculty Orientations, Part-time Faculty Orientations, or any other college sponsored workshop(s) at the invitation of the Superintendent/President, or his/her designee, during periods when s/he is off contract, specifically during the period between the end of the fall semester and the beginning of the spring semester, designated as winter intersession, and during the period between the end of the spring semester and the beginning of the fall semester, designated as summer session, shall be compensated for his/her participation. Such compensation shall be paid at the overload rate described in Exhibit B3 for the actual number of hours attended rounded to the nearest quarter hour, or for one hour, whichever is greater."

1. ___________ Toni Pfister ______, attended and fully participated in the event described below
(Please Print Name)

in accordance with the attached agenda.

SLO Workshop
Thursday, August 20, 2009
1:00 p.m. to 5:00 p.m.
Imperial Valley College Center

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Date 8/25/09

Committee Chair

President/Vice President/Dean

Date 8/24/09

(To Be Completed By Academic Services)

TOTAL HOURS (MAX: 4 HRS.): 4
HOURLY OVERLOAD RATE: $55.00
TOTAL COMPENSATION: $220
ACCOUNT NUMBER: 1101-305-1490-6010
IMPERIAL VALLEY COLLEGE
Off-Contract Committee Work or Assignment

Imperial Valley College Chapter of the Community College Association, California Teachers Association, National Education Association Contract, 2007-2010 article 17.10 states: "A 177-day unit member who participates in any staff development activities, including but not limited to College Retreats, New Faculty Orientations, Part-time Faculty Orientations, or any other college sponsored workshop(s) at the invitation of the Superintendent/President, or his/her designee, during periods when s/he is off contract, specifically during the period between the end of the fall semester and the beginning of the spring semester, designated as winter intersession, and during the period between the end of the spring semester and the beginning of the fall semester, designated as summer session, shall be compensated for his/her participation. Such compensation shall be paid at the overload rate described in Exhibit B3 for the actual number of hours attended rounded to the nearest quarter hour, or for one hour, whichever is greater."

I, Carol Hegarty, attended and fully participated in the event described below
(Please Print Name)
in accordance with the attached agenda.

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Thursday, August 20, 2009
1:00 p.m. to 5:00 p.m.
Imperial Valley College Center

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</table>

Committee Chair

President/Vice President/Dean

(To Be Completed By Academic Services)

TOTAL HOURS (MAX: 4 HRS.): 4
HOURLY OVERLOAD RATE: $55.00
TOTAL COMPENSATION: $220
ACCOUNT NUMBER: 11001-205-1492 4010
IMPERIAL VALLEY COLLEGE
Off-Contract Committee Work or Assignment

Imperial Valley College Chapter of the Community College Association, California Teachers Association, National Education Association Contract, 2007-2010 article 17.10 states: "A 177-day unit member who participates in any staff development activities, including but not limited to College Retreats, New Faculty Orientations, Part-time Faculty Orientations, or any other college sponsored workshop(s) at the invitation of the Superintendent/President, or his/her designee, during periods when s/he is off contract, specifically during the period between the end of the fall semester and the beginning of the spring semester, designated as winter intersession, and during the period between the end of the spring semester and the beginning of the fall semester, designated as summer session, shall be compensated for his/her participation. Such compensation shall be paid at the overload rate described in Exhibit B3 for the actual number of hours attended rounded to the nearest quarter hour, or for one hour, whichever is greater."

I, ______Sydney Rice_____, attended and fully participated in the event described below
(Please Print Name)
in accordance with the attached agenda.

SLO Workshop
Thursday, August 20, 2009
1:00 p.m. to 5:00 p.m.
Imperial Valley College Center

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</table>

Date 8/24/09

<table>
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<th>Date</th>
<th>8/24/09</th>
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(To Be Completed By Academic Services)

TOTAL HOURS (MAX: 4 HRS.): 4
HOURLY OVERLOAD RATE: $55.00
TOTAL COMPENSATION: $220
ACCOUNT NUMBER: 1101 - 205 - 1492 - 0014
IMPERIAL VALLEY COLLEGE
Off-Contract Committee Work or Assignment

Imperial Valley College Chapter of the Community College Association, California Teachers Association, National Education Association Contract, 2007-2010 article 17.10 states: "A 177-day unit member who participates in any staff development activities, including but not limited to College Retreats, New Faculty Orientations, Part-time Faculty Orientations, or any other college sponsored workshop(s) at the invitation of the Superintendent/President, or his/her designee, during periods when s/he is off contract, specifically during the period between the end of the fall semester and the beginning of the spring semester, designated as winter intersession, and during the period between the end of the spring semester and the beginning of the fall semester, designated as summer session, shall be compensated for his/her participation. Such compensation shall be paid at the overload rate described in Exhibit B3 for the actual number of hours attended rounded to the nearest quarter hour, or for one hour, whichever is greater."

I, Romano Sanchez-Dominguez, attended and fully participated in the event described below (Please Print Name) in accordance with the attached agenda.

SLO Workshop
Thursday, August 20, 2009
1:00 p.m. to 5:00 p.m.
Imperial Valley College Center

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<td>5:00</td>
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</tr>
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</table>

Committee Chair

President/Vice President/Dean

Date

(To Be Completed By Academic Services)

TOTAL HOURS (MAX: 4 HRS.): 4
HOURLY OVERLOAD RATE: $55.00
TOTAL COMPENSATION: $220
ACCOUNT NUMBER: 1101-385-1420-6910
IMPERIAL VALLEY COLLEGE
Off-Contract Committee Work or Assignment

Imperial Valley College Chapter of the Community College Association, California Teachers Association, National Education Association Contract, 2007-2010 article 17.10 states: "A 177-day unit member who participates in any staff development activities, including but not limited to College Retreats, New Faculty Orientations, Part-time Faculty Orientations, or any other college sponsored workshop(s) at the invitation of the Superintendent/President, or his/her designee, during periods when s/he is off contract, specifically during the period between the end of the fall semester and the beginning of the spring semester, designated as winter intersession, and during the period between the end of the spring semester and the beginning of the fall semester, designated as summer session, shall be compensated for his/her participation. Such compensation shall be paid at the overload rate described in Exhibit B3 for the actual number of hours attended rounded to the nearest quarter hour, or for one hour, whichever is greater."

I, Jose Lopez, attended and fully participated in the event described below
(Please Print Name)
in accordance with the attached agenda.

SLO Workshop
Thursday, August 20, 2009
1:00 p.m. to 5:00 p.m.
Imperial Valley College Center

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<td>J. Lee</td>
<td>5:00</td>
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<tr>
<td>J. Smith</td>
<td>Date</td>
<td></td>
<td>J. Martinez</td>
<td>Date</td>
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</table>

Committee Chair
President/Vice President/Dean

(To Be Completed By Academic Services)

TOTAL HOURS (MAX: 4 HRS): 4
HOURLY OVERLOAD RATE: $55.00
TOTAL COMPENSATION: $220
ACCOUNT NUMBER: 1100-325-8904-6110
Imperial Valley College Chapter of the Community College Association, California Teachers Association, National Education Association Contract, 2007-2010 article 17.10 states: "A 177-day unit member who participates in any staff development activities, including but not limited to College Retreats, New Faculty Orientations, Part-time Faculty Orientations, or any other college sponsored workshop(s) at the invitation of the Superintendent/President, or his/her designee, during periods when s/he is off contract, specifically during the period between the end of the fall semester and the beginning of the spring semester, designated as winter intersession, and during the period between the end of the spring semester and the beginning of the fall semester, designated as summer session, shall be compensated for his/her participation. Such compensation shall be paid at the overload rate described in Exhibit B3 for the actual number of hours attended rounded to the nearest quarter hour, or for one hour, whichever is greater."

I, ___________ Jose Velasquez ___________, attended and fully participated in the event described below
(Please Print Name)
in accordance with the attached agenda.

SLO Workshop
Thursday, August 20, 2009
1:00 p.m. to 5:00 p.m.
Imperial Valley College Center

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<tbody>
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<td>(Signature)</td>
<td>1:00</td>
<td>(Signature)</td>
<td>(Signature)</td>
<td>5:00</td>
<td>(Signature)</td>
</tr>
</tbody>
</table>

Committee Chair ____________________________________________

President/Vice President/Dean __________________________________

(To Be Completed By Academic Services)

TOTAL HOURS (MAX: 4 HRS.): __________

HOURLY OVERLOAD RATE: __________

TOTAL COMPENSATION: __________

ACCOUNT NUMBER: __________
IMPERIAL VALLEY COLLEGE
Off-Contract Committee Work or Assignment

Imperial Valley College Chapter of the Community College Association, California Teachers Association, National Education Association Contract, 2007-2010 article 17.10 states: "A 177-day unit member who participates in any staff development activities, including but not limited to College Retreats, New Faculty Orientations, Part-time Faculty Orientations, or any other college sponsored workshop(s) at the invitation of the Superintendent/President, or his/her designee, during periods when s/he is off contract, specifically during the period between the end of the fall semester and the beginning of the spring semester, designated as winter intersession, and during the period between the end of the spring semester and the beginning of the fall semester, designated as summer session, shall be compensated for his/her participation. Such compensation shall be paid at the overload rate described in Exhibit B3 for the actual number of hours attended rounded to the nearest quarter hour, or for one hour, whichever is greater."

I, _______________________, attended and fully participated in the event described below
(Please Print Name)

in accordance with the attached agenda.

SLO Workshop
Thursday, August 20, 2009
1:00 p.m. to 5:00 p.m.
Imperial Valley College Center

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<tbody>
<tr>
<td>Scott Simpson</td>
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<td>NO</td>
<td>Scott Simpson</td>
<td>4:52</td>
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</table>

Committee Chair

President/Vice President/Dean

(To Be Completed By Academic Services)

TOTAL HOURS (MAX: 4 HRS): 4
HOURLY OVERLOAD RATE: $55.00
TOTAL COMPENSATION: $220
ACCOUNT NUMBER: 1234567890
IMPERIAL VALLEY COLLEGE
Off-Contract Committee Work or Assignment

Imperial Valley College Chapter of the Community College Association, California Teachers Association, National Education Association Contract, 2007-2010 article 17.10 states: "A 177-day unit member who participates in any staff development activities, including but not limited to College Retreats, New Faculty Orientations, Part-time Faculty Orientations, or any other college sponsored workshop(s) at the invitation of the Superintendent/President, or his/her designee, during periods when s/he is off contract, specifically during the period between the end of the fall semester and the beginning of the spring semester, designated as winter intersession, and during the period between the end of the spring semester and the beginning of the fall semester, designated as summer session, shall be compensated for his/her participation. Such compensation shall be paid at the overload rate described in Exhibit B3 for the actual number of hours attended rounded to the nearest quarter hour, or for one hour, whichever is greater."

1. Marco Morales, attended and fully participated in the event described below

(Please Print Name)

in accordance with the attached agenda.

SLO Workshop
Thursday, August 20, 2009
1:00 p.m. to 5:00 p.m.
Imperial Valley College Center

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Committee Chair

President/Vice President/Dean

(To Be Completed By Academic Services)

TOTAL HOURS (MAX: 4 HRS.): 4
HOURLY OVERLOAD RATE: $55.00
TOTAL COMPENSATION: $220.00
ACCOUNT NUMBER: 123-456-7890

Date: 8/24/09

Date: 8/24/09
Imperial Valley College
Off-Contract Committee Work or Assignment

Imperial Valley College Chapter of the Community College Association, California Teachers Association, National Education Association Contract, 2007-2010 article 17.10 states: "A 177-day unit member who participates in any staff development activities, including but not limited to College Retreats, New Faculty Orientations, Part-time Faculty Orientations, or any other college sponsored workshop(s) at the invitation of the Superintendent/President, or his/her designee, during periods when s/he is off contract, specifically during the period between the end of the fall semester and the beginning of the spring semester, designated as winter intersession, and during the period between the end of the spring semester and the beginning of the fall semester, designated as summer session, shall be compensated for his/her participation. Such compensation shall be paid at the overload rate described in Exhibit B3 for the actual number of hours attended rounded to the nearest quarter hour, or for one hour, whichever is greater."

1, Charles Mason, attended and fully participated in the event described below
(Please Print Name)
in accordance with the attached agenda.

SLO Workshop
Thursday, August 20, 2009
1:00 p.m. to 5:00 p.m.
Imperial Valley College Center

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<tbody>
<tr>
<td>Charles Mason</td>
<td>1:00 pm</td>
<td></td>
<td>Charles Mason</td>
<td>5 pm</td>
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</table>

Committee Chair

President/Vice President/Dean

(To Be Completed By Academic Services)

TOTAL HOURS (MAX: 4 HRS.): 4
HOURLY OVERLOAD RATE: $55.00
TOTAL COMPENSATION: $220
ACCOUNT NUMBER: 1001 - 205 - 1412 5010
IMPERIAL VALLEY COLLEGE
Off-Contract Committee Work or Assignment

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I, [NAME], attended and fully participated in the event described below

(Please Print Name)

in accordance with the attached agenda.

SLO Workshop
Thursday, August 20, 2009
1:00 p.m. to 5:00 p.m.
Imperial Valley College Center

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Committee Chair

President/Vice President/Dean

Date [Signature] [Date]

(To Be Completed By Academic Services)

TOTAL HOURS (MAX: 4 HRS.): 4
HOURLY OVERLOAD RATE: $55.00
TOTAL COMPENSATION: $220
ACCOUNT NUMBER: [Number]
Imperial Valley College Chapter of the Community College Association, California Teachers Association, National Education Association Contract, 2007-2010 article 17.10 states: "A 177-day unit member who participates in any staff development activities, including but not limited to College Retreats, New Faculty Orientations, Part-time Faculty Orientations, or any other college sponsored workshop(s) at the invitation of the Superintendent/President, or his/her designee, during periods when s/he is off contract, specifically during the period between the end of the fall semester and the beginning of the spring semester, designated as winter intersession, and during the period between the end of the spring semester and the beginning of the fall semester, designated as summer session, shall be compensated for his/her participation. Such compensation shall be paid at the overload rate described in Exhibit B3 for the actual number of hours attended rounded to the nearest quarter hour, or for one hour, whichever is greater."

I, _______ Judy Santisteven______, attended and fully participated in the event described below

(Please Print Name)

in accordance with the attached agenda.

SLO Workshop
Thursday, August 20, 2009
1:00 p.m. to 5:00 p.m.
Imperial Valley College Center

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<tbody>
<tr>
<td>Judy Santisteven</td>
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<td>MM</td>
<td>Judy Santisteven</td>
<td>5:00 pm</td>
<td>MM</td>
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Committee Chair

President/Vice President/Dean

(Date)

(Date)

(To Be Completed By Academic Services)

TOTAL HOURS (MAX: 4 HRS.): 4

HOURLY OVERLOAD RATE: $55.00

TOTAL COMPENSATION: $220

ACCOUNT NUMBER: 1111-205-1942-1010
I, __________ Rosalba Jepson __________, attended and fully participated in the event described below
(Please Print Name)
in accordance with the attached agenda.

SLO Workshop
Thursday, August 20, 2009
1:00 p.m. to 5:00 p.m.
Imperial Valley College Center

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</thead>
<tbody>
<tr>
<td>Rosalba Jepson</td>
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<td>MN</td>
<td>Rosalba Jepson</td>
<td>3:00 PM</td>
<td>MN</td>
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Committee Chair

President/Vice President/Dean

Date 8/24/09

(To Be Completed By Academic Services)

TOTAL HOURS (MAX: 4 HRS): 4
HOURLY OVERLOAD RATE: $55.00
TOTAL COMPENSATION: $220
ACCOUNT NUMBER: 11101-05-149-2-2010
IMPERIAL VALLEY COLLEGE  
Off-Contract Committee Work or Assignment

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I, ______ Sidne Horton ______, attended and fully participated in the event described below  
(Please Print Name)  
in accordance with the attached agenda.

SLO Workshop  
Thursday, August 20, 2009  
1:00 p.m. to 5:00 p.m.  
Imperial Valley College Center

<table>
<thead>
<tr>
<th>Faculty Signature</th>
<th>Time In</th>
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</table>

Committee Chair  
[Signature]

President/Vice President/Dean  
[Signature]

Date  
8/20/09

Date  
8/24/09

(To Be Completed By Academic Services)

TOTAL HOURS (MAX: 4 HRS.): 4
HOURLY OVERLOAD RATE: $55.00
TOTAL COMPENSATION: $220
ACCOUNT NUMBER: 1101-205-1412 4810
IMPERIAL VALLEY COLLEGE
Off-Contract Committee Work or Assignment

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I, Angie Ruiz, attended and fully participated in the event described below
(Please Print Name)
in accordance with the attached agenda.

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Thursday, August 20, 2009
1:00 p.m. to 5:00 p.m.
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<tr>
<td>Angie Ruiz</td>
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<td>Angie Ruiz</td>
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Committee Chair

President/Vice President/Dean

Date 3/24/09

Date 8/26/09

(To Be Completed By Academic Services)

TOTAL HOURS (MAX: 4 HRS.): 4
HOURLY OVERLOAD RATE: $55.00
TOTAL COMPENSATION: $220
ACCOUNT NUMBER: 1410-4210
I, Mardjan Shokoufi, attended and fully participated in the event described below (Please Print Name) in accordance with the attached agenda.

SLO Workshop
Thursday, August 20, 2009
1:00 p.m. to 5:00 p.m.
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<td>WJ</td>
<td>M. Shokoufi</td>
<td>5</td>
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Committee Chair

President/Vice President/Dean

Date 8/24/09

Date 8/24/09

(To Be Completed By Academic Services)

TOTAL HOURS (MAX: 4 HRS.): 4
HOURLY OVERLOAD RATE: $55.00
TOTAL COMPENSATION: $220
ACCOUNT NUMBER: 1001-205-1449-6C10
Imperial Valley College Chapter of the Community College Association, California Teachers Association, National Education Association Contract, 2007-2010 article 17.10 states: "A 177-day unit member who participates in any staff development activities, including but not limited to College Retreats, New Faculty Orientations, Part-time Faculty Orientations, or any other college sponsored workshop(s) at the invitation of the Superintendent/President, or his/her designee, during periods when s/he is off contract, specifically during the period between the end of the fall semester and the beginning of the spring semester, designated as winter intersession, and during the period between the end of the spring semester and the beginning of the fall semester, designated as summer session, shall be compensated for his/her participation. Such compensation shall be paid at the overload rate described in Exhibit B3 for the actual number of hours attended rounded to the nearest quarter hour, or for one hour, whichever is greater."

1, Jose Ruiz, attended and fully participated in the event described below
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in accordance with the attached agenda.

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Committee Chair

President/Vice President/Dean

Date 8/24/09

Date 8/28/09

(To Be Completed By Academic Services)

TOTAL HOURS (MAX: 4 HRS.): 4
HOURLY OVERLOAD RATE: $55.00
TOTAL COMPENSATION: $220
ACCOUNT NUMBER: [Redacted]
IMPERIAL VALLEY COLLEGE
Off-Contract Committee Work or Assignment

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I, _____Toni Pfister_____, attended and fully participated in the event described below
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in accordance with the attached agenda.

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Committee Chair

President/Vice President/Dean

(Date) 8/25/09

(Date) 8/24/09

(To Be Completed By Academic Services)

TOTAL HOURS (MAX: 4 HRS.): 4
HOURLY OVERLOAD RATE: $55.00
TOTAL COMPENSATION: $220
ACCOUNT NUMBER: 1610-245-1494-0110
Imperial Valley College Chapter of the Community College Association, California Teachers Association, National Education Association Contract, 2007-2010 article 17.10 states: “A 177-day unit member who participates in any staff development activities, including but not limited to College Retreats, New Faculty Orientations, Part-time Faculty Orientations, or any other college sponsored workshop(s) at the invitation of the Superintendent/President, or his/her designee, during periods when s/he is off contract, specifically during the period between the end of the fall semester and the beginning of the spring semester, designated as winter intersession, and during the period between the end of the spring semester and the beginning of the fall semester, designated as summer session, shall be compensated for his/her participation. Such compensation shall be paid at the overload rate described in Exhibit B3 for the actual number of hours attended rounded to the nearest quarter hour, or for one hour, whichever is greater.”

I, Carol Hegarty, attended and fully participated in the event described below in accordance with the attached agenda.

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<td>8/24/09</td>
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Committee Chair
President/Vice President/Dean

Date 8/24/09

(To Be Completed By Academic Services)

TOTAL HOURS (MAX: 4 HRS.): 4
HOURLY OVERLOAD RATE: $55.00
TOTAL COMPENSATION: $220
ACCOUNT NUMBER: 1100 - 205 - 449 - 4010
IMPERIAL VALLEY COLLEGE
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Committee Chair

President/Vice President/Dean

(To Be Completed By Academic Services)

TOTAL HOURS (MAX: 4 HRS.): 4
HOURLY OVERLOAD RATE: $55.00
TOTAL COMPENSATION: $220
ACCOUNT NUMBER: 1100105-1492-100101

Date 8/24/09
Date 8/24/09
IMPERIAL VALLEY COLLEGE
Off-Contract Committee Work or Assignment

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I, Romano Sanchez-Dominguez, attended and fully participated in the event described below

(Please Print Name)

in accordance with the attached agenda.

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Committee Chair

President/Vice President/Dean

Date 8/24/09

Date 8/24/09

(To Be Completed By Academic Services)

TOTAL HOURS (MAX: 4 HRS):

HOURLY OVERLOAD RATE: $55.00

TOTAL COMPENSATION: $220

ACCOUNT NUMBER:
The following adjunct faculty attended the Student Success (SLO) Workshop at Imperial Valley College on August 20, 2009:

- Wayne Spears
- Karla Rodriguez
- Armando Valdez

College Center
1:00 p.m.-5:00 p.m.
August 20, 2009
Student Success Workshop (SLO)
IVC Program SLOs Workbook

Closing the Loop:
SLOs, Program SLOs, Service Area Outcomes, Assessment, Curriculum, Program Review, Planning, and Budgeting

Modified from the SLO Institute, July 8, 2009

Marcy Alancraig, Cabrillo College
Janet Fulks, Bakersfield College
Lesley Kawaguchi, Santa Monica College
Linkage of course outcomes to program and institutional level outcomes is essential. Program assessment is a more comprehensive endeavor than course assessment and must be clearly focused on learning to produce improvement, rather than a report of the program details. It should include the real world expectations involved in graduating in an area of focused study or activities including employers concerns, transfer institution concerns and professional expert’s expectations in the field of study.
Defining Programs

The primary requirement for writing SLOs and designing program assessment is a clearly defined program with a written mission statement. Mission statements are not hard to create and the conversations are exceedingly useful.

During the budget crises, our campus conducted an institutional audit; we identified 72 different instructional, support, and administrative programs, a nearly unmanageable number. Each program was required to create a mission statement and describe how the program contributed to IMPROVED learning on campus. Programs wanted to explain how they contributed to learning, but the assignment was to describe how they contributed to IMPROVED learning. This audit included all instructional programs, as well as administrative and support services programs, such as the cafeteria, bookstore, Chicano student center, and the president's office. This began an exciting shift in our perspective as defined by the learning institution paradigm. (Don't envision sudden transformation, but do imagine great dialogue.)

This audit process generated an important question for Bakersfield College, "What is an assessable program?" We had always defined programs by departments and disciplines, or geographic locations, e.g. the biology department, physical science, humanities, the book store, and counseling. Viewing it from the student's perspective we began to see that a program might be a pathway. For instance, the biology program really contained three pathways which were programs of study ending in or contributing to terminal degrees.

- the pathway or program for biology majors
  - requiring some pre- and co- requisites (math, chemistry, physics)
  - taking numerous interrelated courses with a discipline focus
  - typically transferring to a four year institution

- the pre-allied health program
  - requiring pre-requisites
  - taking a lock-step series of courses to prepare for a profession
  - concluding with a vocational program and eventual board exam

- the general education program
  - requiring only collegiate level reading
  - serving as the only science portion to many student's education
  - concluding in a liberal studies degree (potential teachers) or as transfer degree in another discipline field or vocation

Before the campus begins to create new program outcomes, review the campus structure and culture to determine whether the existing structure works well and is learning-centered, or whether robust conversation needs to occur concerning structures and program definitions. Share information between programs; some existing programs have well-defined outcomes and assessment practices in place, particularly vocational or grant-funded programs.

Finally, a discussion concerning programs must consider cross-disciplinary programs or degrees. This material will go into some detail concerning the General Education program, but consider other cross-disciplinary programs such as Chicano Studies. For pathways or programs such as a pre-allied health biology program, this entails discussions with the Math department, the Chemistry department, and the nursing or x-ray department. This represents a unique, but stimulating challenge, which could greatly benefit students (and is somewhat reminiscent of learning communities).

*Warning: These discussions take time and examine the fabric of institutional organization and governance structures. However, the discussions provide a rationale for why things exist as they do, and an opportunity to review them concerning learning centered strategies. Allow time and be inclusive when examining these issues.
Program SLOs and Assessment

What is the name of your program?

What are the most important things your program does for students?

What evidence of specific learning for your program is most visible or observable?

What do faculty value most in your program?

What are the general outcomes of students that successfully complete your program?

After answering these questions, draft the mission statement for your program.

Writing Program SLOs
Articulating the program goals, and coordinating the appropriate course SLOs, are important foundations in finalizing draft program SLOs. It is also important to consider external requirements or expectations after a program or course of study. This would include an analysis of: 1) the community or employer expectations, 2) professional standards and expectations, 3) alignment between course, program, and institutional outcomes, 4) student expectations and needs, and transfer institution expectations.
The goal is to explicitly state overarching outcomes that represent skills, knowledge, and abilities the students attain as a result of the program of study. This may include activities beyond course work (field trips, internships, volunteer experiences). Once again the SLO checklist should be useful.

See the figure below for a visual.
Target Higher Level Learning and Skills in the Program SLOs

Program Assessment Simulates Real World Experiences

- Qualitative and quantitative
- Looks, feels and smells like an experience in life
- Includes concepts and decision making
- Something they would see at work

Includes Multiple Domains

- Cognitive
- Skills (psychomotor)
- Affective (beliefs)
Aligning Courses to Program SLOs

In the same way that we created a matrix in section 5 to evaluate our course activities with regards to SLOs, it is helpful to create a course matrix for the program SLOs. If you are assessing a degree or certificate program at IVC, please ask the Coordinator for a copy of the grid.

After writing the Program SLOs, an analysis of where those SLOs are formatively (F) and summatively (S) addressed are plotted in a matrix.

<table>
<thead>
<tr>
<th>Course</th>
<th>SLO1</th>
<th>SLO2</th>
<th>SLO3</th>
<th>SLO4</th>
<th>SLO5</th>
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<td>S</td>
<td>F</td>
<td></td>
<td>S</td>
</tr>
<tr>
<td>Biology 16</td>
<td>S</td>
<td>S</td>
<td></td>
<td></td>
<td>S</td>
</tr>
<tr>
<td>Medical Terminology</td>
<td>F</td>
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<td>F</td>
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</table>

Examining SLOs using a matrix ensures that students have been introduced to the outcome, had formative feedback, and are summatively assessed concerning successful student learning. This process is somewhat more complicated when looking at GE outcomes across many disciplines, but essential.

Can you identify potential problems inherent in this matrix?

Comments:

1. Although math is a requirement for this pathway, and necessary for chemistry and biology, the material is either not necessary or not relevant to any SLO for the program. This does not necessarily mean that math does not belong in the program, but the content should be reassessed. Perhaps students could demonstrate a math competency without taking the course. Perhaps the program needs to look at the prerequisite rationale and incorporate more aspects requiring math skills into the other courses. The linkage of the program pre-requisites need to be re-examined in light of the SLOs. If math is a necessary aspect of the pre-allied health skills, then the SLOs may need to be revised.

2. SLO 2 is never formatively assessed. If the students are not given an opportunity develop this outcome with feedback to improve, then it may not be the outcome of THIS program.

3. SLO 1 and SLO 5 have an odd sequence for assessment if these courses are in the typical order in which they are taken by students. It is useless to formatively assess a student once the final or summative assessment has occurred. The program should examine the sequence of courses to determine if Medical Terminology belongs earlier in the sequence.
4. Biology 16 appears to summatively assess several of the SLOs. The department may want to consider the creation of a capstone course, or capstone project as a program assessment technique.

**Samples of Locally-Developed Program Assessment Tools**

**Program assessment provides a unique opportunity to assess learning over time, integrated learning.** For this reason many programs use embedded course assessment, portfolios, performance assessments, capstone or senior projects, and capstone courses to assess program outcomes. Well-articulated SLOs will suggest a form of assessment that closely approximates real-life experiences. While development of homegrown tools can be time intensive, the dialogue and customized feedback are invaluable to improving programs. In programs it is important to check the assessment tool out using sample student artifacts, use trial populations to check the tool and the feasibility of its administration. Review the assessment tool on an annual basis. (Use the assessment tool checklist as a guide.) The sample program assessment methods below have been used at a number of institutions successfully.

**Embedded Course Questions or Problems**

Several institutions have reported successful use of embedded questions to assess program outcomes across a number of sections. This entails cooperation to develop valid and reliable questions or problems relevant to the program SLOs that are then embedded within context of routine course assessment throughout the program. There are several advantages to this technique: assessments are relevant to the specific course, program, and institutional goals, data collection does not require extra time for students or faculty, student buy-in is greater because the assessment is part of the course work, and immediate formative feedback provides diagnostic improvement.

**Portfolios**

Portfolios were developed based upon the art portfolio model that displays the student's abilities through a collection of artifacts. Many institutions use portfolio projects to provide a unique opportunity to assess development and change over time. Portfolios benefit student metacognitive growth and result in a resume-like product which students can use beyond their schooling. Difficulties include managing the variability between portfolios, storing the physical products, and assessing the work. Some institutions use electronic student portfolios that are commercially available (see links to the right). Assessing the portfolio work is a challenge, requiring detailed rubrics, norming, and time outside of the normal faculty workload. Instructions to the students must be explicit, based upon the purpose and uses of the portfolio.

**Performance Assessment**

Assessment of student performance provides a unique opportunity to assess skills and abilities in a real-time situation. While performance assessment appears a natural tool for fine arts, it has also been used in the humanities in the form of debates or re-enactments. "High-quality performance as a goal, whether at the course or program level can make the curriculum more transparent, coherent, and meaningful for faculty and students alike. Clarity and meaningfulness, in turn, can be powerful motivators for both faculty and students, particularly if the performance is a public one. And public performances provide models for other students" (Wright, 1999).
Performance assessments, like portfolios, require well-designed instruments, criteria, rubrics, and norming between reviewers.

**Capstone Projects**

Many institutions have developed senior projects to assess the integrated skills, knowledge, and abilities of students in programs over a program of study. A variety of sample senior projects (capstones) are linked in the resources section. These may be individual or team projects. The advantage of this kind of assessment is that it can be developed to exemplify authentic working conditions. Some programs use outside evaluators to help assess the student work.

**Capstone Courses**

Some institutions have developed capstone courses for programs which integrate an entire sequence of study. Capstone courses, where the course itself is an assessment instrument, provide unique and challenging opportunities for students to integrate and demonstrate their knowledge, skills, and abilities. Capstone courses provide ample and focused formative time to synthesize and cement specific skills and competencies. Capstone courses are a significant learning experience as well as a powerful assessment tool.

**Student Self-Assessment**

Student self-assessment can provide powerful information that can not be accomplished by any other means of assessment. Student self-assessment can provide insight into affective development and metacognitive growth that other assessment can not. The goal of the self-assessment and the rubric to evaluate the self-assessment should be explicit. It is wise to ask the students to provide evidence of any conclusions they make; this may include artifacts to support these conclusions.
Dimensions of Evidence for Program Assessment

By Terrence Willett, past Director of Research at Gavilan College, now with CalPASS

- Quantitative or qualitative
  - Not everything that can be counted counts and not everything that counts can be counted - Einstein
- Direct or indirect
- Norm- or criterion-referenced
- Should be representative and relevant
- Need several pieces of evidence to point to a conclusion
  - e.g. Student complains of fever and aches, their temperature is 102° F, tonsils are not inflamed, eyes are red and irritated, posture appears weak. Notice mix of types of evidence that all point to same conclusion...flu!

Assessment Methods

- Tests
  - Locally developed or Standardized
- Performances
  - Recital, Presentation, or Demonstration
- Cumulative
  - Portfolios, Capstone Projects
- Surveys
  - Attitudes and perceptions of students, staff, employers
- Database Tracked Academic Behavior
  - Grades, Graduation, Lab/Service Usage, Persistence
- Embedded Assessment
  - Using grading process to measure ILO (Institutional Learning Outcome) Narrative
  - Staff and student journals, interviews, focus groups

Assessment Parameters

<table>
<thead>
<tr>
<th>Example Method</th>
<th>Strength of Evidence</th>
<th>Ethical Consideration</th>
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</thead>
<tbody>
<tr>
<td>Randomly assign students to receive or not receive a service</td>
<td>Can state that a service does or does not cause an outcome</td>
<td>Denies access to a service that may or may not be effective for some students</td>
</tr>
<tr>
<td>Randomly assign students to receive directed information about services</td>
<td>Weaker causality claim</td>
<td>All students have access but some receive less information</td>
</tr>
<tr>
<td>Track student use and correlate with performance or skills measures; Dose-Response approach</td>
<td>Causality cannot be claimed, evidence is suggestive and should be accompanied by other data such as surveys</td>
<td>No restriction of access or information</td>
</tr>
<tr>
<td>Survey to collect self-reported impact of services</td>
<td>Causality cannot be claimed, useful only in conjunction with other information or to assess satisfaction</td>
<td>No restriction of access or information, use student time to complete survey</td>
</tr>
<tr>
<td>Case study and journals</td>
<td>Causality cannot be claimed but complex and difficult to measure effects can be noted</td>
<td>No restriction of access or information, confidentiality most important here as case study consists of much detailed personal information</td>
</tr>
</tbody>
</table>
Program Review and Program Outcomes Assessment

Typically the program review process is a periodic evaluation involving an intensive self-study. Components of program review may include:

- documentation of the program activities
- requests for additional funding
- assessing present and projected staffing needs
- describing facilities
- cataloging equipment
- verification of the program's values and effectiveness
- accounting how the program supports the overall institutional missions and goals.

Program review is an excellent reflective process that easily lends itself to the outcomes reporting process. In fact, some institutions have noted significant redundancies in program review, outcomes assessment reporting and periodic accreditation reviews. Thoroughly reviewing these processes and aligning the reporting for each of these processes provides considerable time savings, increases the efficiency of the reporting, and the effectiveness of the processes contributing to each final product.

Program review provides an opportunity to align courses with program outcomes and overall program outcomes with the accreditation standards. Several institutions have revised these governance processes to reduce the additional work to faculty and administration. Kennesaw State, Riverside Community College, and Bakersfield College, among others, have been revising their program review processes to streamline accreditation, program review and outcomes assessment reporting. Drafts of their work are linked at http://online.bakersfieldcollege.edu/courseassessment/Section_6_Program%20Assessment/Section6_9ProgramReview.htm

Also review the new ASCCC paper on Program Review: Setting a Standard at the ASCCC website.

Aligning these three processes will determine what the outcomes reports look like. The next page provides examples of program assessment reports.

Sample Program Assessment Reports

Data from program assessment should be aggregated to protect individual student privacy, individual faculty member's privacy, and individual course sections. The aggregated information is used when preparing unit, department, and institutional assessment reports. Use of the data must be clearly explained. (Will it effect grades, program completion, certificate or degree awards, or only be used for information?)

Program Assessment Reports are most useful when they are aligned with and incorporated into reports that can be integrated into program review and accreditation reports. A program
assessment report should include aggregated data and be condensed to minimally include the essential elements shown in the template below.

Sample Program Assessment Report Template

Title of Program:

Program Mission or Goal:

Student Learning Outcomes:

Measurement Methods and Processes:

Data Summary (overview):

Use of Results (in decision making, curricular changes, etc.):

Timeline for Program Modifications or Response to Data:

Appendices for supporting data

Samples of model reports can be found at:
Courtland State University in the SUNY System http://www.cortland.edu/oir/assmtreports.html

University of Washington Program Assessment Reports
http://www.washington.edu/oea/BackList

While some of these reports have varying length depending on the amount of supportive data included as evidence and the space required to write the SLOs, the reports are executive summaries of less than one page to a maximum of two pages in length excluding appendixes and Student Learning Outcomes statements. Also see Southern Missouri State University’s Busy Chairpersons Guide for Departmental Assessment Reporting at the SMSU website http://www2.semo.edu/provost/assmt/1

Some institutions are using a simple table to report on each SLO as shown below.

<table>
<thead>
<tr>
<th>Program Assessment Report</th>
<th>Department:</th>
</tr>
</thead>
<tbody>
<tr>
<td>Program SLO</td>
<td>Method of Assessment</td>
</tr>
<tr>
<td>SLO1</td>
<td></td>
</tr>
<tr>
<td>SLO2</td>
<td></td>
</tr>
<tr>
<td>etc</td>
<td></td>
</tr>
</tbody>
</table>

Ultimately the overall report should be focused and indicate evidenced based modifications subsequent to the assessment. Program assessment, like course assessment, should focus on 1 or 2 SLOs per year. It is better to close the loop on one SLO than to partially complete assessment and reporting for each SLO.
## Service Area Outcomes

This is a summary of results from the Strand #3 work groups at the April 2nd Learning Outcomes Workshop hosted by Ventura College. Thank you to those who attended and contributed to this effort. The workshop was facilitated by John Baker and Terrence Willett from Gavilan College, Jerry Rudmann from Coastline College.

<table>
<thead>
<tr>
<th>Student Services Unit or Function</th>
<th>Learning Outcomes</th>
<th>Assessment Methods</th>
</tr>
</thead>
</table>
| **DSP&S**                         | Students will demonstrate self-advocacy skills with instructors and staff. | 1. Focus group of DSP&S students.  
2. Rubric used to score students’ advocacy skills during a self-advocacy role play. |
| **EOP&S**                         | Student will explain GE requirements for a major. | 1. Pre and post quiz. |
| **Student Government**            | Student will demonstrate social responsibility. | 1. Rubric used to score leadership and participation during student government meetings. |
| **Counseling**                    | Student will explain the college governance process. | 1. Rubric used to score written explanations of college governance process.  
2. Objective pre and post test on the college governance process. |
| **Counseling (continued)**        | Student will demonstrate the ability to use college resources. | 1. Student will gather in a portfolio evidence of his/her use of various college services. Use rubric to assess a sample of portfolios.  
2. Pre and post quiz on knowledge of college resources. |
| **Financial Aid**                 | Student will demonstrate the ability to successfully apply for financial aid online. | 1. Count of the number of correctly completed applications.  
2. Survey sample of financial aid applicants for self-report of competence in completing the application. |
|                                   | Faculty and staff will be able to describe basic aspects of financial aid available to students and how students can apply for financial aid. | 1. Pre and post quizzes administered to faculty and staff when doing financial aid in-services. |
## Integrating Program SLO Assessment & Program Review

<table>
<thead>
<tr>
<th>Outcomes</th>
<th>Strategies</th>
<th>Timeline</th>
<th>Responsible Parties</th>
<th>Notes</th>
</tr>
</thead>
<tbody>
<tr>
<td>1. Program Definition</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>2. Review program review format</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>3. Develop Program SLOs and assessment plans, begin assessment training.</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>4. Representative pilot programs use new program review format</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>5. Pilot program presentation.</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>6. New program review</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>7. Close the loop</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>
Resources for Program Assessment


Bers, T. (n.d.) *Assessment at the Program Level*. California Assessment Website at http://cai.cc.ca.us/workshops/Prog Level Assessment by Bers.doc


Southern Missouri State University. *Busy Chairpersons Guide for Departmental Assessment Reporting* at the SMSU website http://www2.semo.edu/provost/assmt/1


**Student Services Program Assessment Resources**

College Student Experiences Questionnaire
http://www.iu.edu/~cseq

Community College Survey of Student Engagement
http://www.ccsse.org/

Educational Testing Service (ETS)
http://www.ets.org

National Center for Higher Education Management Systems (NCHEMS)
http://www.nchems.org

National Survey of Student Engagement (NSSE)
http://www.indiana.edu/~nsse

Noel-Levitz
http://www.noellevitz.com

The Student Learning Imperative: Implications for Student Affairs
http://www.acpa.nche.edu/sli/sli.htm
Tally-WrapUp
SLO Workshop Evaluation

Circle the statement that best indicates the degree to which you agree or disagree with these statements:

1. The workshop helped to further my knowledge about the SLO process.
   - Strongly Disagree
   - Disagree
   - Neutral
   - Agree
   - Strongly Agree

2. The workshop increased my knowledge about program/degree/certificate outcomes.
   - Strongly Disagree
   - Disagree
   - Neutral
   - Agree
   - Strongly Agree

3. The session was a productive time for group work.
   - Strongly Disagree
   - Disagree
   - Neutral
   - Agree
   - Strongly Agree

Please answer the following questions:

4. What was your greatest incentive for signing up and attending the workshop?
   - Better understand of P-SLOs
   - Good review of SLOs
   - Defining SLOs
   - Accreditation Requirement

5. What part of the session was most beneficial to you?
   - Degree List
   - College presentation
   - Examining Program Mission
   - Seeing Samples

6. What was your least favorite part of the day? Why?
   - Having to share
   - Moment of chaos writing P-SLOs
   - Improve Program
   - Other School's Mission

7. What future SLO topics would be most helpful to you?
   - Course level data collection
   - Assessment Tech
   - More on P-SLOs
   - Address other units

8. What suggestions do you have for future outcomes/assessments workshops or meetings?
   - Recommended topics
   - More participatory workshops
   - Breakdown by Division/Dept.
   - Coffee/Champagne

Feel free to provide any further comments on the back page. Thanks for your input and participation!
SLO Workshop Evaluation

Circle the statement that best indicates the degree to which you agree or disagree with these statements

1. The workshop helped to further my knowledge about the SLO process.
   - Strongly Disagree  
   - Disagree  
   - Neutral  
   - Agree  
   - Strongly Agree

2. The workshop increased my knowledge about program/degree/certificate outcomes.
   - Strongly Disagree  
   - Disagree  
   - Neutral  
   - Agree  
   - Strongly Agree

3. The session was a productive time for group work.
   - Strongly Disagree  
   - Disagree  
   - Neutral  
   - Agree  
   - Strongly Agree

Please answer the following questions.

4. What was your greatest incentive for signing up and attending the workshop?
   __________
   [Wanted to know more about SLO's]

5. What part of the session was most beneficial to you?
   [Creating mission statements]

6. What was your least favorite part of the day? Why?
   [Examining some university mission statements. Had little relevance to my division. But it opened my mind somewhat]

7. What future SLO topics would be most helpful to you?
   __________
   [More assessment techniques of our age/epoch]

8. What suggestions do you have for future outcomes/assessments workshops or meetings?
   __________
   [More refreshments and Champagne]

Feel free to provide any further comments on the back page. Thanks for your input and participation!
SLO Workshop Evaluation

Circle the statement that best indicates the degree to which you agree or disagree with these statements:

1. The workshop helped to further my knowledge about the SLO process.
   - Strongly Disagree  Disagree  Neutral  Agree  Strongly Agree

2. The workshop increased my knowledge about program/degree/certificate outcomes.
   - Strongly Disagree  Disagree  Neutral  Agree  Strongly Agree

3. The session was a productive time for group work.
   - Strongly Disagree  Disagree  Neutral  Agree  Strongly Agree

Please answer the following questions:

4. What was your greatest incentive for signing up and attending the workshop?
   - To learn more about SLOs

5. What part of the session was most beneficial to you?
   - The part that was most beneficial.

6. What was your least favorite part of the day? Why?
   - N/A

7. What future SLO topics would be most helpful to you?
   - I would like to (write more) in the next part.

8. What suggestions do you have for future outcomes/assessments workshops or meetings?
   - I liked everything, was fine.

Feel free to provide any further comments on the back page. Thanks for your input and participation!
SLO Workshop Evaluation

Circle the statement that best indicates the degree to which you agree or disagree with these statements.

1. The workshop helped to further my knowledge about the SLO process.
   Strongly Disagree  Disagree  Neutral  Agree  Strongly Agree

2. The workshop increased my knowledge about program/degree/certificate outcomes.
   Strongly Disagree  Disagree  Neutral  Agree  Strongly Agree

3. The session was a productive time for group work.
   Strongly Disagree  Disagree  Neutral  Agree  Strongly Agree

Please answer the following questions.

4. What was your greatest incentive for signing up and attending the workshop?
   SLO's

5. What part of the session was most beneficial to you?
   working with others

6. What was your least favorite part of the day? Why?
   N/A

7. What future SLO topics would be most helpful to you?
   different examples of what other schools are doing

8. What suggestions do you have for future outcomes/assessments workshops or meetings?
   Coffee please. Also, Pacheco should have talked about Route 66.

Feel free to provide any further comments on the back page. Thanks for your input and participation!
SLO Workshop Evaluation

Circle the statement that best indicates the degree to which you agree or disagree with these statements.

1. The workshop helped to further my knowledge about the SLO process.
   Strongly Disagree  Disagree  Neutral  Agree  Strongly Agree

2. The workshop increased my knowledge about program/degree/certificate outcomes.
   Strongly Disagree  Disagree  Neutral  Agree  Strongly Agree

3. The session was a productive time for group work.
   Strongly Disagree  Disagree  Neutral  Agree  Strongly Agree

Please answer the following questions.

4. What was your greatest incentive for signing up and attending the workshop?
   ___________________________________________________________________
   Did I gain

5. What part of the session was most beneficial to you?
   ___________________________________________________________________
   Group Work

6. What was your least favorite part of the day? Why?
   ___________________________________________________________________
   ___________________________________________________________________
   ___________________________________________________________________

7. What future SLO topics would be most helpful to you?
   ___________________________________________________________________
   ___________________________________________________________________
   ___________________________________________________________________

8. What suggestions do you have for future outcomes/assessments workshops or meetings?
   ___________________________________________________________________
   ___________________________________________________________________
   ___________________________________________________________________
   ___________________________________________________________________

Feel free to provide any further comments on the back page. Thanks for your input and participation!
SLO Workshop Evaluation

Circle the statement that best indicates the degree to which you agree or disagree with these statements

1. The workshop helped to further my knowledge about the SLO process.
   Strongly Disagree  Disagree  Neutral  Agree  Strongly Agree

2. The workshop increased my knowledge about program/degree/certificate outcomes.
   Strongly Disagree  Disagree  Neutral  Agree  Strongly Agree

3. The session was a productive time for group work.
   Strongly Disagree  Disagree  Neutral  Agree  Strongly Agree

Please answer the following questions.

4. What was your greatest incentive for signing up and attending the workshop?
   ________________________________________________________________

5. What part of the session was most beneficial to you?  ____________
   ________________________________________________________________

6. What was your least favorite part of the day? Why?  ____________
   ________________________________________________________________

7. What future SLO topics would be most helpful to you?  ____________
   ________________________________________________________________

8. What suggestions do you have for future outcomes/assessments workshops or meetings?
   ________________________________________________________________

Feel free to provide any further comments on the back page. Thanks for your input and participation!
SLO Workshop Evaluation

Circle the statement that best indicates the degree to which you agree or disagree with these statements

1. The workshop helped to further my knowledge about the SLO process.
   - Strongly Disagree
   - Disagree
   - Neutral
   - Agree
   - Strongly Agree

2. The workshop increased my knowledge about program/degree/certificate outcomes.
   - Strongly Disagree
   - Disagree
   - Neutral
   - Agree
   - Strongly Agree

3. The session was a productive time for group work.
   - Strongly Disagree
   - Disagree
   - Neutral
   - Agree
   - Strongly Agree

Please answer the following questions:

4. What was your greatest incentive for signing up and attending the workshop?
   - Understanding more completely the concept of program-level SLO's

5. What part of the session was most beneficial to you?
   - Working with colleagues

6. What was your least favorite part of the day? Why?
   - Stay moment of chaos

7. What future SLO topics would be most helpful to you?
   - Course-level data collection / current technique

8. What suggestions do you have for future outcomes/assessments workshops or meetings?
   - Re-visit program level SLO's

Feel free to provide any further comments on the back page. Thanks for your input and participation!
SLO Workshop Evaluation

Circle the statement that best indicates the degree to which you agree or disagree with these statements.

1. The workshop helped to further my knowledge about the SLO process.
   - Strongly Disagree
   - Disagree
   - Neutral
   - Agree
   - Strongly Agree

2. The workshop increased my knowledge about program/degree/certificate outcomes.
   - Strongly Disagree
   - Disagree
   - Neutral
   - Agree
   - Strongly Agree

3. The session was a productive time for group work.
   - Strongly Disagree
   - Disagree
   - Neutral
   - Agree
   - Strongly Agree

Please answer the following questions.

4. What was your greatest incentive for signing up and attending the workshop?
   - DEFINING SLO'S

5. What part of the session was most beneficial to you?
   - WRITING
   - PREVIOUS ASSESSMENTS

6. What was your least favorite part of the day? Why?
   - WRITTEN PROGRAM SLO'S

7. What future SLO topics would be most helpful to you?
   - WRITING & UTILITY RANKING
   - ASSESSMENT

8. What suggestions do you have for future outcomes/assessments workshops or meetings?

Feel free to provide any further comments on the back page. Thanks for your input and participation!
SLO Workshop Evaluation

Circle the statement that best indicates the degree to which you agree or disagree with these statements.

1. The workshop helped to further my knowledge about the SLO process.
   - Strongly Disagree
   - Disagree
   - Neutral
   - Agree
   - Strongly Agree

2. The workshop increased my knowledge about program/degree/certificate outcomes.
   - Strongly Disagree
   - Disagree
   - Neutral
   - Agree
   - Strongly Agree

3. The session was a productive time for group work.
   - Strongly Disagree
   - Disagree
   - Neutral
   - Agree
   - Strongly Agree

Please answer the following questions.

4. What was your greatest incentive for signing up and attending the workshop?
   
   [Answer: A good review of SLOs]

5. What part of the session was most beneficial to you?
   
   [Answer: Group work with different opinions]

6. What was your least favorite part of the day? Why?
   
   [Answer: Everything was fine, no issues]

7. What future SLO topics would be most helpful to you?
   
   [Answer: To create a better positive program]

8. What suggestions do you have for future outcomes/assessments workshops or meetings?
   
   [Answer: Provide more workshops every semester]

Feel free to provide any further comments on the back page. Thanks for your input and participation!
SLO Workshop Evaluation

Circle the statement that best indicates the degree to which you agree or disagree with these statements

1. The workshop helped to further my knowledge about the SLO process.
   - Strongly Disagree
   - Disagree
   - Neutral
   - Agree
   - Strongly Agree
   [Strongly Agree]

2. The workshop increased my knowledge about program/degree/certificate outcomes.
   - Strongly Disagree
   - Disagree
   - Neutral
   - Agree
   - Strongly Agree
   [Agree]

3. The session was a productive time for group work.
   - Strongly Disagree
   - Disagree
   - Neutral
   - Agree
   - Strongly Agree
   [Agree]

Please answer the following questions.

4. What was your greatest incentive for signing up and attending the workshop?
   [The need to understand outcomes and assessment]

5. What part of the session was most beneficial to you? The examples provided by the presenter, in addition to the presenter helping our group on a one-on-one basis, excellent!

6. What was your least favorite part of the day? Why? The schedule morning would have been better.

7. What future SLO topics would be most helpful to you?

8. What suggestions do you have for future outcomes/assessments workshops or meetings?

Feel free to provide any further comments on the back page. Thanks for your input and participation!
SLO Workshop Evaluation

Circle the statement that best indicates the degree to which you agree or disagree with these statements.

1. The workshop helped to further my knowledge about the SLO process.
   - Strongly Disagree
   - Disagree
   - Neutral
   - Agree
   - Strongly Agree

2. The workshop increased my knowledge about program/degree/certificate outcomes.
   - Strongly Disagree
   - Disagree
   - Neutral
   - Agree
   - Strongly Agree

3. The session was a productive time for group work.
   - Strongly Disagree
   - Disagree
   - Neutral
   - Agree
   - Strongly Agree

Please answer the following questions.

4. What was your greatest incentive for signing up and attending the workshop?
   - More -- I was interested. But, I also serve on the Curriculum & Taskforce Committee.

5. What part of the session was most beneficial to you?
   - Interaction with faculty
   - Shown grad thought of what the various units have

6. What was your least favorite part of the day? Why?
   - Lack of control of material

7. What future SLO topics would be most helpful to you?
   - Need to address other SLO/SAD units -- Business Services, Maintenance etc.

8. What suggestions do you have for future outcomes/assessments workshops or meetings?
   - Do by Division/Program.

Feel free to provide any further comments on the back page. Thanks for your input and participation!
SLO Workshop Evaluation

Circle the statement that best indicates the degree to which you agree or disagree with these statements.

1. The workshop helped to further my knowledge about the SLO process.
   - Strongly Disagree  - Disagree  - Neutral  - Agree  - Strongly Agree
   Agree

2. The workshop increased my knowledge about program/degree/certificate outcomes.
   - Strongly Disagree  - Disagree  - Neutral  - Agree  - Strongly Agree
   Strongly Agree

3. The session was a productive time for group work.
   - Strongly Disagree  - Disagree  - Neutral  - Agree  - Strongly Agree
   Strongly Agree

Please answer the following questions.

4. What was your greatest incentive for signing up and attending the workshop? Being paid

5. What part of the session was most beneficial to you? Looking at program mission.

6. What was your least favorite part of the day? Why?

7. What future SLO topics would be most helpful to you? It was good for me to have more about assessment at more than just the class level.

8. What suggestions do you have for future outcomes/assessments workshops or meetings? This is better to have people from the department to get more accomplished.

Feel free to provide any further comments on the back page. Thanks for your input and participation!
SLO Workshop Evaluation

Circle the statement that best indicates the degree to which you agree or disagree with these statements.

1. The workshop helped to further my knowledge about the SLO process.
   - Strongly Disagree
   - Disagree
   - Neutral
   - Agree
   - Strongly Agree

2. The workshop increased my knowledge about program/degree/certificate outcomes.
   - Strongly Disagree
   - Disagree
   - Neutral
   - Agree
   - Strongly Agree

3. The session was a productive time for group work.
   - Strongly Disagree
   - Disagree
   - Neutral
   - Agree
   - Strongly Agree

Please answer the following questions.

4. What was your greatest incentive for signing up and attending the workshop?
   - Increase SLO knowledge

5. What part of the session was most beneficial to you?
   - Degree list

6. What was your least favorite part of the day? Why?

7. What future SLO topics would be most helpful to you?
   - Class should be repeated

8. What suggestions do you have for future outcomes/assessments workshops or meetings?
   - Toni is a good presenter

Feel free to provide any further comments on the back page. Thanks for your input and participation!
SLO Workshop Evaluation

Circle the statement that best indicates the degree to which you agree or disagree with these statements.

1. The workshop helped to further my knowledge about the SLO process.
   - Strongly Disagree  Disagree  Neutral  Agree  Strongly Agree

2. The workshop increased my knowledge about program/degree/certificate outcomes.
   - Strongly Disagree  Disagree  Neutral  Agree  Strongly Agree

3. The session was a productive time for group work.
   - Strongly Disagree  Disagree  Neutral  Agree  Strongly Agree

Please answer the following questions.

4. What was your greatest incentive for signing up and attending the workshop?

5. What part of the session was most beneficial to you? group discussion

6. What was your least favorite part of the day? Why?

7. What future SLO topics would be most helpful to you?

8. What suggestions do you have for future outcomes/assessments workshops or meetings?

Feel free to provide any further comments on the back page. Thanks for your input and participation!
SLO Workshop Evaluation

Circle the statement that best indicates the degree to which you agree or disagree with these statements.

1. The workshop helped to further my knowledge about the SLO process.
   - Strongly Disagree
   - Disagree
   - Neutral (Agree)
   - Strongly Agree

2. The workshop increased my knowledge about program/degree/certificate outcomes.
   - Strongly Disagree
   - Disagree
   - Neutral (Agree)
   - Strongly Agree

3. The session was a productive time for group work.
   - Strongly Disagree
   - Disagree
   - Neutral (Agree)
   - Strongly Agree

Please answer the following questions.

4. What was your greatest incentive for signing up and attending the workshop?
   
   ____________________________
   
   ____________________________
   
   ____________________________

5. What part of the session was most beneficial to you?
   
   ____________________________
   
   ____________________________
   
   ____________________________

6. What was your least favorite part of the day? Why? ??
   
   ____________________________
   
   ____________________________
   
   ____________________________

7. What future SLO topics would be most helpful to you?
   
   ____________________________
   
   ____________________________
   
   ____________________________

8. What suggestions do you have for future outcomes/assessments workshops or meetings?
   
   ____________________________
   
   ____________________________
   
   ____________________________

Feel free to provide any further comments on the back page. Thanks for your input and participation!
SLO Workshop Evaluation

Circle the statement that best indicates the degree to which you agree or disagree with these statements:

1. The workshop helped to further my knowledge about the SLO process.
   - Strongly Disagree
   - Disagree
   - Neutral
   - Agree
   - Strongly Agree

2. The workshop increased my knowledge about program/degree/certificate outcomes.
   - Strongly Disagree
   - Disagree
   - Neutral
   - Agree
   - Strongly Agree

3. The session was a productive time for group work.
   - Strongly Disagree
   - Disagree
   - Neutral
   - Agree
   - Strongly Agree

Please answer the following questions:

4. What was your greatest incentive for signing up and attending the workshop?
   - I knew it needed to be done.

5. What part of the session was most beneficial to you?

6. What was your least favorite part of the day? Why?

7. What future SLO topics would be most helpful to you?
   - Too bad we ran out of champagne!

8. What suggestions do you have for future outcomes/assessments workshops or meetings?
   - I think course outlines need to be tied to SLOs and syllabi. Hopefully this process will do that.

Feel free to provide any further comments on the back page. Thanks for your input and participation!
SLO Workshop Evaluation

Circle the statement that best indicates the degree to which you agree or disagree with these statements.

1. The workshop helped to further my knowledge about the SLO process.
   - Strongly Disagree   - Disagree   - Neutral   - Agree   - Strongly Agree

2. The workshop increased my knowledge about program/degree/certificate outcomes.
   - Strongly Disagree   - Disagree   - Neutral   - Agree   - Strongly Agree

3. The session was a productive time for group work.
   - Strongly Disagree   - Disagree   - Neutral   - Agree   - Strongly Agree

Please answer the following questions.

4. What was your greatest incentive for signing up and attending the workshop? ____________________________________________________________________________

   To gain more knowledge of this subject

5. What part of the session was most beneficial to you?
   ____________________________________________________________________________

   Working with other instructors

6. What was your least favorite part of the day? Why? ____________________________________________________________________________

7. What future SLO topics would be most helpful to you? ____________________________________________________________________________

8. What suggestions do you have for future outcomes/assessments workshops or meetings? ____________________________________________________________________________

Feel free to provide any further comments on the back page. Thanks for your input and participation!
SLO Workshop Evaluation

Circle the statement that best indicates the degree to which you agree or disagree with these statements.

1. The workshop helped to further my knowledge about the SLO process.
   - Strongly Disagree
   - Disagree
   - Neutral
   - Agree
   - Strongly Agree

2. The workshop increased my knowledge about program/degree/certificate outcomes.
   - Strongly Disagree
   - Disagree
   - Neutral
   - Agree
   - Strongly Agree

3. The session was a productive time for group work.
   - Strongly Disagree
   - Disagree
   - Neutral
   - Agree
   - Strongly Agree

Please answer the following questions.

4. What was your greatest incentive for signing up and attending the workshop?
   - The need to turn in SLO’s

5. What part of the session was most beneficial to you?
   - Samples
   - Webinars

6. What was your least favorite part of the day? Why?

7. What future SLO topics would be most helpful to you?
   - Program SLO’s

8. What suggestions do you have for future outcomes/assessments workshops or meetings?
   - More Samples

Feel free to provide any further comments on the back page. Thanks for your input and participation!
SLO Workshop Evaluation

Circle the statement that best indicates the degree to which you agree or disagree with these statements.

1. The workshop helped to further my knowledge about the SLO process.
   - Strongly Disagree
   - Disagree
   - Neutral
   - Agree
   - **Strongly Agree**

2. The workshop increased my knowledge about program/degree/certificate outcomes.
   - Strongly Disagree
   - Disagree
   - Neutral
   - **Agree**
   - Strongly Agree

3. The session was a productive time for group work.
   - Strongly Disagree
   - Disagree
   - Neutral
   - **Agree**
   - Strongly Agree

Please answer the following questions.

4. What was your greatest incentive for signing up and attending the workshop?
   - To make sure that the way I understand SLO's is...

5. What part of the session was most beneficial to you?
   - All

6. What was your least favorite part of the day? Why?
   - None

7. What future SLO topics would be most helpful to you?
   - Proper form usage

8. What suggestions do you have for future outcomes/assessments workshops or meetings?
   - More right now. Tony is doing a great job.
   - Dr. Andero explains very well.

Feel free to provide any further comments on the back page. Thanks for your input and participation!
SLO Workshop Evaluation

Circle the statement that best indicates the degree to which you agree or disagree with these statements.

1. The workshop helped to further my knowledge about the SLO process.
   - Strongly Disagree  
   - Disagree  
   - Neutral  
   - Agree  
   - Strongly Agree  

2. The workshop increased my knowledge about program/degree/certificate outcomes.
   - Strongly Disagree  
   - Disagree  
   - Neutral  
   - Agree  
   - Strongly Agree  

3. The session was a productive time for group work.
   - Strongly Disagree  
   - Disagree  
   - Neutral  
   - Agree  
   - Strongly Agree  

Please answer the following questions.

4. What was your greatest incentive for signing up and attending the workshop?  
   - Concern about meeting accreditation requirements  

5. What part of the session was most beneficial to you?  
   - Speaking with colleagues  

6. What was your least favorite part of the day? Why?  
   - Some of the presenters seemed to go very fast  

7. What future SLO topics would be most helpful to you?  
   - For some, the emails received about SLOs were hard to understand  

8. What suggestions do you have for future outcomes/assessments workshops or meetings?  
   -  

Feel free to provide any further comments on the back page. Thanks for your input and participation!
SLO Workshop Evaluation

Circle the statement that best indicates the degree to which you agree or disagree with these statements.

1. The workshop helped to further my knowledge about the SLO process.
   - Strongly Disagree
   - Disagree
   - Neutral
   - Agree
   - Strongly Agree

2. The workshop increased my knowledge about program/degree/certificate outcomes.
   - Strongly Disagree
   - Disagree
   - Neutral
   - Agree
   - Strongly Agree

3. The session was a productive time for group work.
   - Strongly Disagree
   - Disagree
   - Neutral
   - Agree
   - Strongly Agree

Please answer the following questions.

4. What was your greatest incentive for signing up and attending the workshop? [Confusion about SLOs]

5. What part of the session was most beneficial to you? [Instructor's shared their SLOs]

6. What was your least favorite part of the day? Why?

7. What future SLO topics would be most helpful to you? [More specific examples]

8. What suggestions do you have for future outcomes/assessments workshops or meetings? [Sect #7]

Feel free to provide any further comments on the back page. Thanks for your input and participation!
SLO Workshop Evaluation

Circle the statement that best indicates the degree to which you agree or disagree with these statements.

1. The workshop helped to further my knowledge about the SLO process.
   - Strongly Disagree
   - Disagree
   - Neutral
   - Agree
   - Strongly Agree

2. The workshop increased my knowledge about program/degree/certificate outcomes.
   - Strongly Disagree
   - Disagree
   - Neutral
   - Agree
   - Strongly Agree

3. The session was a productive time for group work.
   - Strongly Disagree
   - Disagree
   - Neutral
   - Agree
   - Strongly Agree

Please answer the following questions.

4. What was your greatest incentive for signing up and attending the workshop?
   - Seeing how to do program-level SLOs.

5. What part of the session was most beneficial to you?

6. What was your least favorite part of the day? Why?
   - I felt bogged down in the program SLOs and felt that it lost focus on how those SLOs help student learning in the classroom.

7. What future SLO topics would be most helpful to you?

8. What suggestions do you have for future outcomes/assessments workshops or meetings?

Feel free to provide any further comments on the back page. Thanks for your input and participation!

Comment →
4. I do not like saying that students are complacent. They are not.

5. We are not responsible for the poor performance of our students. And if we want to do anything effective, we should not blame the students.

6. Where is the student responsibility? All of this is the responsibility of our teachers.

7. How do teachers improve? What if they do not want to improve, or are unable to improve?

8. How does all of this help students? What is the evidence that this will work? What is the baseline comparison for all of this?

9. The students themselves know what they are doing and how to help each other.
Tally-Wrap-Up
Student Success Workshop Evaluation

Circle the statement that best indicates the degree to which you agree or disagree with these statements

1. The workshop helped to further my knowledge about the SLO process.
   - Strongly Disagree
   - Disagree
   - Neutral
   - Agree
   - Strongly Agree

2. The morning session increased my knowledge of assessments.
   - Strongly Disagree
   - Disagree
   - Neutral
   - Agree
   - Strongly Agree

3. The afternoon session was a productive time for group work.
   - Strongly Disagree
   - Disagree
   - Neutral
   - Agree
   - Strongly Agree

Please answer the following questions.

4. What was your greatest incentive for signing up and attending the workshop? SLOs, serving students

5. What part of the morning session was most beneficial to you? Clarity, SLO explanation

6. What part of the afternoon session was most beneficial to you? Working with others, completing SLOs, networking

7. What was your least favorite part of the day? Why? Chairs, food, repititiveness of topic

8. What future SLO topics would be most helpful to you? Hands-on, goals/chronicles

9. What suggestions do you have for future outcomes/assessments workshops or meetings? Analyzed results, scientific evidence, SLOs from other disciplines, smaller groups, data storage, high SLOs

Feel free to provide any further comments on the back page. Thanks for your input and participation!
Student Success Workshop Evaluation

Circle the statement that best indicates the degree to which you agree or disagree with these statements

1. The workshop helped to further my knowledge about the SLO process.
   Strongly Disagree  Disagree  Neutral  Agree  Strongly Agree

2. The morning session increased my knowledge of assessments.
   Strongly Disagree  Disagree  Neutral  Agree  Strongly Agree

3. The afternoon session was a productive time for group work.
   Strongly Disagree  Disagree  Neutral  Agree  Strongly Agree

Please answer the following questions.

4. What was your greatest incentive for signing up and attending the workshop?
   Learning to serve students better

5. What part of the morning session was most beneficial to you?
   Defining the difference between goals, objectives, & SLO

6. What part of the afternoon session was most beneficial to you?
   Consulting w/ others

7. What was your least favorite part of the day? Why?
   Listening to things I knew.

8. What future SLO topics would be most helpful to you?
   Learning to incorporate the assessment into teaching improvements

9. What suggestions do you have for future outcomes/assessments workshops or meetings?
   None

Feel free to provide any further comments on the back page. Thanks for your input and participation!
Student Success Workshop Evaluation

Circle the statement that best indicates the degree to which you agree or disagree with these statements.

1. The workshop helped to further my knowledge about the SLO process.
   - Strongly Disagree
   - Disagree
   - Neutral
   - Agree
   - Strongly Agree

2. The morning session increased my knowledge of assessments.
   - Strongly Disagree
   - Disagree
   - Neutral
   - Agree
   - Strongly Agree

3. The afternoon session was a productive time for group work.
   - Strongly Disagree
   - Disagree
   - Neutral
   - Agree
   - Strongly Agree

Please answer the following questions.

4. What was your greatest incentive for signing up and attending the workshop? To better understand how SLO help students and teachers.

5. What part of the morning session was most beneficial to you? None - learned nothing new.

6. What part of the afternoon session was most beneficial to you? None - see #5 above.

7. What was your least favorite part of the day? Why? Entire day - could have been developing a lesson for my students.

8. What future SLO topics would be most helpful to you? Provide us empirical studies that used control groups to assess SLO.

9. What suggestions do you have for future outcomes/assessments workshops or meetings? Provide analyzed results of studies that have been published in peer-reviewed journals that utilized control groups to assess SLOs.

Feel free to provide any further comments on the back page. Thanks for your input and participation!
Student Success Workshop Evaluation

Circle the statement that best indicates the degree to which you agree or disagree with these statements.

1. The workshop helped to further my knowledge about the SLO process.
   - Strongly Disagree
   - Disagree
   - Neutral
   - Agree
   - Strongly Agree

2. The morning session increased my knowledge of assessments.
   - Strongly Disagree
   - Disagree
   - Neutral
   - Agree
   - Strongly Agree

3. The afternoon session was a productive time for group work.
   - Strongly Disagree
   - Disagree
   - Neutral
   - Agree
   - Strongly Agree

Please answer the following questions.

4. What was your greatest incentive for signing up and attending the workshop?
   - To check my knowledge against current practices

5. What part of the morning session was most beneficial to you?
   - Talking to Dr. Williams afterward

6. What part of the afternoon session was most beneficial to you?
   - Discipline discussion

7. What was your least favorite part of the day? Why?
   - The apparent bias of the SLO Coordinator

8. What future SLO topics would be most helpful to you?
   - Underlying theory of adult learning

9. What suggestions do you have for future outcomes/assessments workshops or meetings?
   - Teaching effectiveness strategies

Feel free to provide any further comments on the back page. Thanks for your input and participation!
Student Success Workshop Evaluation

Circle the statement that best indicates the degree to which you agree or disagree with these statements

1. The workshop helped to further my knowledge about the SLO process.
   - Strongly Disagree
   - Disagree
   - Neutral
   - Agree
   - Strongly Agree

2. The morning session increased my knowledge of assessments.
   - Strongly Disagree
   - Disagree
   - Neutral
   - Agree
   - Strongly Agree

3. The afternoon session was a productive time for group work.
   - Strongly Disagree
   - Disagree
   - Neutral
   - Agree
   - Strongly Agree

Please answer the following questions.

4. What was your greatest incentive for signing up and attending the workshop?
   - Knowing that I'd have to learn or do it anyway, I may as well get paid to do it.

5. What part of the morning session was most beneficial to you?
   - Loved the "clapping" exercise

6. What part of the afternoon session was most beneficial to you?
   - Updates on what needs to be done.

7. What was your least favorite part of the day? Why?
   - The goal/objective of SLO went on too long.

8. What future SLO topics would be most helpful to you?
   -
   -
   -

9. What suggestions do you have for future outcomes/assessments workshops or meetings?
   - Some time (2 hours?) worked into the 6-hour day to produce SLO work.

Feel free to provide any further comments on the back page. Thanks for your input and participation!
Student Success Workshop Evaluation

Circle the statement that best indicates the degree to which you agree or disagree with these statements

1. The workshop helped to further my knowledge about the SLO process.
   Strongly Disagree  Disagree  Neutral  Agree  Strongly Agree

2. The morning session increased my knowledge of assessments.
   Strongly Disagree  Disagree  Neutral  Agree  Strongly Agree

3. The afternoon session was a productive time for group work.
   Strongly Disagree  Disagree  Neutral  Agree  Strongly Agree

Please answer the following questions.

4. What was your greatest incentive for signing up and attending the workshop?
   Needed more clarification on the SLO process

5. What part of the morning session was most beneficial to you?
   Understanding the difference between SLO's objectives, goals

6. What part of the afternoon session was most beneficial to you?
   Meeting the ACT 5 Adequate faculty I didn't know

7. What was your least favorite part of the day? Why?
   The food although I appreciated that the discussions paid for it

8. What future SLO topics would be most helpful to you?
   None

9. What suggestions do you have for future outcomes/assessments workshops or meetings?
   None

Feel free to provide any further comments on the back page. Thanks for your input and participation!
Student Success Workshop Evaluation

Circle the statement that best indicates the degree to which you agree or disagree with these statements

1. The workshop helped to further my knowledge about the SLO process.
   - Strongly Disagree
   - Disagree
   - Neutral
   - Agree
   - Strongly Agree

2. The morning session increased my knowledge of assessments.
   - Strongly Disagree
   - Disagree
   - Neutral
   - Agree
   - Strongly Agree

3. The afternoon session was a productive time for group work.
   - Strongly Disagree
   - Disagree
   - Neutral
   - Agree
   - Strongly Agree

Please answer the following questions.

4. What was your greatest incentive for signing up and attending the workshop? _____
   - SLO clarification

5. What part of the morning session was most beneficial to you? _____
   - SLO clarification

6. What part of the afternoon session was most beneficial to you? _____
   - Meeting w/ our dept.

7. What was your least favorite part of the day? Why? _____
   - N/A

8. What future SLO topics would be most helpful to you? _____
   - Viewing completed SLO

9. What suggestions do you have for future outcomes/assessments workshops or meetings? _____

Feel free to provide any further comments on the back page. Thanks for your input and participation!
Student Success Workshop Evaluation

Circle the statement that best indicates the degree to which you agree or disagree with these statements

1. The workshop helped to further my knowledge about the SLO process.
   Strongly Disagree  Disagree  Neutral  Agree  Strongly Agree

2. The morning session increased my knowledge of assessments.
   Strongly Disagree  Disagree  Neutral  Agree  Strongly Agree

3. The afternoon session was a productive time for group work.
   Strongly Disagree  Disagree  Neutral  Agree  Strongly Agree

Please answer the following questions.

4. What was your greatest incentive for signing up and attending the workshop?
   Learn more about SLO process, we can develop effective goals for the Department

5. What part of the morning session was most beneficial to you?
   PowerPoint presentation (definition of SLOs, goals, objectives)

6. What part of the afternoon session was most beneficial to you?
   Enjoyed the networking & sharing of ideas. However, for the first 30 min we were lost and did not know what to do (clarification was needed)

7. What was your least favorite part of the day? Why?
   The clicker exercise

8. What future SLO topics would be most helpful to you?
   How to develop SLOs for those departments where we do not work
directly with students

9. What suggestions do you have for future outcomes/assessments workshops or meetings?
   Ask individuals to bring their SLOs

Feel free to provide any further comments on the back page. Thanks for your input and participation!
Student Success Workshop Evaluation

Circle the statement that best indicates the degree to which you agree or disagree with these statements:

1. The workshop helped to further my knowledge about the SLO process.
   - Strongly Disagree
   - Disagree
   - Neutral
   - Agree
   - Strongly Agree
   - [Circle]

2. The morning session increased my knowledge of assessments.
   - Strongly Disagree
   - Disagree
   - Neutral
   - Agree
   - Strongly Agree
   - [Circle]

3. The afternoon session was a productive time for group work.
   - Strongly Disagree
   - Disagree
   - Neutral
   - Agree
   - Strongly Agree
   - [Circle]

Please answer the following questions.

4. What was your greatest incentive for signing up and attending the workshop?
   - [Answer]
   - Understanding the process
   - Being able to help others understand the process

5. What part of the morning session was most beneficial to you?
   - [Answer]
   - The【Answer】ing【Answer】 Exercise!

6. What part of the afternoon session was most beneficial to you?
   - [Answer]
   - Working with my peers

7. What was your least favorite part of the day? Why?
   - [Answer]
   - The part before lunch was a little boring

8. What future SLO topics would be most helpful to you?
   - [Answer]

9. What suggestions do you have for future outcomes/assessments workshops or meetings?
   - [Answer]

Feel free to provide any further comments on the back page. Thanks for your input and participation!
Student Success Workshop Evaluation

Circle the statement that best indicates the degree to which you agree or disagree with these statements

1. The workshop helped to further my knowledge about the SLO process.
   Strongly Disagree  Disagree  Neutral  Agree  Strongly Agree

2. The morning session increased my knowledge of assessments.
   Strongly Disagree  Disagree  Neutral  Agree  Strongly Agree

3. The afternoon session was a productive time for group work.
   Strongly Disagree  Disagree  Neutral  Agree  Strongly Agree

Please answer the following questions.

4. What was your greatest incentive for signing up and attending the workshop?______

5. What part of the morning session was most beneficial to you?______

6. What part of the afternoon session was most beneficial to you?______

7. What was your least favorite part of the day? Why?______

8. What future SLO topics would be most helpful to you?______

9. What suggestions do you have for future outcomes/assessments workshops or meetings?______

Feel free to provide any further comments on the back page. Thanks for your input and participation!
Student Success Workshop Evaluation

Circle the statement that best indicates the degree to which you agree or disagree with these statements

1. The workshop helped to further my knowledge about the SLO process.

   Strongly Disagree  Disagree  Neutral  Agree  Strongly Agree

2. The morning session increased my knowledge of assessments.

   Strongly Disagree  Disagree  Neutral  Agree  Strongly Agree

3. The afternoon session was a productive time for group work.

   Strongly Disagree  Disagree  Neutral  Agree  Strongly Agree

Please answer the following questions.

4. What was your greatest incentive for signing up and attending the workshop?
   Helping the department

5. What part of the morning session was most beneficial to you?
   What was/is was not on SLO

6. What part of the afternoon session was most beneficial to you?
   Working with colleagues

7. What was your least favorite part of the day? Why?
   Afternoon (see above)

8. What future SLO topics would be most helpful to you?
   Models requirements/practical requirements

9. What suggestions do you have for future outcomes/assessments workshops or meetings?

   

Feel free to provide any further comments on the back page. Thanks for your input and participation!
Student Success Workshop Evaluation

Circle the statement that best indicates the degree to which you agree or disagree with these statements.

1. The workshop helped to further my knowledge about the SLO process.
   - Strongly Disagree
   - Disagree
   - Neutral
   - Agree
   - Strongly Agree

2. The morning session increased my knowledge of assessments.
   - Strongly Disagree
   - Disagree
   - Neutral
   - Agree
   - Strongly Agree

3. The afternoon session was a productive time for group work.
   - Strongly Disagree
   - Disagree
   - Neutral
   - Agree
   - Strongly Agree

Please answer the following questions.

4. What was your greatest incentive for signing up and attending the workshop?
   
   Need to develop more fluency in SLOs

5. What part of the morning session was most beneficial to you?
   
   Lecture

6. What part of the afternoon session was most beneficial to you?
   
   Interaction with other faculty re: SLOs

7. What was your least favorite part of the day? Why?
   
   

8. What future SLO topics would be most helpful to you?
   
   

9. What suggestions do you have for future outcomes/assessments workshops or meetings?
   
   

Feel free to provide any further comments on the back page. Thanks for your input and participation!
Student Success Workshop Evaluation

Circle the statement that best indicates the degree to which you agree or disagree with these statements.

1. The workshop helped to further my knowledge about the SLO process.
   - Strongly Disagree  - Disagree  - Neutral  - Agree  - Strongly Agree

2. The morning session increased my knowledge of assessments.
   - Strongly Disagree  - Disagree  - Neutral  - Agree  - Strongly Agree

3. The afternoon session was a productive time for group work.
   - Strongly Disagree  - Disagree  - Neutral  - Agree  - Strongly Agree

Please answer the following questions.

4. What was your greatest incentive for signing up and attending the workshop?
   To learn SLO from expert

5. What part of the morning session was most beneficial to you?
   The clipping game - we learnt why SLO (public) is important in 15 minutes.

6. What part of the afternoon session was most beneficial to you?

7. What was your least favorite part of the day? Why?

8. What future SLO topics would be most helpful to you?

9. What suggestions do you have for future outcomes/assessments workshops or meetings?
   More further demonstration from the instructors.

Feel free to provide any further comments on the back page. Thanks for your input and participation!
Student Success Workshop Evaluation

Circle the statement that best indicates the degree to which you agree or disagree with these statements

1. The workshop helped to further my knowledge about the SLO process.
   Strongly Disagree  Disagree  Neutral  Agree  Strongly Agree
   [ ] Strongly Agree

2. The morning session increased my knowledge of assessments.
   Strongly Disagree  Disagree  Neutral  Agree  Strongly Agree
   [ ] Strongly Agree

3. The afternoon session was a productive time for group work.
   Strongly Disagree  Disagree  Neutral  Agree  Strongly Agree
   [ ] Strongly Agree

Please answer the following questions.

4. What was your greatest incentive for signing up and attending the workshop?
   ____________________________
   Learning about SLOs, collaborative work

5. What part of the morning session was most beneficial to you?
   ____________________________
   Discussion of SLOs

6. What part of the afternoon session was most beneficial to you?
   ____________________________
   Group discussions with colleagues

7. What was your least favorite part of the day? Why?
   ____________________________
   ____________________________

8. What future SLO topics would be most helpful to you?
   ____________________________
   ____________________________

9. What suggestions do you have for future outcomes/assessments workshops or meetings?
   ____________________________
   ____________________________

Feel free to provide any further comments on the back page. Thanks for your input and participation!
Student Success Workshop Evaluation

Circle the statement that best indicates the degree to which you agree or disagree with these statements.

1. The workshop helped to further my knowledge about the SLO process.
   Strongly Disagree  Disagree  Neutral  Agree  Strongly Agree

2. The morning session increased my knowledge of assessments.
   Strongly Disagree  Disagree  Neutral  Agree  Strongly Agree

3. The afternoon session was a productive time for group work.
   Strongly Disagree  Disagree  Neutral  Agree  Strongly Agree

Please answer the following questions.

4. What was your greatest incentive for signing up and attending the workshop?
   SLOs are here to stay. Many as well work on them.

5. What part of the morning session was most beneficial to you?
   The O/A w/ williams.

6. What part of the afternoon session was most beneficial to you?
   Discussing SLOs w/ department

7. What was your least favorite part of the day? Why?
   None really, but there was no coffee.

8. What future SLO topics would be most helpful to you?
   Data collection, analysis, completing the cycle.

9. What suggestions do you have for future outcomes/assessments workshops or meetings?
   See #8.

Feel free to provide any further comments on the back page. Thanks for your input and participation!
Student Success Workshop Evaluation

Circle the statement that best indicates the degree to which you agree or disagree with these statements.

1. The workshop helped to further my knowledge about the SLO process.
   - Strongly Disagree
   - Disagree
   - Neutral
   - Agree
   - Strongly Agree

2. The morning session increased my knowledge of assessments.
   - Strongly Disagree
   - Disagree
   - Neutral
   - Agree
   - Strongly Agree

3. The afternoon session was a productive time for group work.
   - Strongly Disagree
   - Disagree
   - Neutral
   - Agree
   - Strongly Agree

Please answer the following questions.

4. What was your greatest incentive for signing up and attending the workshop?
   - Dialogue about the workshop with my
   - [other text]

5. What part of the morning session was most beneficial to you?
   - All of about

6. What part of the afternoon session was most beneficial to you?
   - All of about

7. What was your least favorite part of the day? Why?
   - Spanish, French, and English.
   - All about Language.

8. What future SLO topics would be most helpful to you?
   - [other text]

9. What suggestions do you have for future outcomes/assessments workshops or meetings?
   - More information

Feel free to provide any further comments on the back page. Thanks for your input and participation!
Student Success Workshop Evaluation

Circle the statement that best indicates the degree to which you agree or disagree with these statements.

1. The workshop helped to further my knowledge about the SLO process.
   - Strongly Disagree
   - Disagree
   - Neutral
   - Agree
   - Strongly Agree

2. The morning session increased my knowledge of assessments.
   - Strongly Disagree
   - Disagree
   - Neutral
   - Agree
   - Strongly Agree

3. The afternoon session was a productive time for group work.
   - Strongly Disagree
   - Disagree
   - Neutral
   - Agree
   - Strongly Agree

Please answer the following questions.

4. What was your greatest incentive for signing up and attending the workshop? __________

5. What part of the morning session was most beneficial to you? __________

6. What part of the afternoon session was most beneficial to you? __________

7. What was your least favorite part of the day? Why? __________

8. What future SLO topics would be most helpful to you? __________

9. What suggestions do you have for future outcomes/assessments workshops or meetings? __________

Feel free to provide any further comments on the back page. Thanks for your input and participation!
Student Success Workshop Evaluation

Circle the statement that best indicates the degree to which you agree or disagree with these statements

1. The workshop helped to further my knowledge about the SLO process.
   - Strongly Disagree
   - Disagree
   - Neutral
   - Agree
   - Strongly Agree

2. The morning session increased my knowledge of assessments.
   - Strongly Disagree
   - Disagree
   - Neutral
   - Agree
   - Strongly Agree

3. The afternoon session was a productive time for group work.
   - Strongly Disagree
   - Disagree
   - Neutral
   - Agree
   - Strongly Agree

Please answer the following questions.

4. What was your greatest incentive for signing up and attending the workshop?
   __________________________________________

5. What part of the morning session was most beneficial to you?
   __________________________________________

6. What part of the afternoon session was most beneficial to you?
   __________________________________________

7. What was your least favorite part of the day? Why?
   __________________________________________

8. What future SLO topics would be most helpful to you?
   __________________________________________

9. What suggestions do you have for future outcomes/assessments workshops or meetings?
   __________________________________________

Feel free to provide any further comments on the back page. Thanks for your input and participation!
Student Success Workshop Evaluation

Circle the statement that best indicates the degree to which you agree or disagree with these statements.

1. The workshop helped to further my knowledge about the SLO process.
   - Strongly Disagree
   - Disagree
   - Neutral
   - Agree
   - Strongly Agree

2. The morning session increased my knowledge of assessments.
   - Strongly Disagree
   - Disagree
   - Neutral
   - Agree
   - Strongly Agree

3. The afternoon session was a productive time for group work.
   - Strongly Disagree
   - Disagree
   - Neutral
   - Agree
   - Strongly Agree

Please answer the following questions.

4. What was your greatest incentive for signing up and attending the workshop?
   - I hoped to get a better understanding of what was required of me to successfully complete my SLO obligation.

5. What part of the morning session was most beneficial to you?
   - The identification of SLOs, Goals, and Objectives.

6. What part of the afternoon session was most beneficial to you?
   - The planning session turned out quite beneficial for our group.

7. What was your least favorite part of the day? Why?
   - The lunch was dry and cold. The afternoon session seemed to lack direction.

8. What future SLO topics would be most helpful to you?
   - Some direction should be given on the number of SLOs per class are required, where the raw data is to be maintained, etc.

9. What suggestions do you have for future outcomes/assessments workshops or meetings?
   - Smaller groups

Feel free to provide any further comments on the back page. Thanks for your input and participation!
Student Success Workshop Evaluation

Circle the statement that best indicates the degree to which you agree or disagree with these statements.

1. The workshop helped to further my knowledge about the SLO process.
   - Strongly Disagree
   - Disagree
   - Neutral
   - Agree
   - Strongly Agree

2. The morning session increased my knowledge of assessments.
   - Strongly Disagree
   - Disagree
   - Neutral
   - Agree
   - Strongly Agree

3. The afternoon session was a productive time for group work.
   - Strongly Disagree
   - Disagree
   - Neutral
   - Agree
   - Strongly Agree

Please answer the following questions.

4. What was your greatest incentive for signing up and attending the workshop?
   - To have a better understanding of SLOs and to be more efficient writing assessments and rubrics.

5. What part of the morning session was most beneficial to you?
   - Clicker to test our knowledge on goals, objectives, and SLOs.

6. What part of the afternoon session was most beneficial to you?
   - Sharing info with colleagues.

7. What was your least favorite part of the day? Why?
   - None.

8. What future SLO topics would be most helpful to you?
   - Specific examples for all disciplines.

9. What suggestions do you have for future outcomes/assessments workshops or meetings?
   - Provide participants with a copy of the PowerPoint.
   - Some info is not available in handouts.

Feel free to provide any further comments on the back page. Thanks for your input and participation!
Student Success Workshop Evaluation

Circle the statement that best indicates the degree to which you agree or disagree with these statements

1. The workshop helped to further my knowledge about the SLO process.
   - Strongly Disagree
   - Disagree
   - Neutral
   - Agree
   - Strongly Agree

2. The morning session increased my knowledge of assessments.
   - Strongly Disagree
   - Disagree
   - Neutral
   - Agree
   - Strongly Agree

3. The afternoon session was a productive time for group work.
   - Strongly Disagree
   - Disagree
   - Neutral
   - Agree
   - Strongly Agree

Please answer the following questions.

4. What was your greatest incentive for signing up and attending the workshop?
   ________________________________
   gaining more knowledge especially in the area it
   being helpful to improve planning

5. What part of the morning session was most beneficial to you?
   ________________________________
   going over objectives SLO's

6. What part of the afternoon session was most beneficial to you?
   ________________________________
   having time to talk to the facilitator about what I don’t
talk to others often giving a forum wide perspective
of what we have in common is

7. What was your least favorite part of the day? Why?
   ________________________________
   class room section. Fun and collegial

8. What future SLO topics would be most helpful to you?
   ________________________________
   ________________________________
   ________________________________

9. What suggestions do you have for future outcomes/assessments workshops or meetings?
   ________________________________
   ________________________________
   ________________________________

Feel free to provide any further comments on the back page. Thanks for your input and participation!
Student Success Workshop Evaluation

Circle the statement that best indicates the degree to which you agree or disagree with these statements

1. The workshop helped to further my knowledge about the SLO process.

   Strongly Disagree  Disagree  Neutral  Agree  Strongly Agree

2. The morning session increased my knowledge of assessments.

   Strongly Disagree  Disagree  Neutral  Agree  Strongly Agree

3. The afternoon session was a productive time for group work.

   Strongly Disagree  Disagree  Neutral  Agree  Strongly Agree

Please answer the following questions.

4. What was your greatest incentive for signing up and attending the workshop?

   WAS ABLE TO GET AN IDEA AS TO HOW TO DEVELOP RUBRIC FOR MY COURSE

5. What part of the morning session was most beneficial to you?

   GO OVER THE DIFFERENCE BETWEEN GOAL OBJECTIVES & SLOs

6. What part of the afternoon session was most beneficial to you?

   DISCUSSED ASSESSMENT OF DIFFERENT SLOs.

7. What was your least favorite part of the day? Why?

8. What future SLO topics would be most helpful to you?

   DEVELOPING RUBRICS FOR SPECIFIC COURSE TAUGHT

9. What suggestions do you have for future outcomes/assessments workshops or meetings?

Feel free to provide any further comments on the back page. Thanks for your input and participation!
Student Success Workshop Evaluation

Circle the statement that best indicates the degree to which you agree or disagree with these statements.

1. The workshop helped to further my knowledge about the SLO process.
   Strongly Disagree  Disagree  Neutral  Agree  Strongly Agree

2. The morning session increased my knowledge of assessments.
   Strongly Disagree  Disagree  Neutral  Agree  Strongly Agree

3. The afternoon session was a productive time for group work.
   Strongly Disagree  Disagree  Neutral  Agree  Strongly Agree

Please answer the following questions.

4. What was your greatest incentive for signing up and attending the workshop?
   I'm working with the data for SLO's and wanted to have feedback.

5. What part of the morning session was most beneficial to you?
   Role playing part.

6. What part of the afternoon session was most beneficial to you?
   Dialogue w/ colleagues.

7. What was your least favorite part of the day? Why?
   My group was too large.

8. What future SLO topics would be most helpful to you?
   Goal setting, the analyzing of data.

9. What suggestions do you have for future outcomes/assessments workshops or meetings?
   I'm happy with the way this workshop was organized.

Feel free to provide any further comments on the back page. Thanks for your input and participation!
Student Success Workshop Evaluation

Circle the statement that best indicates the degree to which you agree or disagree with these statements

1. The workshop helped to further my knowledge about the SLO process.
   Strongly Disagree  Disagree  Neutral  Agree  Strongly Agree

2. The morning session increased my knowledge of assessments.
   Strongly Disagree  Disagree  Neutral  Agree  Strongly Agree

3. The afternoon session was a productive time for group work.
   Strongly Disagree  Disagree  Neutral  Agree  Strongly Agree

Please answer the following questions.

4. What was your greatest incentive for signing up and attending the workshop?

5. What part of the morning session was most beneficial to you?  Example

6. What part of the afternoon session was most beneficial to you?  Group session

7. What was your least favorite part of the day? Why?  Wine

8. What future SLO topics would be most helpful to you?  Technical hands-on

9. What suggestions do you have for future outcomes/assessments workshops or meetings?  None

Feel free to provide any further comments on the back page.  Thanks for your input and participation!
Student Success Workshop Evaluation

Circle the statement that best indicates the degree to which you agree or disagree with these statements

1. The workshop helped to further my knowledge about the SLO process.
   Strongly Disagree  Disagree  Neutral  Agree  Strongly Agree

2. The morning session increased my knowledge of assessments.
   Strongly Disagree  Disagree  Neutral  Agree  Strongly Agree

3. The afternoon session was a productive time for group work.
   Strongly Disagree  Disagree  Neutral  Agree  Strongly Agree

Please answer the following questions.

4. What was your greatest incentive for signing up and attending the workshop?
   Need SLO info

5. What part of the morning session was most beneficial to you?
   Discussion

6. What part of the afternoon session was most beneficial to you?
   New material

7. What was your least favorite part of the day? Why?
   New content

8. What future SLO topics would be most helpful to you?
   Meeting and SLOs for other instructors in my division

9. What suggestions do you have for future outcomes/assessments workshops or meetings?
   Please include handouts with the overheads

Feel free to provide any further comments on the back page. Thanks for your input and participation!
Student Success Workshop Evaluation

Circle the statement that best indicates the degree to which you agree or disagree with these statements.

1. The workshop helped to further my knowledge about the SLO process.
   - Strongly Disagree
   - Disagree
   - Neutral
   - Agree
   - **Strongly Agree**

2. The morning session increased my knowledge of assessments.
   - Strongly Disagree
   - Disagree
   - Neutral
   - Agree
   - **Strongly Agree**

3. The afternoon session was a productive time for group work.
   - Strongly Disagree
   - Disagree
   - Neutral
   - Agree
   - **Strongly Agree**

Please answer the following questions.

4. What was your greatest incentive for signing up and attending the workshop?
   - I needed to know more about SLO!

5. What part of the morning session was most beneficial to you?
   - P.I. presentation

6. What part of the afternoon session was most beneficial to you?
   - Group work - Humanistic Dept.

7. What was your least favorite part of the day? Why?
   - Lunch - have sandwiches instead of pizza

8. What future SLO topics would be most helpful to you?
   - More work on rubrics

9. What suggestions do you have for future outcomes/assessments workshops or meetings?
   - None

Feel free to provide any further comments on the back page. Thanks for your input and participation!
Student Success Workshop Evaluation

Circle the statement that best indicates the degree to which you agree or disagree with these statements

1. The workshop helped to further my knowledge about the SLO process.
   Strongly Disagree  Disagree  Neutral  Agree  Strongly Agree

2. The morning session increased my knowledge of assessments.
   Strongly Disagree  Disagree  Neutral  Agree  Strongly Agree

3. The afternoon session was a productive time for group work.
   Strongly Disagree  Disagree  Neutral  Agree  Strongly Agree

Please answer the following questions.

4. What was your greatest incentive for signing up and attending the workshop?
   I was forced to.

5. What part of the morning session was most beneficial to you?
   Definition of SLO vs. Goal

6. What part of the afternoon session was most beneficial to you?
   Department Input

7. What was your least favorite part of the day? Why?
   Lunch

8. What future SLO topics would be most helpful to you?
   Data Interpretation

9. What suggestions do you have for future outcomes/assessments workshops or meetings?

Feel free to provide any further comments on the back page. Thanks for your input and participation!
Student Success Workshop Evaluation

Circle the statement that best indicates the degree to which you agree or disagree with these statements

1. The workshop helped to further my knowledge about the SLO process.
   - Strongly Disagree
   - Disagree
   - Neutral
   - Agree
   - Strongly Agree

2. The morning session increased my knowledge of assessments.
   - Strongly Disagree
   - Disagree
   - Neutral
   - Agree
   - Strongly Agree

3. The afternoon session was a productive time for group work.
   - Strongly Disagree
   - Disagree
   - Neutral
   - Agree
   - Strongly Agree

Please answer the following questions.

4. What was your greatest incentive for signing up and attending the workshop?

5. What part of the morning session was most beneficial to you?

6. What part of the afternoon session was most beneficial to you?

7. What was your least favorite part of the day? Why?

8. What future SLO topics would be most helpful to you?

9. What suggestions do you have for future outcomes/assessments workshops or meetings?

Feel free to provide any further comments on the back page. Thanks for your input and participation!
Student Success Workshop Evaluation

Circle the statement that best indicates the degree to which you agree or disagree with these statements

1. The workshop helped to further my knowledge about the SLO process.
   Strongly Disagree  Disagree  Neutral  Agree  **Strongly Agree**

2. The morning session increased my knowledge of assessments.
   Strongly Disagree  Disagree  Neutral  **Agree**  Strongly Agree

3. The afternoon session was a productive time for group work.
   Strongly Disagree  Disagree  Neutral  **Agree**  Strongly Agree

Please answer the following questions.

4. What was your greatest incentive for signing up and attending the workshop? **To be better informed**

5. What part of the morning session was most beneficial to you? **The handout**

6. What part of the afternoon session was most beneficial to you? **Working with colleagues**

7. What was your least favorite part of the day? Why? **NA**

8. What future SLO topics would be most helpful to you? **NA**

9. What suggestions do you have for future outcomes/assessments workshops or meetings? **See SLOs from other disciplines**

Feel free to provide any further comments on the back page. Thanks for your input and participation!
Student Success Workshop Evaluation

Circle the statement that best indicates the degree to which you agree or disagree with these statements

1. The workshop helped to further my knowledge about the SLO process.
   - Strongly Disagree
   - Disagree
   - Neutral
   - Agree
   - Strongly Agree

2. The morning session increased my knowledge of assessments.
   - Strongly Disagree
   - Disagree
   - Neutral
   - Agree
   - Strongly Agree

3. The afternoon session was a productive time for group work.
   - Strongly Disagree
   - Disagree
   - Neutral
   - Agree
   - Strongly Agree

Please answer the following questions.

4. What was your greatest incentive for signing up and attending the workshop?
   ________________________________________________________________

5. What part of the morning session was most beneficial to you?
   ________________________________________________________________

6. What part of the afternoon session was most beneficial to you?
   ________________________________________________________________

7. What was your least favorite part of the day? Why?
   ________________________________________________________________

8. What future SLO topics would be most helpful to you?
   ________________________________________________________________

9. What suggestions do you have for future outcomes/assessments workshops or meetings?
   ____________________________

Feel free to provide any further comments on the back page. Thanks for your input and participation!
Student Success Workshop Evaluation

Circle the statement that best indicates the degree to which you agree or disagree with these statements.

1. The workshop helped to further my knowledge about the SLO process.
   - Strongly Disagree
   - Disagree
   - Neutral
   - Agree
   - Strongly Agree

2. The morning session increased my knowledge of assessments.
   - Strongly Disagree
   - Disagree
   - Neutral
   - Agree
   - Strongly Agree

3. The afternoon session was a productive time for group work.
   - Strongly Disagree
   - Disagree
   - Neutral
   - Agree
   - Strongly Agree

Please answer the following questions.

4. What was your greatest incentive for signing up and attending the workshop?
   - Ability to understand SLO’s

5. What part of the morning session was most beneficial to you?
   - Differentiate SLO’s goals, objectives

6. What part of the afternoon session was most beneficial to you?
   - Looking at different ideas of an SLO

7. What was your least favorite part of the day? Why?

8. What future SLO topics would be most helpful to you?
   - Collecting data

9. What suggestions do you have for future outcomes/assessments workshops or meetings?
   - New ideas for better understanding

Feel free to provide any further comments on the back page. Thanks for your input and participation!
Student Success Workshop Evaluation

Circle the statement that best indicates the degree to which you agree or disagree with these statements

1. The workshop helped to further my knowledge about the SLO process.
   Strongly Disagree  Disagree  Neutral  Agree  Strongly Agree

2. The morning session increased my knowledge of assessments.
   Strongly Disagree  Disagree  Neutral  Agree  Strongly Agree

3. The afternoon session was a productive time for group work.
   Strongly Disagree  Disagree  Neutral  Agree  Strongly Agree

Please answer the following questions.

4. What was your greatest incentive for signing up and attending the workshop?
   To increase my knowledge about SLO process

5. What part of the morning session was most beneficial to you?
   Every 10% of SLO

6. What part of the afternoon session was most beneficial to you?
   Show your ideas

7. What was your least favorite part of the day? Why?
   None

8. What future SLO topics would be most helpful to you?
   New steps on ideas for student improvement

9. What suggestions do you have for future outcomes/assessments workshops or meetings?
   More meetings or workshops - twice - semester

Feel free to provide any further comments on the back page. Thanks for your input and participation!
Student Success Workshop Evaluation

Circle the statement that best indicates the degree to which you agree or disagree with these statements.

1. The workshop helped to further my knowledge about the SLO process.
   - Strongly Disagree
   - Disagree
   - Neutral
   - Agree
   - Strongly Agree

2. The morning session increased my knowledge of assessments.
   - Strongly Disagree
   - Disagree
   - Neutral
   - Agree
   - Strongly Agree

3. The afternoon session was a productive time for group work.
   - Strongly Disagree
   - Disagree
   - Neutral
   - Agree
   - Strongly Agree

Please answer the following questions.

4. What was your greatest incentive for signing up and attending the workshop?

5. What part of the morning session was most beneficial to you?

6. What part of the afternoon session was most beneficial to you?

7. What was your least favorite part of the day? Why?

8. What future SLO topics would be most helpful to you?

9. What suggestions do you have for future outcomes/assessments workshops or meetings?

Feel free to provide any further comments on the back page. Thanks for your input and participation!
Student Success Workshop Evaluation

Circle the statement that best indicates the degree to which you agree or disagree with these statements

1. The workshop helped to further my knowledge about the SLO process.
   - Strongly Disagree
   - Disagree
   - Neutral
   - Agree
   - Strongly Agree

2. The morning session increased my knowledge of assessments.
   - Strongly Disagree
   - Disagree
   - Neutral
   - Agree
   - Strongly Agree

3. The afternoon session was a productive time for group work.
   - Strongly Disagree
   - Disagree
   - Neutral
   - Agree
   - Strongly Agree

Please answer the following questions.

4. What was your greatest incentive for signing up and attending the workshop?
   - Better understanding of how to analyze data

5. What part of the morning session was most beneficial to you?
   - Discussion of objectives vs. SLOs

6. What part of the afternoon session was most beneficial to you?
   - Discussions with William

7. What was your least favorite part of the day? Why?
   - Lecturing too long
   - Too much talking by presenter

8. What future SLO topics would be most helpful to you?
   - More presentations on IVC

9. What suggestions do you have for future outcomes/assessments workshops or meetings?
   - Less reading
   - More short, concise readings

Feel free to provide any further comments on the back page. Thanks for your input and participation!
Student Success Workshop Evaluation

Circle the statement that best indicates the degree to which you agree or disagree with these statements

1. The workshop helped to further my knowledge about the SLO process.
   Strongly Disagree  Disagree  Neutral  Agree  Strongly Agree

2. The morning session increased my knowledge of assessments.
   Strongly Disagree  Disagree  Neutral  Agree  Strongly Agree

3. The afternoon session was a productive time for group work.
   Strongly Disagree  Disagree  Neutral  Agree  Strongly Agree

Please answer the following questions.

4. What was your greatest incentive for signing up and attending the workshop?
   To know what next step in the process.

5. What part of the morning session was most beneficial to you?
   [Answer]
   [Answer]

6. What part of the afternoon session was most beneficial to you?
   [Answer]

7. What was your least favorite part of the day? Why?
   [Answer]

8. What future SLO topics would be most helpful to you?
   [Answer]

9. What suggestions do you have for future outcomes/assessments workshops or meetings?
   [Answer]

Feel free to provide any further comments on the back page. Thanks for your input and participation!
Student Success Workshop Evaluation

Circle the statement that best indicates the degree to which you agree or disagree with these statements

1. The workshop helped to further my knowledge about the SLO process.
   Strongly Disagree  Disagree  Neutral  Agree  Strongly Agree

2. The morning session increased my knowledge of assessments.
   Strongly Disagree  Disagree  Neutral  Agree  Strongly Agree

3. The afternoon session was a productive time for group work.
   Strongly Disagree  Disagree  Neutral  Agree  Strongly Agree

Please answer the following questions.

4. What was your greatest incentive for signing up and attending the workshop? To be able to write good SLO’s

5. What part of the morning session was most beneficial to you? Scary news

6. What part of the afternoon session was most beneficial to you? Discussions with Division members

7. What was your least favorite part of the day? Why? Started too early

8. What future SLO topics would be most helpful to you? Evaluation/Results

9. What suggestions do you have for future outcomes/assessments workshops or meetings? Have them count for contract/Staff retirement

Feel free to provide any further comments on the back page. Thanks for your input and participation!
Student Success Workshop Evaluation

Circle the statement that best indicates the degree to which you agree or disagree with these statements

1. The workshop helped to further my knowledge about the SLO process.
   Strongly Disagree  Disagree  Neutral  Agree  Strongly Agree

2. The morning session increased my knowledge of assessments.
   Strongly Disagree  Disagree  Neutral  Agree  Strongly Agree

3. The afternoon session was a productive time for group work.
   Strongly Disagree  Disagree  Neutral  Agree  Strongly Agree

Please answer the following questions.

4. What was your greatest incentive for signing up and attending the workshop?
   [Handwritten: Clarifying and actual purposes]

5. What part of the morning session was most beneficial to you?
   [Handwritten: Rubric]

6. What part of the afternoon session was most beneficial to you?
   [Handwritten: Class discussion from others]

7. What was your least favorite part of the day? Why?

8. What future SLO topics would be most helpful to you?
   [Handwritten: Continual assessment/adjustment of tasks]

9. What suggestions do you have for future outcomes/assessments workshops or meetings?

Feel free to provide any further comments on the back page. Thanks for your input and participation!
Student Success Workshop Evaluation

Circle the statement that best indicates the degree to which you agree or disagree with these statements.

1. The workshop helped to further my knowledge about the SLO process.
   Strongly Disagree  Disagree  Neutral  Agree  Strongly Agree

2. The morning session increased my knowledge of assessments.
   Strongly Disagree  Disagree  Neutral  Agree  Strongly Agree

3. The afternoon session was a productive time for group work.
   Strongly Disagree  Disagree  Neutral  Agree  Strongly Agree

Please answer the following questions.

4. What was your greatest incentive for signing up and attending the workshop?  
   [Student's response]

5. What part of the morning session was most beneficial to you?  
   [Student's response]

6. What part of the afternoon session was most beneficial to you?  
   [Student's response]

7. What was your least favorite part of the day? Why?  
   [Student's response]

8. What future SLO topics would be most helpful to you?  
   [Student's response]

9. What suggestions do you have for future outcomes/assessments workshops or meetings?  
   [Student's response]

Feel free to provide any further comments on the back page. Thanks for your input and participation!
Student Success Workshop Evaluation

Circle the statement that best indicates the degree to which you agree or disagree with these statements.

1. The workshop helped to further my knowledge about the SLO process.
   - Strongly Disagree
   - Disagree
   - Neutral
   - Agree
   - Strongly Agree

2. The morning session increased my knowledge of assessments.
   - Strongly Disagree
   - Disagree
   - Neutral
   - Agree
   - Strongly Agree

3. The afternoon session was a productive time for group work.
   - Strongly Disagree
   - Disagree
   - Neutral
   - Agree
   - Strongly Agree

Please answer the following questions.

4. What was your greatest incentive for signing up and attending the workshop?
   I am Division Chair

5. What part of the morning session was most beneficial to you?
   Click Demo

6. What part of the afternoon session was most beneficial to you?
   Group work

7. What was your least favorite part of the day? Why?
   I had seen the “Clapping” show at a conference

8. What future SLO topics would be most helpful to you?
   Assessment/data gathering

9. What suggestions do you have for future outcomes/assessments workshops or meetings?
   More specific examples

Feel free to provide any further comments on the back page. Thanks for your input and participation!
Student Success Workshop Evaluation

Circle the statement that best indicates the degree to which you agree or disagree with these statements

1. The workshop helped to further my knowledge about the SLO process.
   - Strongly Disagree
   - Disagree
   - Neutral
   - Agree
   - Strongly Agree

2. The morning session increased my knowledge of assessments.
   - Strongly Disagree
   - Disagree
   - Neutral
   - Agree
   - Strongly Agree

3. The afternoon session was a productive time for group work.
   - Strongly Disagree
   - Disagree
   - Neutral
   - Agree
   - Strongly Agree

Please answer the following questions.

4. What was your greatest incentive for signing up and attending the workshop?
   ________ More info on SLO's ________

5. What part of the morning session was most beneficial to you?
   ________

6. What part of the afternoon session was most beneficial to you?
   ________ Discussion w/ peers ________

7. What was your least favorite part of the day? Why?
   ________ The clapping unn ________

8. What future SLO topics would be most helpful to you?
   ________

9. What suggestions do you have for future outcomes/assessments workshops or meetings?
   ________ more department interaction ________

Feel free to provide any further comments on the back page. Thanks for your input and participation!
Student Success Workshop Evaluation

Circle the statement that best indicates the degree to which you agree or disagree with these statements.

1. The workshop helped to further my knowledge about the SLO process.
   Strongly Disagree  Disagree  Neutral  Agree  Strongly Agree

2. The morning session increased my knowledge of assessments.
   Strongly Disagree  Disagree  Neutral  Agree  Strongly Agree

3. The afternoon session was a productive time for group work.
   Strongly Disagree  Disagree  Neutral  Agree  Strongly Agree

Please answer the following questions.

4. What was your greatest incentive for signing up and attending the workshop? KNOWLEDGE

5. What part of the morning session was most beneficial to you? ALL PARTS EQUAL

6. What part of the afternoon session was most beneficial to you? INTERACTION AND COMPATRIOTS

7. What was your least favorite part of the day? Why? BAD NUTRITION

8. What future SLO topics would be most helpful to you?

9. What suggestions do you have for future outcomes/assessments workshops or meetings?

Feel free to provide any further comments on the back page. Thanks for your input and participation!
Student Success Workshop Evaluation

Circle the statement that best indicates the degree to which you agree or disagree with these statements.

1. The workshop helped to further my knowledge about the SLO process.
   - Strongly Disagree
   - Disagree
   - Neutral
   - Agree
   - Strongly Agree

2. The morning session increased my knowledge of assessments.
   - Strongly Disagree
   - Disagree
   - Neutral
   - Agree
   - Strongly Agree

3. The afternoon session was a productive time for group work.
   - Strongly Disagree
   - Disagree
   - Neutral
   - Agree
   - Strongly Agree

Please answer the following questions.

4. What was your greatest incentive for signing up and attending the workshop?
   - To learn how to assess SLO's

5. What part of the morning session was most beneficial to you?
   - The examples

6. What part of the afternoon session was most beneficial to you?
   - Didn't come prepared with course outlines

7. What was your least favorite part of the day? Why?
   - Afternoon

8. What future SLO topics would be most helpful to you?
   - Implementation

9. What suggestions do you have for future outcomes/assessments workshops or meetings?
   - Ask us to bring the necessary tools.
   - An overview of training ahead of time

Feel free to provide any further comments on the back page. Thanks for your input and participation!
Student Success Workshop Evaluation

Circle the statement that best indicates the degree to which you agree or disagree with these statements:

1. The workshop helped to further my knowledge about the SLO process.
   - Strongly Disagree
   - Disagree
   - Neutral
   - Agree
   - Strongly Agree

2. The morning session increased my knowledge of assessments.
   - Strongly Disagree
   - Disagree
   - Neutral
   - Agree
   - Strongly Agree

3. The afternoon session was a productive time for group work.
   - Strongly Disagree
   - Disagree
   - Neutral
   - Agree
   - Strongly Agree

Please answer the following questions:

4. What was your greatest incentive for signing up and attending the workshop?
   - Greater understanding of SLO's.

5. What part of the morning session was most beneficial to you?
   - Lecture discussion

6. What part of the afternoon session was most beneficial to you?
   - Group discussion

7. What was your least favorite part of the day? Why?
   - Time

8. What future SLO topics would be most helpful to you?
   - Developing SLO Statements

9. What suggestions do you have for future outcomes/assessments workshops or meetings?

Feel free to provide any further comments on the back page. Thanks for your input and participation!
Student Success Workshop Evaluation

Circle the statement that best indicates the degree to which you agree or disagree with these statements

1. The workshop helped to further my knowledge about the SLO process.
   Strongly Disagree  Disagree  Neutral  Agree  Strongly Agree

2. The morning session increased my knowledge of assessments.
   Strongly Disagree  Disagree  Neutral  Agree  Strongly Agree

3. The afternoon session was a productive time for group work.
   Strongly Disagree  Disagree  Neutral  Agree  Strongly Agree

Please answer the following questions.

4. What was your greatest incentive for signing up and attending the workshop?  Information gathering

5. What part of the morning session was most beneficial to you?  All

6. What part of the afternoon session was most beneficial to you?  All

7. What was your least favorite part of the day? Why?  None

8. What future SLO topics would be most helpful to you?  Don't know

9. What suggestions do you have for future outcomes/assessments workshops or meetings?  Don't know

Feel free to provide any further comments on the back page. Thanks for your input and participation!
Student Success Workshop Evaluation

Circle the statement that best indicates the degree to which you agree or disagree with these statements.

1. The workshop helped to further my knowledge about the SLO process.
   Strongly Disagree  Disagree  Neutral  Agree  Strongly Agree

2. The morning session increased my knowledge of assessments.
   Strongly Disagree  Disagree  Neutral  Agree  Strongly Agree

3. The afternoon session was a productive time for group work.
   Strongly Disagree  Disagree  Neutral  Agree  Strongly Agree

Please answer the following questions.

4. What was your greatest incentive for signing up and attending the workshop?

5. What part of the morning session was most beneficial to you?

6. What part of the afternoon session was most beneficial to you?

7. What was your least favorite part of the day? Why?

8. What future SLO topics would be most helpful to you?

9. What suggestions do you have for future outcomes/assessments workshops or meetings?

Feel free to provide any further comments on the back page. Thanks for your input and participation!
Student Success Workshop Evaluation

Circle the statement that best indicates the degree to which you agree or disagree with these statements.

1. **The workshop helped to further my knowledge about the SLO process.**
   - Strongly Disagree
   - Disagree
   - Neutral
   - Agree
   - Strongly Agree

2. **The morning session increased my knowledge of assessments.**
   - Strongly Disagree
   - Disagree
   - Neutral
   - Agree
   - Strongly Agree

3. **The afternoon session was a productive time for group work.**
   - Strongly Disagree
   - Disagree
   - Neutral
   - Agree
   - Strongly Agree

Please answer the following questions.

4. **What was your greatest incentive for signing up and attending the workshop?**
   
   Knowledge I would receive to help me with the SLO process

5. **What part of the morning session was most beneficial to you?**
   
   Clapping Hills demonstration

6. **What part of the afternoon session was most beneficial to you?**
   
   Group discussion

7. **What was your least favorite part of the day? Why?**

8. **What future SLO topics would be most helpful to you?**
   
   Assessment: when & how

9. **What suggestions do you have for future outcomes/assessments workshops or meetings?**
   
   More dialogue on standardizing SLOs
   
   Some classes have broad over-arching SLOs, and others have very narrow specific outcomes.

Feel free to provide any further comments on the back page. Thanks for your input and participation!

Which is correct? Do which is better??
Student Success Workshop Evaluation

Circle the statement that best indicates the degree to which you agree or disagree with these statements

1. The workshop helped to further my knowledge about the SLO process.
   Strongly Disagree  Disagree  Neutral  Agree  Strongly Agree

2. The morning session increased my knowledge of assessments.
   Strongly Disagree  Disagree  Neutral  Agree  Strongly Agree

3. The afternoon session was a productive time for group work.
   Strongly Disagree  Disagree  Neutral  Agree  Strongly Agree

Please answer the following questions.

4. What was your greatest incentive for signing up and attending the workshop?
   
   Learning from others

5. What part of the morning session was most beneficial to you?
   
   Presentation

6. What part of the afternoon session was most beneficial to you?
   
   Working in groups

7. What was your least favorite part of the day? Why?
   

8. What future SLO topics would be most helpful to you?
   
   The documentation part

9. What suggestions do you have for future outcomes/assessments workshops or meetings?
   
   Dedicate a day for the workshop

Feel free to provide any further comments on the back page. Thanks for your input and participation!
Student Success Workshop Evaluation

Circle the statement that best indicates the degree to which you agree or disagree with these statements.

1. The workshop helped to further my knowledge about the SLO process.
   - Strongly Disagree
   - Disagree
   - Neutral
   - Agree
   - Strongly Agree

2. The morning session increased my knowledge of assessments.
   - Strongly Disagree
   - Disagree
   - Neutral
   - Agree
   - Strongly Agree

3. The afternoon session was a productive time for group work.
   - Strongly Disagree
   - Disagree
   - Neutral
   - Agree
   - Strongly Agree

Please answer the following questions.

4. What was your greatest incentive for signing up and attending the workshop? To ______

5. What part of the morning session was most beneficial to you? ____________
   - The variety of assessments

6. What part of the afternoon session was most beneficial to you? ____________
   - The department decreasing assessment

7. What was your least favorite part of the day? Why? ______
   - Morning - too much repetition & what the school has already done to date

8. What future SLO topics would be most helpful to you? None - just got the note on the finished ______

9. What suggestions do you have for future outcomes/assessments workshops or meetings? More meetings at department level after we are finished. sponsor the letter ______

Feel free to provide any further comments on the back page. Thanks for your input and participation!

Thanks for all your time and effort.
Student Success Workshop Evaluation

Circle the statement that best indicates the degree to which you agree or disagree with these statements.

1. The workshop helped to further my knowledge about the SLO process.
   Strongly Disagree  Disagree  Neutral  Agree  Strongly Agree

2. The morning session increased my knowledge of assessments.
   Strongly Disagree  Disagree  Neutral  Agree  Strongly Agree

3. The afternoon session was a productive time for group work.
   Strongly Disagree  Disagree  Neutral  Agree  Strongly Agree

Please answer the following questions.

4. What was your greatest incentive for signing up and attending the workshop?  
   ____________________________________

5. What part of the morning session was most beneficial to you?
   ____________________________________

6. What part of the afternoon session was most beneficial to you?
   ____________________________________

7. What was your least favorite part of the day? Why?
   ____________________________________

8. What future SLO topics would be most helpful to you?
   ____________________________________

9. What suggestions do you have for future outcomes/assessments workshops or meetings?
   ____________________________________

Feel free to provide any further comments on the back page. Thanks for your input and participation!
Student Success Workshop Evaluation

Circle the statement that best indicates the degree to which you agree or disagree with these statements:

1. The workshop helped to further my knowledge about the SLO process.
   Strongly Disagree  Disagree  Neutral  Agree  Strongly Agree

2. The morning session increased my knowledge of assessments.
   Strongly Disagree  Disagree  Neutral  Agree  Strongly Agree

3. The afternoon session was a productive time for group work.
   Strongly Disagree  Disagree  Neutral  Agree  Strongly Agree

Please answer the following questions.

4. What was your greatest incentive for signing up and attending the workshop?  SLO being required to learn more about it.

5. What part of the morning session was most beneficial to you?  The presentation.

6. What part of the afternoon session was most beneficial to you?  Seeing and discussing colleagues SLOs & discussing my case with them.

7. What was your least favorite part of the day? Why?  The part acceptance of the political SLOs as being somehow superior to other evaluation methods.

8. What future SLO topics would be most helpful to you?  A discussion about precisely what the Administration is asking for.

9. What suggestions do you have for future outcomes/assessments workshops or meetings?

Feel free to provide any further comments on the back page. Thanks for your input and participation!
Student Success Workshop Evaluation

Circle the statement that best indicates the degree to which you agree or disagree with these statements

1. The workshop helped to further my knowledge about the SLO process.
   Strongly Disagree    Disagree    Neutral    Agree    Strongly Agree

2. The morning session increased my knowledge of assessments.
   Strongly Disagree    Disagree    Neutral    Agree    Strongly Agree

3. The afternoon session was a productive time for group work.
   Strongly Disagree    Disagree    Neutral    Agree    Strongly Agree

Please answer the following questions.

4. What was your greatest incentive for signing up and attending the workshop?
   Needed more info to be an effective leader on SLO teams in my department

5. What part of the morning session was most beneficial to you?  SLO Goal Objective Activity

6. What part of the afternoon session was most beneficial to you?
   Chance to talk with our adjunct faculty

7. What was your least favorite part of the day? Why?

8. What future SLO topics would be most helpful to you?

9. What suggestions do you have for future outcomes/assessments workshops or meetings?
   More hands-on activities!

Feel free to provide any further comments on the back page. Thanks for your input and participation!
Student Success Workshop Evaluation

Circle the statement that best indicates the degree to which you agree or disagree with these statements:

1. The workshop helped to further my knowledge about the SLO process.
   - Strongly Disagree
   - Disagree
   - Neutral
   - Agree
   - Strongly Agree

2. The morning session increased my knowledge of assessments.
   - Strongly Disagree
   - Disagree
   - Neutral
   - Agree
   - Strongly Agree

3. The afternoon session was a productive time for group work.
   - Strongly Disagree
   - Disagree
   - Neutral
   - Agree
   - Strongly Agree

Please answer the following questions:

4. What was your greatest incentive for signing up and attending the workshop? [Understanding SLO's]

5. What part of the morning session was most beneficial to you? [Clapping College Demo and Peer Presentations at end]

6. What part of the afternoon session was most beneficial to you? [Group Session]

7. What was your least favorite part of the day? Why? [Lunch]

8. What future SLO topics would be most helpful to you? [Assessing, rubric, surveys]

9. What suggestions do you have for future outcomes/assessments workshops or meetings? [More Peer Presentations and Dialogue]

Feel free to provide any further comments on the back page. Thanks for your input and participation!
Student Success Workshop Evaluation

Circle the statement that best indicates the degree to which you agree or disagree with these statements.

1. The workshop helped to further my knowledge about the SLO process.
   - Strongly Disagree  Disagree  Neutral  Agree  Strongly Agree
   - Strongly Agree

2. The morning session increased my knowledge of assessments.
   - Strongly Disagree  Disagree  Neutral  Agree  Strongly Agree
   - Strongly Agree

3. The afternoon session was a productive time for group work.
   - Strongly Disagree  Disagree  Neutral  Agree  Strongly Agree
   - Strongly Agree

Please answer the following questions.

4. What was your greatest incentive for signing up and attending the workshop?
   - To learn more about what SLO's are about

5. What part of the morning session was most beneficial to you?
   - Clicker session

6. What part of the afternoon session was most beneficial to you?
   - Writing additional SLO's

7. What was your least favorite part of the day? Why?
   - How hard the hours were in the problem session

8. What future SLO topics would be most helpful to you?
   - Continue practicing

9. What suggestions do you have for future outcomes/assessments workshops or meetings?

Feel free to provide any further comments on the back page. Thanks for your input and participation!
Student Success Workshop Evaluation

Circle the statement that best indicates the degree to which you agree or disagree with these statements

1. The workshop helped to further my knowledge about the SLO process.
   Strongly Disagree  Disagree  Neutral  Agree  Strongly Agree

2. The morning session increased my knowledge of assessments.
   Strongly Disagree  Disagree  Neutral  Agree  Strongly Agree

3. The afternoon session was a productive time for group work.
   Strongly Disagree  Disagree  Neutral  Agree  Strongly Agree

Please answer the following questions.

4. What was your greatest incentive for signing up and attending the workshop?
   Learning more about SLO.

5. What part of the morning session was most beneficial to you?
   Demonstration.

6. What part of the afternoon session was most beneficial to you?
   Working on course SLO - we did -3.

7. What was your least favorite part of the day? Why?
   None.

8. What future SLO topics would be most helpful to you?

9. What suggestions do you have for future outcomes/assessments workshops or meetings?
   More on SLO assessments, samples given, etc.

Feel free to provide any further comments on the back page. Thanks for your input and participation!
Student Success Workshop Evaluation

Circle the statement that best indicates the degree to which you agree or disagree with these statements

1. The workshop helped to further my knowledge about the SLO process.
   Strongly Disagree  Disagree  Neutral  Agree  Strongly Agree

2. The morning session increased my knowledge of assessments.
   Strongly Disagree  Disagree  Neutral  Agree  Strongly Agree

3. The afternoon session was a productive time for group work.
   Strongly Disagree  Disagree  Neutral  Agree  Strongly Agree

Please answer the following questions.

4. What was your greatest incentive for signing up and attending the workshop?
   I needed knowledge of SLO's

5. What part of the morning session was most beneficial to you?
   Rubrics

6. What part of the afternoon session was most beneficial to you?
   Hands on work - we wrote 3 SLO's & reviewed a 3rd one.

7. What was your least favorite part of the day? Why?

8. What future SLO topics would be most helpful to you?

9. What suggestions do you have for future outcomes/assessments workshops or meetings?
   I'd love strategies other than decline

Feel free to provide any further comments on the back page. Thanks for your input and participation!
Student Success Workshop Evaluation

Circle the statement that best indicates the degree to which you agree or disagree with these statements.

1. The workshop helped to further my knowledge about the SLO process.
   
   Strongly Disagree  Disagree  Neutral  **Agree**  Strongly Agree

2. The morning session increased my knowledge of assessments.
   
   Strongly Disagree  Disagree  Neutral  **Agree**  Strongly Agree

3. The afternoon session was a productive time for group work.  **Too noisy**
   
   Strongly Disagree  Disagree  **Neutral**  Agree  Strongly Agree

Please answer the following questions.

4. What was your greatest incentive for signing up and attending the workshop?
   
   ____________________________
   ____________________________
   ____________________________

5. What part of the morning session was most beneficial to you?
   
   ____________________________
   ____________________________
   ____________________________

6. What part of the afternoon session was most beneficial to you?
   
   ____________________________
   ____________________________
   ____________________________

7. What was your least favorite part of the day? Why?  **Afternoon too noisy**
   
   ____________________________
   ____________________________
   ____________________________

8. What future SLO topics would be most helpful to you?
   
   ____________________________
   ____________________________
   ____________________________
   ____________________________

9. What suggestions do you have for future outcomes/assessments workshops or meetings?
   
   ____________________________
   ____________________________
   ____________________________
   ____________________________

Feel free to provide any further comments on the back page. Thanks for your input and participation!
Student Success Workshop Evaluation

Circle the statement that best indicates the degree to which you agree or disagree with these statements.

1. The workshop helped to further my knowledge about the SLO process.
   - Strongly Disagree  Disagree  Neutral  Agree  Strongly Agree

2. The morning session increased my knowledge of assessments.
   - Strongly Disagree  Disagree  Neutral  Agree  Strongly Agree

3. The afternoon session was a productive time for group work.
   - Strongly Disagree  Disagree  Neutral  Agree  Strongly Agree

Please answer the following questions.

4. What was your greatest incentive for signing up and attending the workshop?
   Need to learn the SLO process so that I can apply the concepts to my program improvement.

5. What part of the morning session was most beneficial to you?
   Review of processes involved in SLO & SLO samples.

6. What part of the afternoon session was most beneficial to you?
   Networking with peers to get help with SLO.

7. What was your least favorite part of the day? Why?
   Sitting in cafeteria was uncomfortable. Chains.

8. What future SLO topics would be most helpful to you?
   Measurement tools.

9. What suggestions do you have for future outcomes/assessments workshops or meetings?
   For people who don't "buy into" SLO's - Good examples of what happens when professionals don't "fly" problems to healthcare.

Feel free to provide any further comments on the back page. Thanks for your input and participation!
Hospitals & doctors are highly regulated by the government. And are being told how to practice medicine.
Student Success Workshop Evaluation

Circle the statement that best indicates the degree to which you agree or disagree with these statements

1. The workshop helped to further my knowledge about the SLO process.
   Strongly Disagree  Disagree  Neutral  Agree  Strongly Agree

2. The morning session increased my knowledge of assessments.
   Strongly Disagree  Disagree  Neutral  Agree  Strongly Agree

3. The afternoon session was a productive time for group work.
   Strongly Disagree  Disagree  Neutral  Agree  Strongly Agree

Please answer the following questions.

4. What was your greatest incentive for signing up and attending the workshop?
   [Answer]

5. What part of the morning session was most beneficial to you?
   [Answer]

6. What part of the afternoon session was most beneficial to you?
   [Answer]

7. What was your least favorite part of the day? Why?
   [Answer]

8. What future SLO topics would be most helpful to you?
   [Answer]

9. What suggestions do you have for future outcomes/assessments workshops or meetings?
   [Answer]

Feel free to provide any further comments on the back page. Thanks for your input and participation!
Student Success Workshop Evaluation

Circle the statement that best indicates the degree to which you agree or disagree with these statements

1. The workshop helped to further my knowledge about the SLO process.
   Strongly Disagree  Disagree  Neutral  Agree  Strongly Agree

2. The morning session increased my knowledge of assessments.
   Strongly Disagree  Disagree  Neutral  Agree  Strongly Agree

3. The afternoon session was a productive time for group work.
   Strongly Disagree  Disagree  Neutral  Agree  Strongly Agree

Please answer the following questions.

4. What was your greatest incentive for signing up and attending the workshop?
   Strongly suggested by my discipline, POS
   —

5. What part of the morning session was most beneficial to you?  [ ]
   —

6. What part of the afternoon session was most beneficial to you?  [ ]
   Session —

7. What was your least favorite part of the day? Why?  [ ]
   —

8. What future SLO topics would be most helpful to you?  [ ]
   —

9. What suggestions do you have for future outcomes/assessments workshops or meetings?  [ ]
   —

Feel free to provide any further comments on the back page.  Thanks for your input and participation!
Student Success Workshop Evaluation

Circle the statement that best indicates the degree to which you agree or disagree with these statements.

1. The workshop helped to further my knowledge about the SLO process.
   - Strongly Disagree
   - Disagree
   - Neutral
   - Agree
   - Strongly Agree

2. The morning session increased my knowledge of assessments.
   - Strongly Disagree
   - Disagree
   - Neutral
   - Agree
   - Strongly Agree

3. The afternoon session was a productive time for group work.
   - Strongly Disagree
   - Disagree
   - Neutral
   - Agree
   - Strongly Agree

Please answer the following questions.

4. What was your greatest incentive for signing up and attending the workshop?
   
   DETERMINES

5. What part of the morning session was most beneficial to you?
   
   Review of examples: clickers & role play

6. What part of the afternoon session was most beneficial to you?
   
   Teamwork with colleagues

7. What was your least favorite part of the day? Why?

8. What future SLO topics would be most helpful to you?
   
   Administrative SLO, i.e., program & division, data evaluation

9. What suggestions do you have for future outcomes/assessments workshops or meetings?

Feel free to provide any further comments on the back page. Thanks for your input and participation!

P.S. I thought Dr. Williams was able to answer/address SLO discussion well.
Student Success Workshop Evaluation

Circle the statement that best indicates the degree to which you agree or disagree with these statements.

1. The workshop helped to further my knowledge about the SLO process.
   Strongly Disagree  Disagree  Neutral  Agree  Strongly Agree

2. The morning session increased my knowledge of assessments.
   Strongly Disagree  Disagree  Neutral  Agree  Strongly Agree

3. The afternoon session was a productive time for group work.
   Strongly Disagree  Disagree  Neutral  Agree  Strongly Agree

Please answer the following questions.

4. What was your greatest incentive for signing up and attending the workshop?
   [ ] to understand the SLO process better

5. What part of the morning session was most beneficial to you?
   [ ] developing SLO based on "OBSERVABLE" outcomes
   [ ] key words to use

6. What part of the afternoon session was most beneficial to you?
   [ ] working with peers

7. What was your least favorite part of the day? Why?

8. What future SLO topics would be most helpful to you?
   [ ] how to collect and analyze data better

9. What suggestions do you have for future outcomes/assessments workshops or meetings?
   [ ] present sample SLO process from beginning to end, including all parts of process (data, SLO, activities to analyze data, collecting course program improvements, etc.)
   [ ] More year by year, after-thesort

Feel free to provide any further comments on the back page. Thanks for your input and participation!
Student Success Workshop Evaluation

Circle the statement that best indicates the degree to which you agree or disagree with these statements

1. The workshop helped to further my knowledge about the SLO process.
   Strongly Disagree  Disagree  Neutral  Agree  Strongly Agree

2. The morning session increased my knowledge of assessments.
   Strongly Disagree  Disagree  Neutral  Agree  Strongly Agree

3. The afternoon session was a productive time for group work.
   Strongly Disagree  Disagree  Neutral  Agree  Strongly Agree

Please answer the following questions.

4. What was your greatest incentive for signing up and attending the workshop?

5. What part of the morning session was most beneficial to you?

6. What part of the afternoon session was most beneficial to you? Working with colleagues

7. What was your least favorite part of the day? Why?

8. What future SLO topics would be most helpful to you? Assessment for learning

9. What suggestions do you have for future outcomes/assessments workshops or meetings? Designing quality assessments

Feel free to provide any further comments on the back page. Thanks for your input and participation!
Student Success Workshop Evaluation

Circle the statement that best indicates the degree to which you agree or disagree with these statements

1. The workshop helped to further my knowledge about the SLO process.
   - Strongly Disagree  Disagree  Neutral  Agree  Strongly Agree

2. The morning session increased my knowledge of assessments.
   - Strongly Disagree  Disagree  Neutral  Agree  Strongly Agree

3. The afternoon session was a productive time for group work.
   - Strongly Disagree  Disagree  Neutral  Agree  Strongly Agree

Please answer the following questions.

4. What was your greatest incentive for signing up and attending the workshop?

5. What part of the morning session was most beneficial to you?

6. What part of the afternoon session was most beneficial to you?

7. What was your least favorite part of the day? Why?

8. What future SLO topics would be most helpful to you?

9. What suggestions do you have for future outcomes/assessments workshops or meetings?

Feel free to provide any further comments on the back page. Thanks for your input and participation!
Student Success Workshop

Wednesday, January 7, 2009, 9:00am – 3:00 pm

Room 2131

9:00 – 9:15 Welcome - Dr. Gould

9:15 – 10:00 SLOs – How We Got Here!

10:00 – 10:15 Interactive Activity

10:15 – 10:30 Short Break

10:30 – 11:30 Assessments & Rubrics

11:30 – 12:00 Faculty Presentations

Student Center

12:00 – 12:45 Hosted Lunch Presented by The IVC Foundation

1:00 – 2:30 Small Group work

  Discuss data collected in Fall ’08 and close the loop

  Design outcomes & assessments for Spring ’09 courses

2:30 – 3:00 Closing
Student Success Workshop Evaluation

Circle the statement that best indicates the degree to which you agree or disagree with these statements.

1. The workshop helped to further my knowledge about the SLO process.
   Strongly Disagree  Disagree  Neutral  Agree  Strongly Agree

2. The morning session increased my knowledge of assessments.
   Strongly Disagree  Disagree  Neutral  Agree  Strongly Agree

3. The afternoon session was a productive time for group work.
   Strongly Disagree  Disagree  Neutral  Agree  Strongly Agree

Please answer the following questions.

4. What was your greatest incentive for signing up and attending the workshop?

5. What part of the morning session was most beneficial to you?

6. What part of the afternoon session was most beneficial to you?

7. What was your least favorite part of the day? Why?

8. What future SLO topics would be most helpful to you?

9. What suggestions do you have for future outcomes/assessments workshops or meetings?

Feel free to provide any further comments on the back page. Thanks for your input and participation!
Evaluating Student Learning Outcome Evidence – Guiding Questions  
Dr. Gary J. Williams

1. Briefly summarize the Student Learning Outcome assessed, and the method used to assess it.

2. Describe the kind of evidence that you collected to evaluate student learning as stated by the outcome. Is the data adequate for making observations and/or conclusions?

3. Has all evidence been collected and documented? Are there any data missing or incomplete? Are there samples of evidence available?

4. Looking at the results, how many students met or exceeded the stated outcome, based on the evidence present. What observations or explanations can you attribute this result to?

5. How many students performed below the stated outcome, based on the evidence present? What observations or explanations can you attribute this result to?

6. Were there students who were not assessed? What was the reason(s) for students who were not assessed? Are the numbers of non-assessed students a significant factor in the overall success of the course or program being assessed?

7. What overall observations do you have about the results? Are there significant patterns or trends in the data?
   a. For instance, for the students who met or exceeded expectations, were there circumstances that allowed for them to succeed?
   b. For students who didn’t meet expectations, what circumstances affected their
   c. Were there some elements that students did well, and others that students performed less well?

8. Based on your findings, what worked well in your course or program, as reflected by the data?

9. Based on your findings, what changes do you believe are necessary to improve student learning? Specifically, what changes do you suggest in the following:
   a. Instructional approach
   b. Course content, texts and other learning resources
   c. Structure of the course or program – Curricular as well as co-curricular elements.

10. What kinds of learning evidence would help you make better, more precise observations? What would you change or modify in your assessment approach?
    a. Learning Outcomes (modify existing ones, add new ones)
    b. Assessment approach
    c. Rubrics

Finally – What did you learn from this cycle of assessment that will help you as an educator?
IMPERIAL VALLEY COLLEGE
Student Learning Outcomes (SLO) Identification Form & Assessment Cycle

Department Name: 

Course Number/Title or Program Title: 

Contact Person/Others Involved in Process: Lead: Others: 

If course is part of a major(s), and/or certificate program(s), please list all below:

<table>
<thead>
<tr>
<th>Major(s):</th>
<th>Certificate(s):</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
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</tbody>
</table>

Does course satisfy a community college GE requirement(s)?

☐ Yes ☐ No ☐ N/A

If yes, check which requirement(s) below:

☐ American Institutions
☐ Health Education
☐ Physical Education / Activity
☐ Math Competency
☐ Reading Competency
☐ Language and Rationality – English Composition
☐ Language and Rationality – Communication and Analytical Thinking
☐ Natural Science
☐ Humanities
☐ Social and Behavioral Sciences

<table>
<thead>
<tr>
<th>Student Learning Outcome</th>
<th>Assessment Tool (e.g., exam, rubric, portfolio)</th>
<th>Institutional Outcome* (e.g., ISLO1, ISLO2)</th>
</tr>
</thead>
<tbody>
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<td>Example: Identify, create, critique, and refute oral and written arguments.</td>
<td>Debate + Debate rubric</td>
<td>ISLO1, ISLO2</td>
</tr>
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*Institutional Student Learning Outcomes: ISLO1 = communication skills; ISLO2 = critical thinking skills; ISLO3 = personal responsibility; ISLO4 = information literacy; ISLO5 = global awareness

12/8/2008 3:35 PM 1
The ASSESSMENT CYCLE: Closing the Assessment Loop

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3. Your original data results, or your raw data, should be kept within your department for three years. At this time you do not need to submit the raw data, but please keep it for future quality control measures. Please summarize the data that you collected. You should include how well students scored on the assessment. You might also include: how many instructors submitted data(full-time, part-time); the type of data that was submitted (rubric scores, practical test results, etc); and, if appropriate, if a cross-section of classes (day, evening, online) were assessed. If a rubric was used, you might discuss the number of students who scored 1, 2, 3, or 4, for example, on the rubric.

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6. This is another optional question. Please share your thoughts, feelings, and ideas on IVC’s SLO process thus far.

When completed, please email this form to your division secretary or chair (whoever is managing it locally) AND send a hard paper copy to the SLO coordinator. Thanks.
Student Learning Outcomes (SLO) Identification Form & Assessment Cycle

Department Name: 

Course Number/Title or Program Title: 

Contact Person/Others Involved in Process: Lead: Others: 

If course is part of a major(s), and/or certificate program(s), please list all below:

<table>
<thead>
<tr>
<th>Major(s):</th>
<th>Certificate(s):</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
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</tr>
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<td></td>
</tr>
</tbody>
</table>

Does course satisfy a community college GE requirement(s)?

☐ Yes  ☐ No  ☐ N/A

If yes, check which requirement(s) below:

- American Institutions
- Health Education
- Physical Education / Activity
- Math Competency
- Reading Competency
- Language and Rationality – English Composition
- Language and Rationality – Communication and Analytical Thinking
- Natural Science
- Humanities
- Social and Behavioral Sciences

Student Learning Outcome

Example: Identify, create, critique, and refute oral and written arguments.

Assessment Tool (e.g., exam, rubric, portfolio) | Institutional Outcome* (e.g., ISLO1, ISLO2)
---|---
Debate + Debate rubric | ISLO1, ISLO2

Each SLO should describe the knowledge, skills, and/or abilities students will have after successful completion of course or as a result of participation in activity/program. A minimum of one SLO is required per course/program. You may identify more than one SLO, but please note that you will need to collect and evaluate data for each SLO that you list above. Attach separate pages if needed. For assistance contact: Toni Pfister toni.pfister@imperial.edu or X6546

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<table>
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<tr>
<th>1. Course Number</th>
</tr>
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<tbody>
<tr>
<td>2. People involved in summarizing and evaluating data</td>
</tr>
<tr>
<td>3. Data Results</td>
</tr>
<tr>
<td>Briefly summarize the results of the data you collected.</td>
</tr>
<tr>
<td>4. Course / Program Improvement</td>
</tr>
<tr>
<td>Please describe what change(s) you plan to implement based on the above results.</td>
</tr>
</tbody>
</table>

**Will this include a change to the curriculum (i.e. course outline)?**

<table>
<thead>
<tr>
<th>5. Next Year (Optional)</th>
</tr>
</thead>
<tbody>
<tr>
<td>Was the process effective? Will you change the outcome/assessment for next year? (e.g., alter the SLO, assessment, faculty discussion process, strategy for providing SLO to student)? If so, how?</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>6. After-Thoughts (optional)</th>
</tr>
</thead>
<tbody>
<tr>
<td>Feel free to celebrate, vent, or otherwise discuss the process.</td>
</tr>
</tbody>
</table>

3/8/2010 3:37 PM
Crafton Hills College
Student Learning Outcomes
SLO/Assessment/Rubric Map

Student Learning Outcome: What do students need to
demonstrate that they have learned in your course/area?

Student Learning Outcome:
To appreciate one’s own physical, mental and emotional health and to
demonstrate the knowledge and/or skills associated with actions neces-
sary for optimum health and physical efficiency.

Who/What/How Often? Describe the approach you will take to assess the outcome
(e.g. all sections, sampling of students across sections, assessed each semester, fall only, etc.)

Assessment Strategy for this SLO:
This SLO will be assessed for all students taking Health 263 or a Physical Education Course.
(Personalized, Individual or Group Activity) All Students seeking to receive G. E. credit for
this course shall develop a personalized improvement plan, evaluated using the rubric below,
and must receive a score of 3 in at least 2 of the criteria below (no lower than 2 on the 3rd).

Assessment Activity for this SLO:
Students pursue a personal change improvement activity, consistent
with the goals of the course, aimed at improving their own health or
physical condition.

Rubric: For the activity identified above, what specific traits or criteria will you measure as evidence of student performance of this outcome? Please provide a description for each step in the rubric (e.g. what does it “look like” when students...

<table>
<thead>
<tr>
<th>Primary Traits/Criteria:</th>
<th>No Evidence (0)</th>
<th>Inadequate (1)</th>
<th>Adequate (2)</th>
<th>Excellent (3)</th>
</tr>
</thead>
</table>

The student values the practices and attitudes that contribute toward sound physical, mental and emotional health by undertaking the improvement activity.

(Affective domain)

Student did not undertake the activity, or showed no evidence of achievement in this area.

Student expresses a vague notion of a change they want to pursue, but shows little or no commitment to enacting an improvement activity. Student may have started the activity, but has not continued the activity in earnest.

Student has established a goal and expresses a desire for change or improvement, but effort and commitment fluctuates or is inconsistent.

Student shows significant evidence of attitudinal change, by demonstrating motivation and commit-
ment, sustained commitment to the change they are pursuing.

Student can describe the physiological and scientific understandings of the improvement activity that they are undertaking, and link that information to specific benefits they are seeking.

(Cognitive domain)

Student did not undertake the activity, or showed no evidence of achievement in this area.

Student displays a largely uninformed perspective on the change activity they may have identified. They have not taken the time to explore the benefits of various activities that could result in improved health, fitness or wellness

Student has a general idea of why their improvement activity is sound, and may be able to articulate some of the changes or step changes, but some of their reasoning may be vague, or incorrect.

Student can provide a complete rationale for the approach, methods and goals of the improvement activity they have undertaken. They articulate accurate information and data supporting the soundness of their activity.

Student persists and sustains the execution of the improvement activity that they are undertaking, and practices it consistently and correctly.

(Psychomotor domain)

Student did not undertake the activity, or showed no evidence of achievement in this area.

Student shows very little effort. They may have participated in an activity or two at best, but have not followed through with the exercises and activities in a meaningful way.

Student has shown effort, with occasional lapses indicating an inconsistent commitment to the change activity. Their efforts may have yielded little or no observable improvement due to a lack of consistent, sustained effort.

Student demonstrates a sustained consistent effort in the activity they are pursuing, and may have already observed improvements in their own health, fitness and wellness, which in turn, increases their motivation, effort and commitment.

Date Created:  
e-learn Entry Date:
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