

Program Outcomes and Course Alignment Grid for Imperial Valley College (In progress 03/10)

Program: GE Completed on: 2009-2010

Prepared by : _____

Course	Communication	Critical Thinking	Personal Responsibility	Information Literacy	Global Awareness
Art 100	0	1	1	4	4
BIOL 100	2	4	0	2	1
CHEM 100	3	4	1	2	1
CIS 101	4	3	2	4	1
ECON 101	4	4	2	2	3
ENGL 089					
ENGL 101					
ENVS/AG 110	4	4	4	3	2
HE 102	2	3	3	2	0
History 120	4	4	2	1	0
MATH 090	1	4	2	0	0
MATH 119	4	4	2	2	1
MUS 100	2	3	4	4	2
PE 100					
PE 128					
POLS 102					
PSY 101					
SOC 101	4	4	2	2	4
SPAN 220	4	4	1	4	1
SPCH 100	4	4	4	4	2

Key: Using this key, to receive a 3 or 4 the ISLO needs to be measured through the outcome and assessment.

FIVE POINT KEY

4=This is a STRONG focus of the course. Students are tested on it or must otherwise demonstrate their competence in this area.

3=This is a focus of the course that will be assessed

2= This is a focus of the course, but is NOT assessed.

1=This is briefly introduced in the course, but not assessed.

0=This is not an area touched on in the course

Dear Faculty Members:

The courses in the Grid above were selected to be part of the GE student learning outcome assessment from the overall GE program because they were part of the institutional or state requirements for GE; were mandatory as in the case of ENGL 101; or represented electives most commonly enrolled in while representing various student pathways.

Across the top of the grid, on the horizontal axis, you will see the 5 Institutional Student Learning Outcomes (ISLOs)

Located at the end of the form, there is a key to follow when completing this grid. The Key has numbers from 0-4 and an explanation of what each number represents. What we need from you, and your colleagues within each department, is your determination as to the extent each of the courses addressed IVC's five ISLOs. Please provide an honest answer – we do not need perfection, just an honest reflection of where we are in the process. Please review your SLO ID or Cycle Assessment form and write the number between 0-4 that best corresponds with the ISLOs. Each box across from the course number should be filled in. You can fill in the boxes as the classes stand this year for SLOs, knowing that next year we can do it again with the expectation that more outcomes will be identified and assessed next year.

For those courses that you rank a 3 or 4 on one or more ISLOs, you are indicating that the courses are taught with the intention of improving your students' performance on those outcomes. At some point you may be asked by the college to provide assessment data on those outcomes that you rank a 3 or 4. At this point, we are stating that all 5 of our ISLOs are emphasized in the GE Program. Completing this grid can demonstrate we are doing just that or it can highlight ISLOs that are being missed so we can improve.

Thank you very much for your assistance,

Toni Pfister, MS, EdD

SLO Coach, X6546

General Education Program Mission Statement: Students who complete Imperial Valley College's General Education Program will demonstrate competency in these five areas: communication skills, critical thinking skills, personal responsibility, information literacy, and global awareness.