

Student Learning and Service Area Outcomes: Program Timeline
Program Outcome Due Dates as Aligned with the 3-Year Comprehensive Program Review Plan

*Note: this plan is in progress and may be altered as necessary.

	A	B	C	D	E	F	G	H
1	PROGRAM	Division	PROGRAM REVIEW DUE					
2			Fall 2009 (2009-2010)	Spring 07	Fall 07	Spring 08	Fall 08	Spring 09
3								
4			✓ when completed					
5	PROGRAM/DEGREE/CERTIFICATE			course SLOs	course SLOs	course SLOs	course SLOs	course SLOs
6	AJ/CSI	BSS		none	none	none		
7	Correctional Science	BSS		none	none	none		
8	POST (not a degree/cert)	BSS		none	none	none		
9								
10	A/C & Refridge Tech	INDUST		none	none	none		
11	Building Construction	INDUST		none	none	none		
12								
13	Child Dev AA	CDEV		none	none	none		
14	Child Dev Associate Tchr	CDEV		none	none	none		
15	Child Dev Admin Spec	CDEV		none	none	none		
16	Child Dev Infant/Toddler	CDEV		none	none	none		
17	Child Dev School Age	CDEV		none	none	none		
18								
19	Fire Fighter	NURSE		none	none	none		
20	Fire Technology	NURSE		none	none	none		
21								
22	Life Science	SCIENCE		none	none	none		
23	General Science	SCIENCE		none	none	none		
24	Physical Science	SCIENCE		none	none	none		
25	Pre-Engineering	SCIENCE		none	none	none		
26								
27	English BS Reading	ENG		none	none	none		
28	English BS Writing	ENG		none	none	none		
29								
30	Library Technician	LBRY		none	none	none		
31								
32	Music	HUMANIT		none	none	none		
33								
34	Disability Services Tech	DSPS		none	none	none		

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	A	B	C	D	E	F	G	H
107	PROGRAM REVIEW DUE		Fall 2011 (2011-2012)	Spring 09	Fall 09	Spring 10	Fall 10	Spring 11
108			✓ when completed	course SLOs	course SLOs	course SLOs	course SLOs	course SLOs
109								
110	PROGRAM/DEGREE/CERT							
111	Field Archaeology	BSS						
112	Anthropology	BSS						
113	History	BSS						
114	Social Science	BSS						
115								
116	Physical Education	EXERCIS						
117								
118	Agricultural Business Mgt	SCIENCE						
119	Agricultural Crop Science	SCIENCE						
120	Agricultural Science	SCIENCE						
121								
122								
123	Nursing RN	NURSE						
124	Nursing LVN	NURSE						
125								
126	Automotive Collision Rep	INDUST						
127	Automotive Technology	INDUST						
128	Welding Technology	INDUST						
129								
130	Library Technician	LBRY						
131								
132	PROGRAM REVIEW DUE		REVIEW DUE Fall 2011	Spring 09	Fall 09	Spring 10	Fall 10	Spring 11
133	Student Srvcs/Non-Instr		(2011-2012)	SAOs	SAOs	SAOs	SAOs	SAOs
134								
135	Financial Aid							
136	Counseling/Matriculation							
137	Transfer/Articulation							
138	Distance Education/ACCESSO							

Program Outcomes and Course Alignment Grid for Imperial Valley College

Program: GE Completed on: Fall 2009

Prepared by : _____

Course	Communication	Critical Thinking	Personal Responsibility	Information Literacy	Global Awareness
Art 100					
BIOL 100					
CHEM 100					
CIS 101					
ECON 101					
ENGL 089					
ENGL 101					
ENVS/AG 110					
HE 102					
History 120 (or 121)					
MATH 090					
MATH 119					
MUS 100					
PE 100					
PE 102					
POLS 102					
PSY 101					
SOC 101					
SPAN 220					
SPCH 100					

Key: Using this key, to receive a 3 or 4 the ISLO needs to be measured through the outcome and assessment.

FIVE POINT KEY

4=This is a STRONG focus of the course. Students are tested on it or must otherwise demonstrate their competence in this area.

3=This is a focus of the course that will be assessed

2= This is a focus of the course, but is NOT assessed.

1=This is briefly introduced in the course, but not assessed.

0=This is not an area touched on in the course

Dear Faculty Members:

The courses in the Grid above were selected to be part of the GE student learning outcome assessment from the overall GE program because they were part of the institutional or state requirements for GE; were mandatory as in the case of ENGL 101; or represented electives most commonly enrolled in while representing various student pathways.

Please list all of the courses contained in your degree/certificate program along the vertical axis. Across the top of the grid, on the horizontal axis, you will see the 5 Institutional Student Learning Outcomes (ISLOs)

Located at the end of the form, there is a key to follow when completing this grid. The Key has numbers from 0-4 and an explanation of what each number represents. What we need from you, and your colleagues within each department, is your determination as to the extent each of the courses addressed IVC's five ISLOs. Please review your SLO ID or Cycle Assessment form and write the number between 0-4 that best corresponds with the ISLOs. Each box across from the course number should be filled in. You can fill in the boxes as the classes stand this year 2008-2009 for SLOs, knowing that next year we can do it again with the expectation that more outcomes will be identified and assessed next year.

For those courses that you rank a 3 or 4 on one or more ISLOs, you are indicating that the courses are taught with the intention of improving your students' performance on those outcomes. At some point you may be asked by the college to provide assessment data on those outcomes that you rank a 3 or 4. At this point, we are stating that all 5 of our ISLOs are emphasized in all programs or certificates. Completing this grid can demonstrate we are doing just that or it can highlight ISLOs that are being missed so we can improve.

****When you are done completing the grid, please write down 1) anything you would change, 2) anything that was unclear, and 3) something you noticed about the pattern of ISLOs in your program. For example, if you noticed that "global awareness" is not an assessed ISLO in your program, then you might want to emphasize it and make plans to add it to your SLOs for one or more courses. Please address these three items by typing them up or writing on the back of the grid form.**

Thank you very much for your assistance,

Toni Pfister, MS, EdD

SLO Coach

X6546

Student Learning Outcomes (SLOs) / Service Area Outcomes (SAOs)

Program Outcomes Assessment Report – Phase I (form in progress Oct 2009)

“Identification of Outcome(s) & Department Mission Statement or Program/Degree/Certificate Description”

Date:

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**Name of Degree,
Certificate, Program.
or, for SAOs, the
Department Name:**

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**Contact Person &
Others Involved in
Process:**

Lead:	Others:

**Mission Statement or
Description of the
Dept., Program,
Degree or Cert:**

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Institutional Learning Outcomes Supported: Please check the ISLOs that are supported by your program:

<p>___ ISLO1 = communication skills; ___ ISLO2 = critical thinking skills; ___ ISLO3 = personal responsibility;</p> <p>___ ISLO4 = information literacy; ___ ISLO5 = global awareness</p>

Please identify at least one outcome and assessment method, and estimated date for the completion of Section II. Please keep in mind the Comprehensive Program Review Schedule.

Instructional Programs (degrees, certificates): You are asked to complete Course-level Outcomes & Assessments for the two and half years leading up to your Program Review due date, and then Program-level Outcomes can be assessed during your Program Review Fall Semester. Still, even if your Program Review isn't due this fall, you will want to make a plan to evaluate it with colleagues by your Program Review due date.

Service Areas (Student Services, Financial Aid, Student Affairs, etc.): Please analyze at least one Outcome per year.

1.Outcome #1:

Est. Completion Date: Way(s) to assess:

2.Outcome #2:

Est. Completion Date: Way(s) to assess:

3.Outcome #3:

Est. Completion Date: Way(s) to assess:

Once Section I is completed, please send e-copy & mail hard copy to SLO Coordinator. Then at the end of the data collection/assessment period, please analyze data with co-workers and other members of the IVC community, and complete Section II.

Student Learning Outcomes / Service Area Outcomes

Program Outcomes Assessment Report – Phase II

“Assessment of Program-level Learning Outcomes”

In this section, please re-state each outcome and indicate the method(s) of assessment, provide a summary of the results, and tell how your program will use this information to improve student learning. Each Goal should have at least one Method of Assessment. To encourage collaboration and the sharing of ideas, you are encouraged to share your outcomes, assessment data, and findings with all available members of your department or program. Please list the names of all faculty, staff, and students who were involved in summarizing or evaluating the data. The names may differ from those on Section I.

Date:

Contact Person/Others Involved in Process: Lead: Others:

Outcome #1 (please repeat here:

1. First Method of Assessment:

- a. How did you assess Outcome #1?
- b. Provide a summary of results:
- c. How will your program use this information to improve student learning? If curriculum changes will be made (i.e. course outline, course description, course activities), please explain.
- d. What is your Timeline for Program Modifications or Response to Data?

2. Second Method of Assessment:

- a. How did you assess Outcome #1?
- b. Provide a summary of results:
- c. How will your program use this information to improve student learning? If curriculum changes will be made (i.e. course outline, course description, course activities), please explain.
- d. What is your Timeline for Program Modifications or Response to Data?

3. Third Method of Assessment:

- a. How did you assess Outcome #1?
- b. Provide a summary of results:
- c. How will your program use this information to improve student learning? If curriculum changes will be made (i.e. course outline, course description, course activities), please explain.
- d. What is your Timeline for Program Modifications or Response to Data?

Outcome # 2 (please repeat here:

1. First Method of Assessment:

- a. How did you assess Outcome # 2?
- b. Provide a summary of results:
- c. How will your program use this information to improve student learning? If curriculum changes will be made (i.e. course outline, course description, course activities), please explain.
- d. What is your Timeline for Program Modifications or Response to Data?

2. Second Method of Assessment:

- a. How did you assess Outcome # 2?
- b. Provide a summary of results:
- c. How will your program use this information to improve student learning? If curriculum changes will be made (i.e. course outline, course description, course activities), please explain.
- d. What is your Timeline for Program Modifications or Response to Data?

3. Third Method of Assessment:

- a. How did you assess Outcome # 2?
- b. Provide a summary of results:
- c. How will your program use this information to improve student learning? If curriculum changes will be made (i.e. course outline, course description, course activities), please explain.
- d. What is your Timeline for Program Modifications or Response to Data?

Outcome # 3 (please repeat here:

1. First Method of Assessment:

- a. How did you assess Outcome # 3?
- b. Provide a summary of results:
- c. How will your program use this information to improve student learning? If curriculum changes will be made (i.e. course outline, course description, course activities), please explain.
- d. What is your Timeline for Program Modifications or Response to Data?

2. Second Method of Assessment:

- a. How did you assess Outcome # 3?
- b. Provide a summary of results:
- c. How will your program use this information to improve student learning? If curriculum changes will be made (i.e. course outline, course description, course activities), please explain.
- d. What is your Timeline for Program Modifications or Response to Data?

3. Third Method of Assessment:

- a. How did you assess Outcome # 3?
- b. Provide a summary of results:
- c. How will your program use this information to improve student learning? If curriculum changes will be made (i.e. course outline, course description, course activities), please explain.
- d. What is your Timeline for Program Modifications or Response to Data?

Once Section II is completed, please send e-copy & mail hard copy to SLO Coordinator. Thank you very much for taking part in outcomes and assessments.